

A2E CSR FUND

Application Filling Instructions

Carefully read the Instructions and the Regulation, available on the <u>EDP's web page</u>, before completing the application.

For inquiries regarding the website, please contact via https://edp.smapply.io/helpdesk/.

For inquiries regarding the application, please contact us via email at <u>a2e@edp.com</u>.

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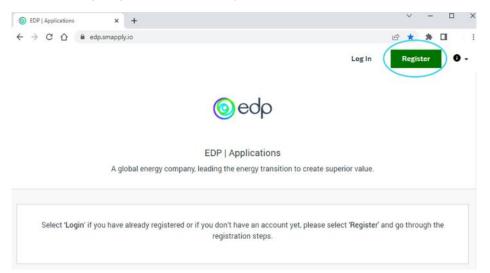
Please note that the following sections will have <u>fictional data</u> to illustrate a complete application.

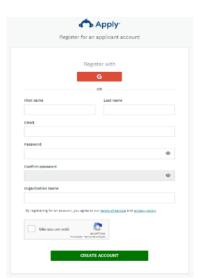


1. Registration on the Platform

Go to edp.smapply.io and select the "Register" button. Fill in the necessary fields and click on "Create Account".

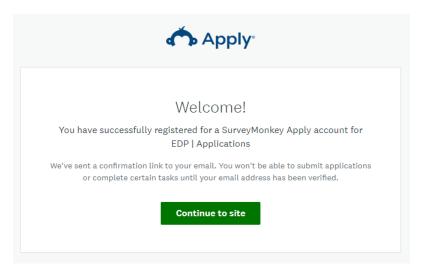
Note: Record your password in a safe place.

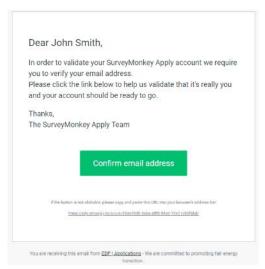


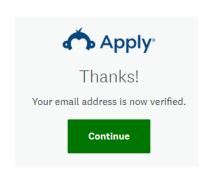


A message will appear, and an email from the "EDP Applications" will be sent to validate the email used in the registration. Confirm the email address so that all features work on the platform.

Note: Check your spam if the message does not appear in your inbox.



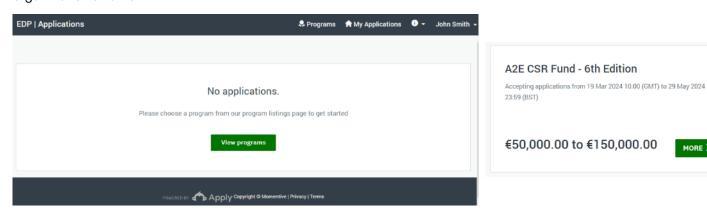


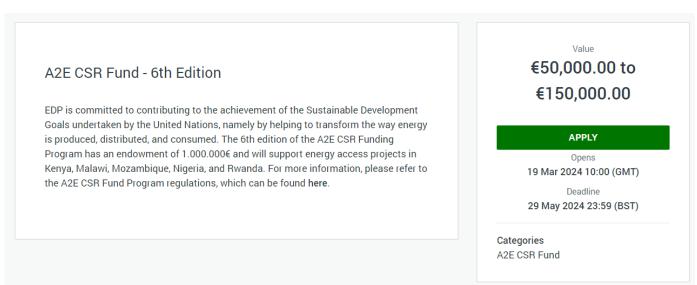


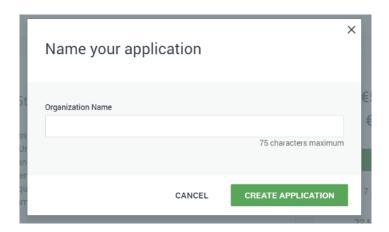


2. Program Selection

After the verification of the email, choose "View Programs" and click on "More" in "A2E CSR Fund – 6th Edition" on the following page of Programs available. Then select "Apply". Afterward, a box will pop up to register the organization's name.





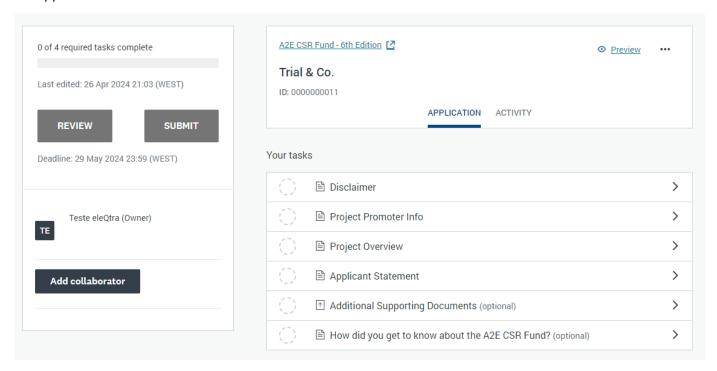


MORE >

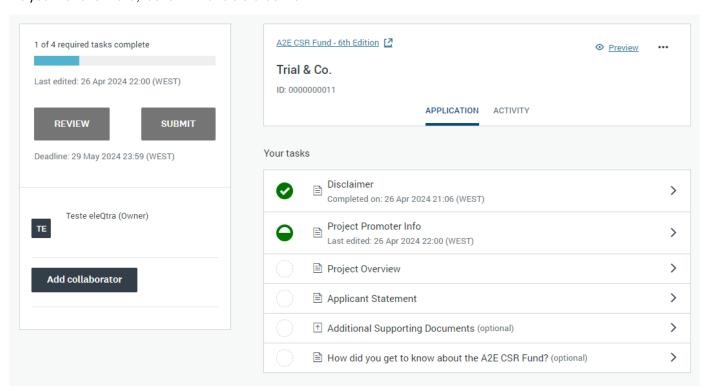


3. Summary Application

After completing the previous steps, you can access the *Application Portal*. The portal shows the different sections of the application and their status.



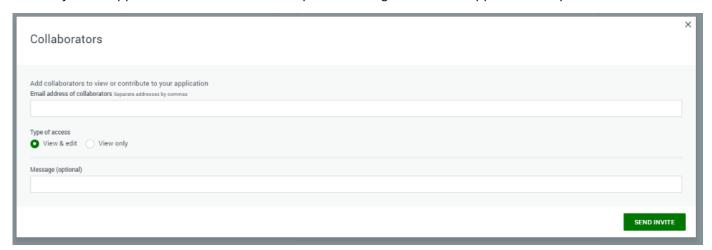
As you move forward, tasks will have a status mark.

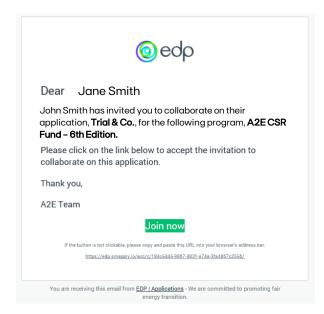


The different tasks can be completed in any order, and you may save your work, log out, and return it at a different time and keep working on the application.



You may add a collaborator by clicking the button on the left panel. A window will open to add the email account and define the type of access the collaborator may have (view only or also edit). The collaborator will receive an email to join the application. Please note that only the email registered in the application may submitted.

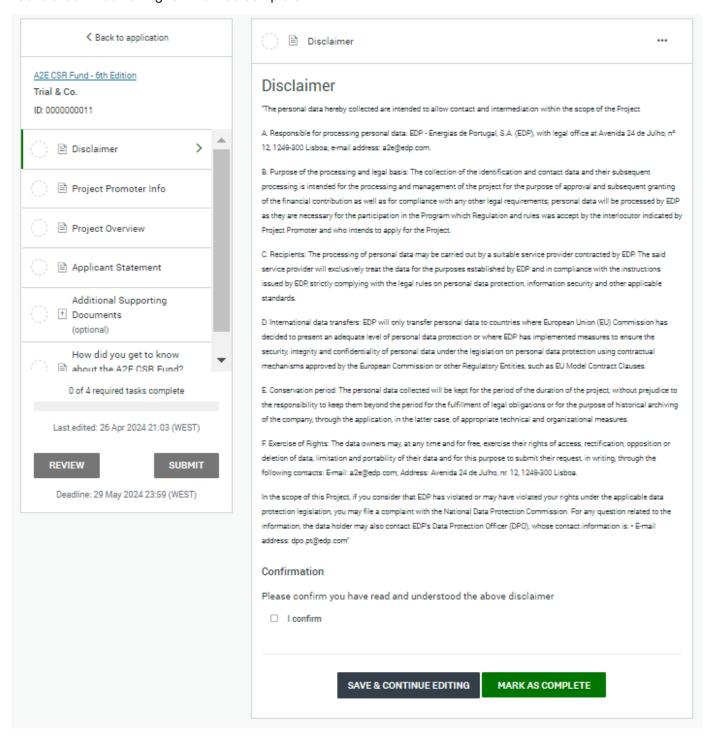






A. Disclaimer

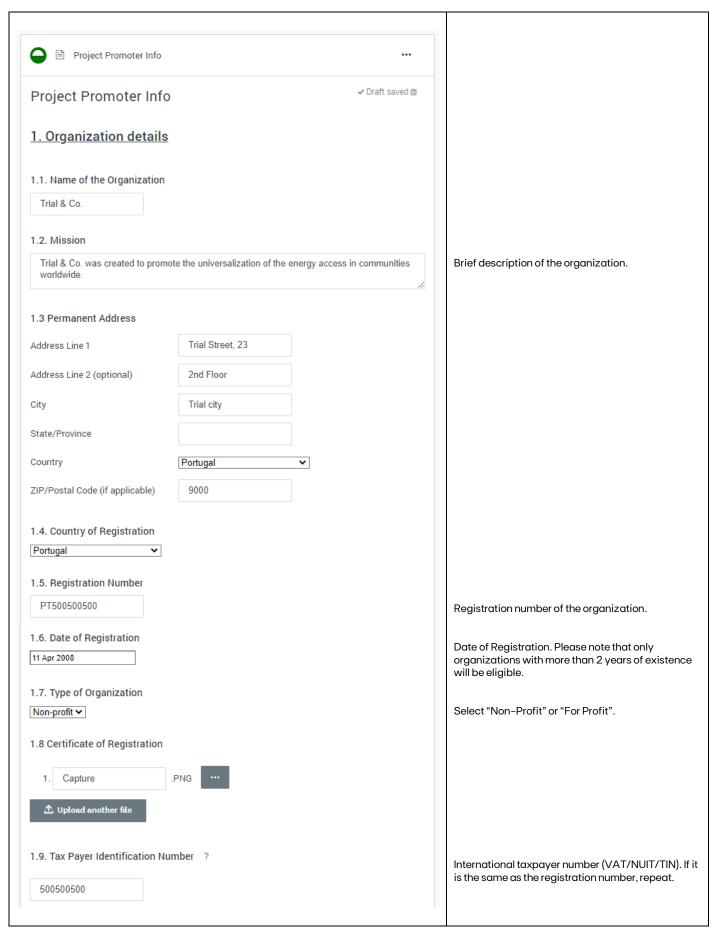
Read the information in this section carefully, and if the content is understood, check the "I Confirm" box and select "Save & Continue Editing" or "Mark as Complete".





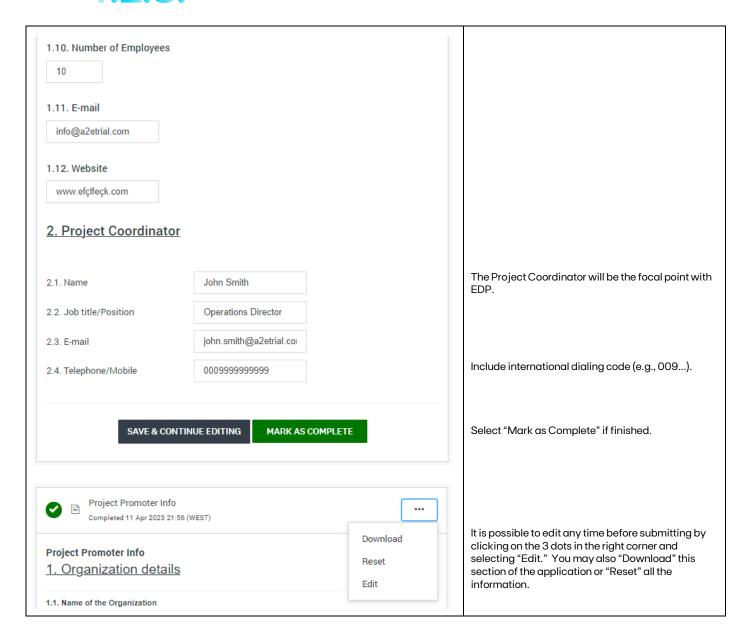
B. Project Promoter Info

This section refers to the information about the Project Promoter.







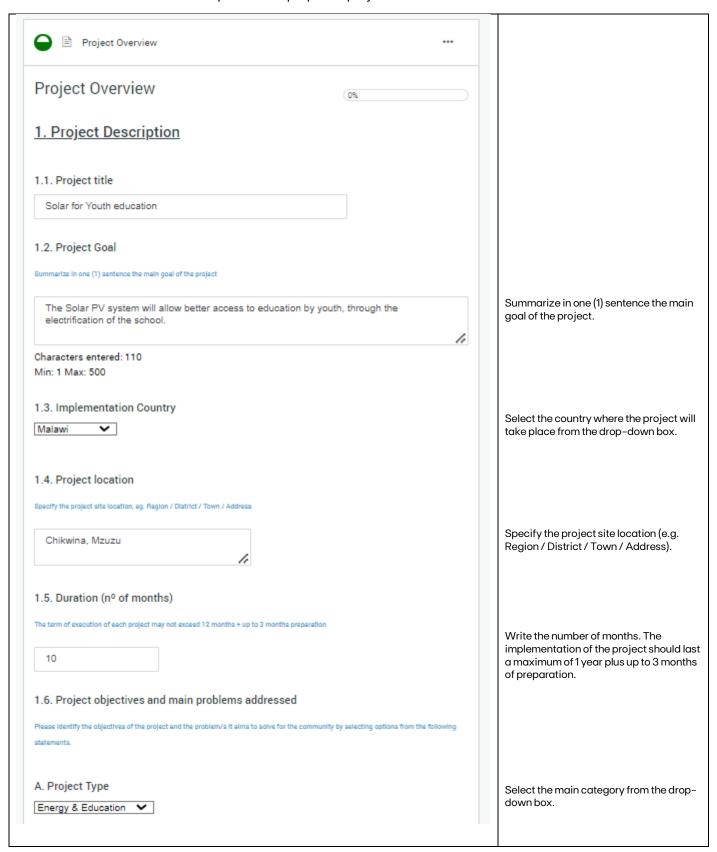






C. Project Overview

This section refers to the description of the proposed project.









B. To which Sustainable Development Goal(Select up to 5 (five) SGDs that make a	
□ SDG 1 - No poverty	□ SDG 10 - Reduced Inequalities	direct and relevant contribution to the project.
□ SDG 2 - Zero Hunger	□ SDG 11 - Sustainable Cities and Communities	
☐ SDG 3 - Good Health and Well-Being	SDG 12 - Responsible Consumption and Production	
SDG 4 - Quality Education	SDG 13 - Climate Action	
☐ SDG 5 - Gender Equality		
☐ SDG 6 - Clean Water and Sanitation		
SDG 7 - Affordable and Clean Energy	SDG 15 - Life on Land	
☐ SDG 8 - Decent Work and Economic Growth	SDG 16 - Peace, Justice and Strong Institutions	
☐ SDG 9 - Industry, Innovation and Infrastructure	□ SDG 17 - Partnership for the Goals	
C. Energy Source Solar Hydro Wind Biomass Hybrid,		Select the main energy resource to be used in the project.
D. Groups of beneficiaries Students (and their families), teachers and/or so Healthcare professionals and/or patients Communities subjected to energy poverty Business owners, entrepreneurs and/or unemplo		Select the group of beneficiaries of the project. Select all that apply.
Children (0 to 12 years old) Young people (12 to 17 years old) Adults (18 to 64 years old)		Select the age range of the project beneficiaries. Select all that apply.
☐ Elderly (+65 years old)		







F. Community engagement plans The beneficiary community has already been identified.	Select the most accurate option regarding the current state of the
The beneficiary community has received our support through other projects.	community involved in the project.
The beneficiary community needs to be identified.	
SAVE & CONTINUE EDITING NEXT	Click "Next" to move to the next page of the Project Overview.
Project Overview	
Project Overview	
1.7. Explanation of the problem identified	
escribe the need or problem that is being addressed with the project implementation	
In Malawi, one of the poorest countries in the world (ranking 172 of 189 countries in UN's HDI 2018), with 50% living below poverty line, only 38% of the population enrolls in seconday school. This affects specially adolescent girls, that are in a very vulnerable stage and face challenges associated with adolescence, as well as communities' perceptions on their role in society. The lack of education is a barrier for future skilled employment. The Trial Secondary School has no electricity and there is a lack of conditions to provide vocational training, such as IT or other training activities that allow community development.	Describe the need or problem that is being addressed with the project implementation.
Characters entered: 632 Min: Max: 1000	
1.8. Explanation of project goals and its relationship to EDP's mission	
bjectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's unding guidelines	
The "Solar for Youth Education" project aims to build the capacity of a new generation of leaders in Malawi. The project will allow for the complete "clean and reliable energy" provision of the Trial Secondary School, by installing a solar PV + batteries system to serve the whole infrastructure. The project will also include building an IT workshop equipped with 20 computers so as to serve the students' training needs and also the community. The needs of the community will be assessed during a market research study; The Solar System will also allow the charging of mobile phones through a fee that will be used for a Maintenance fund. The staff at school will be trained on the operation and maintenance of the system. With the project, we will be able to attract more students to enroll in the school and reduce the dropout rates.	Objectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's funding guidelines.
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min man. 1000	1

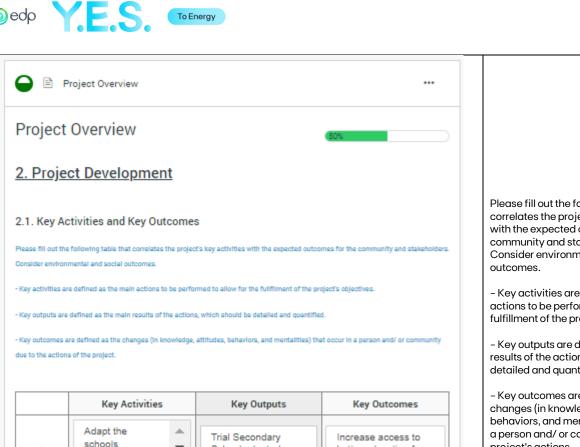






1.9. Technical solution		
A. Type of Solution		Calcat all tacking lastics to be asset in
Systems for Public and Private Infrastruct	ure	Select all technologies to be used in the scope of the project.
☐ Solar Home Systems (SHS)		
☐ Mini-Grid (MG)		
☐ Mesh-Grid (peer-to-peer SHS)		
☐ Cold Storage		
☐ Water Pumping		
☐ Desalination		
☐ E-Mobility		
☐ Batteries renting/Charging Stations		
☐ Cookstoves		
Other,		
30	Yes ✔ Battery Capacity (kWh) 50	If "Yes" is selected, the "Battery Capacity" field will automatically appear.
Description of the technical solution escribe the technology proposed for the project (e.g. installar	ion of a solar PV (30kWp) system including storage (8kAh) in a PAYGO mode	ı)
Installation of a solar photovoltaic (30kW		Describe the technology proposed for the project.
Characters entered: 76 Min: Max: 1500		
PREVIOUS SAVE	& CONTINUE EDITING NEXT	Click "Next" to move to the next page of the Project Overview or "Previous" if you wish to see/edit the prior one.





Activity 1 School adapted better education for classrooms and students roofing 10 1 Trial Secondary School powered by Installing clean Increase access to solar energy and 630 energy and access to better education for Activity 2 students and staff internet equipment students with access to energy h Increase in Training operations staff 5 staff members knowledge on operation and trained on how to use Activity 3 maintenance of solar and maintain systems. equipment 11 h Design IT workshops IT workshop built Increase access to internet for students Activity 4 and community h h 10 Create Maintenance Maintenance Fund Upkeep of the Fund created systems for the nexta Activity 5 decades h h h Activity 6 h h h

Please fill out the following table that correlates the project's key activities with the expected outcomes for the community and stakeholders. Consider environmental and social

- Key activities are defined as the main actions to be performed to allow for the fulfillment of the project's objectives.
- Key outputs are defined as the main results of the actions, which should be detailed and quantified.
- Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/ or community due to the project's actions.

You may fill up to 10 activities.







2.2. Budget

A grant in the range of €50,000 - €150,000 can be requested from EDR. As stated, applicants are required to provide, as a minifinancing of 25% (non-profit entities) or 50% (for-profit entities) of the global project value.

Budget Items	Total Cost (€)	Amount requested from EDP (€)
1. Investment Expenses/Materials	€	€
(works, generation equipment and other materials/equipment)	63000	41000
Development Expenses/Services (HR, Travel, External Services,	€	€
Communication, Training, Monitoring & Evaluation and other costs)	27000	9000
Total (1+2)	90000	50000

Total Project: € 90000

Total Requested from EDP: € 50000

Percentage Requested from EDP. 55 %

2.3. Number of Beneficiaries

	Number	Type of population	
Direct Beneficiaries	600	students	
Indirect Beneficiaries	1000	youth	

Justify the values included in the number of beneficiaries. Explain how you calculated indirect beneficiaries.

600 students attend the Trial Secondary School, 30 teachers and staff. Around 1000 youth in the region are not enrolled in School.

Characters entered: 130

Min: Max: 1000

The Simplified Project Budget is divided into 1. Investment Expenses (related to materials and equipment) and 2. Development Expenses (related to services). Please refer to the Regulation to check all eligible and non-eligible costs.

The first row and first column are already populated. Fill in the information in the remaining fields.

In Total Cost (€), the total value of that budget line should be stated.

In Amount requested from EDP, the value corresponds to the amount to be co-funded by EDP.

The Project and Total requested from EDP are automatically populated as the table is filled.

An error message will appear when saving the form if the amount requested from EDP is over 150.000€ or below 50.000€.

10





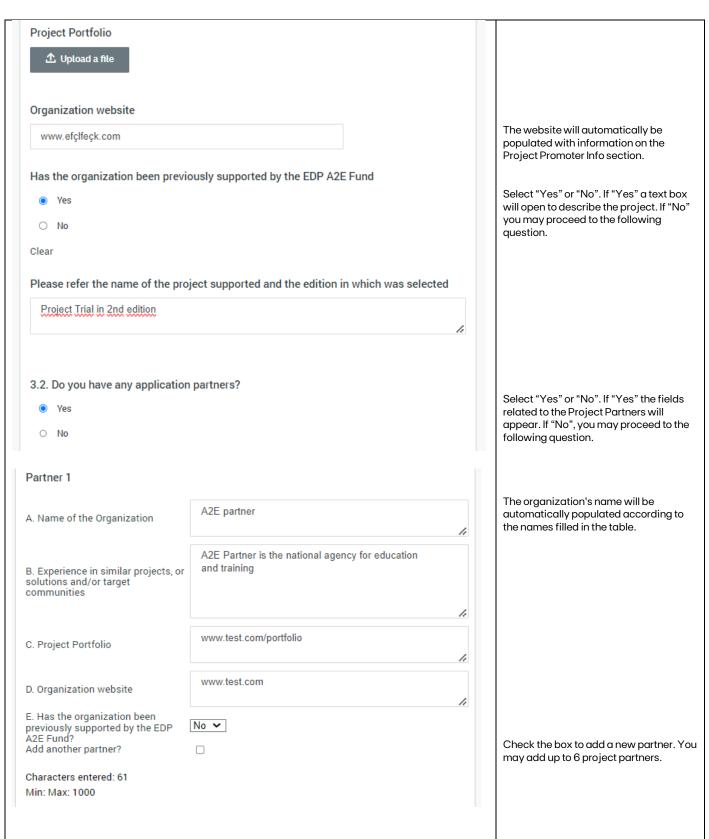


2.4. Potential Partnerships List potential partnerships for project implementation and/or financing and describe their roles in the project. If you do not have partners, write N.A. (not applicable) in the first row and provide the information in the box following the table. Name of the Partner Identify specific partnerships for project financing and/or implementation: Name This is the national agency for of the Organization and its role/purpose A2E partner education and is key to allowing of the partnership) Partner 1 our intervention and also to provide training to the teachers. 11 Engage all stakeholders at the school and Community Trial Secondary School Partner 2 h h A2E Solar Reference Provide the equipment and the Partner 3 O&M training. h Partner 4 h Partner 5 h h Partner 6 h If your project does not require partners, please provide a brief explanation on why Click "Next" to move to the next page of the Project Overview or "Previous" if you PREVIOUS SAVE & CONTINUE EDITING **NEXT** wish to see/edit the prior one. Project Overview ✓ Draft saved **Project Overview** 3. Experience and Accountability 3.1. Experience of the Project Promoter in similar projects, or solutions and/or target communities A2E Trial & Co has 10 years of experience and over 20 similar projects implemented, 5 of Describe the experience of your which in Malawi. The organization has a team of 10, 3 based in Malawi (1 expat, 2 nationals). organization and references, including We have a strong organizational capacity, ensured by our operations staff strong experience at country level. in compliying with different donors requirements. A2E Trial & Co is integrated in the communities it serves and has a strong institutional partnerships at both regional and central levels, namely with the ministries of Education and Energy. Characters entered: 514 Min: Max: 1000





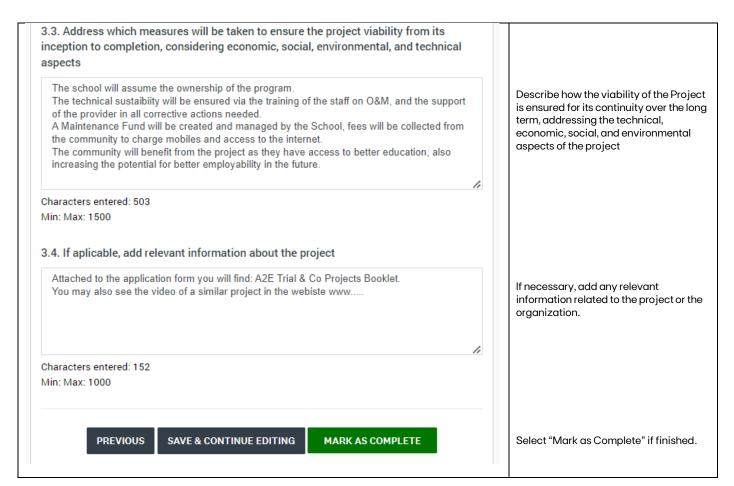






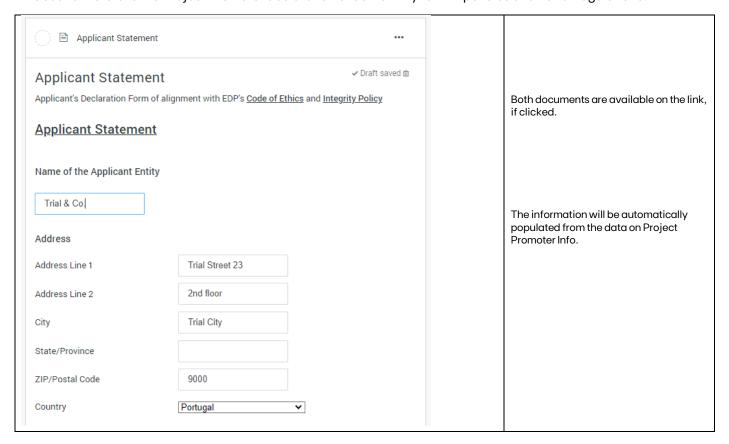






D. Applicant Statement

This section refers to the Project Promoter declaration of conformity to EDP policies and Fund Regulations.









We know and accept EDP's Ethics Code and Integrity Policy Yes 🕶 We know EDP's sustainability goals and commitments and our proposal is aligned with Yes 🕶 We read and understood the A2E Fund Regulations and authorize the collection and treatment of personal data Yes 🕶 We confirm that we do not have outstanding tax debts to the State or contributions in arrears with the Social Security System Yes 🕶 We confirm that we have not been convicted in the past two years on ethical, human rights or labor issues Yes 🕶 We confirm that our reputation is not under scrutiny We confirm that we do not have conflicts of interest with the EDP Group Yes V We confirm that we do not pursue any party, religious, sectarian or discriminatory practices Yes 🕶 Our financial status is appropriate for the requirements of the Proposal Yes 🕶 Our organization is in a position to correctly implement the Proposal Yes 🕶 If our Proposal is approved: We commit to measuring and providing proof of implementation of the Proposal in accordance with the EDP methodology We understand that EDP's contributions depend on the fulfilment of the agreed Yes 🕶 SAVE & CONTINUE EDITING MARK AS COMPLETE

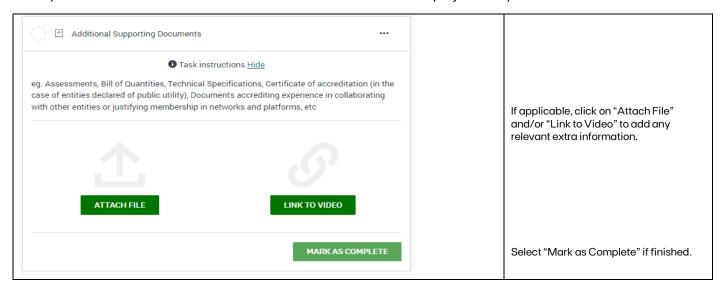
Read all questions carefully and select "Yes" or "No" from the drop-down boxes.

Select "Mark as Complete" if finished.



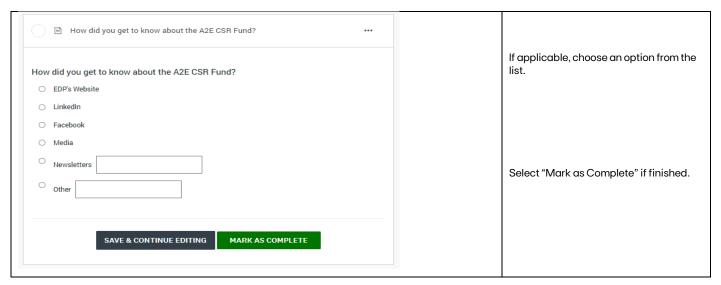
E. Additional Supporting Documents

This optional section refers to all additional information relevant to the project analysis.



F. How did you get to know about the A2E CSR Fund?

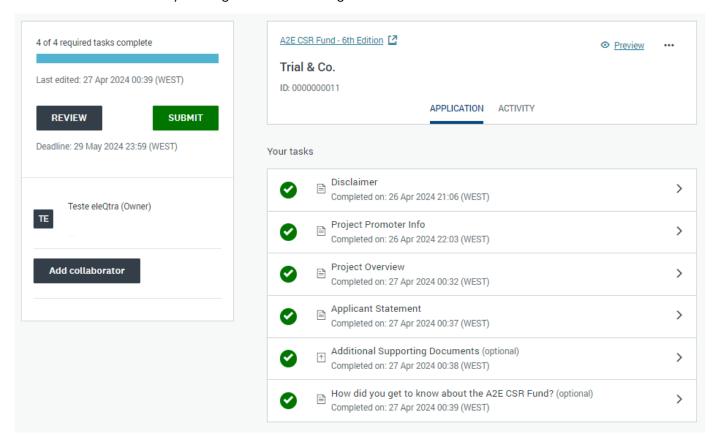
This optional section is for statistical information on how organizations became aware of the Program.



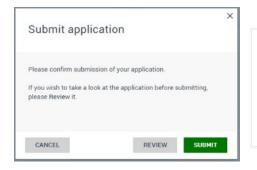


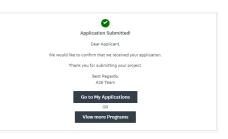
4. Submitting the Summary Application

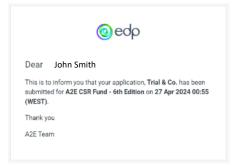
After completing the Application Form, you may "Review" it before clicking "Submit". You may also Preview or Download the document by clicking the 3 dots in the right corner.



After clicking on "Submit" a validation message will appear. Then, you will be redirected to a confirmation page and an email will be sent to the email used in the registration.







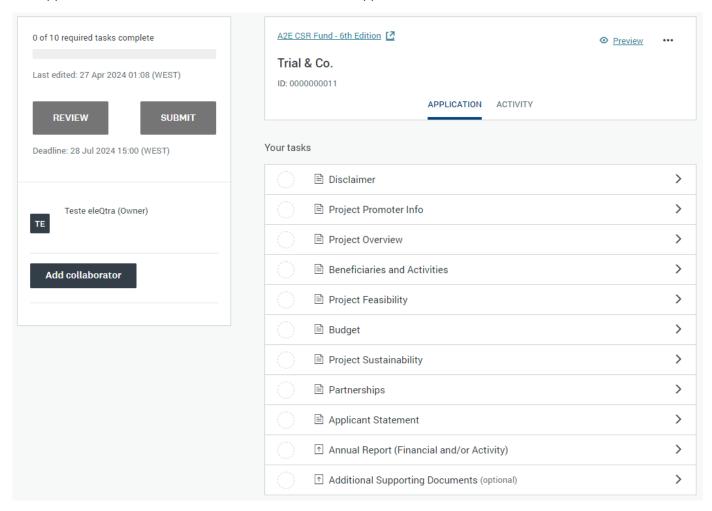
The status of the Application will be changed to "Under Review". When the analysis review is finished, an email will be sent.



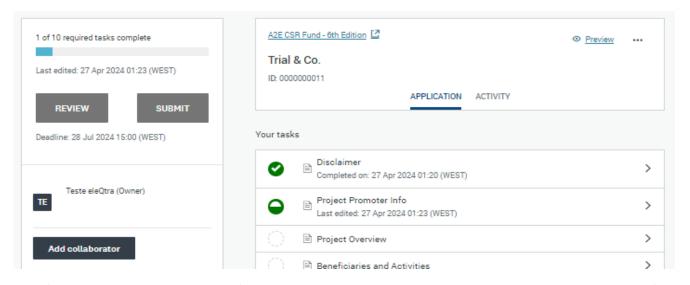
5. Full Application

You can access the Full Application if the Summary Application is selected for the next phase. Please note that most summary application text fields will be automatically loaded in the new form, although some text formatting may change. Fields such as drop-down lists, tables, and attachments must be filled in/uploaded.

The Application Portal shows the different sections of the application and their status.



As you move forward, tasks will have a status mark.

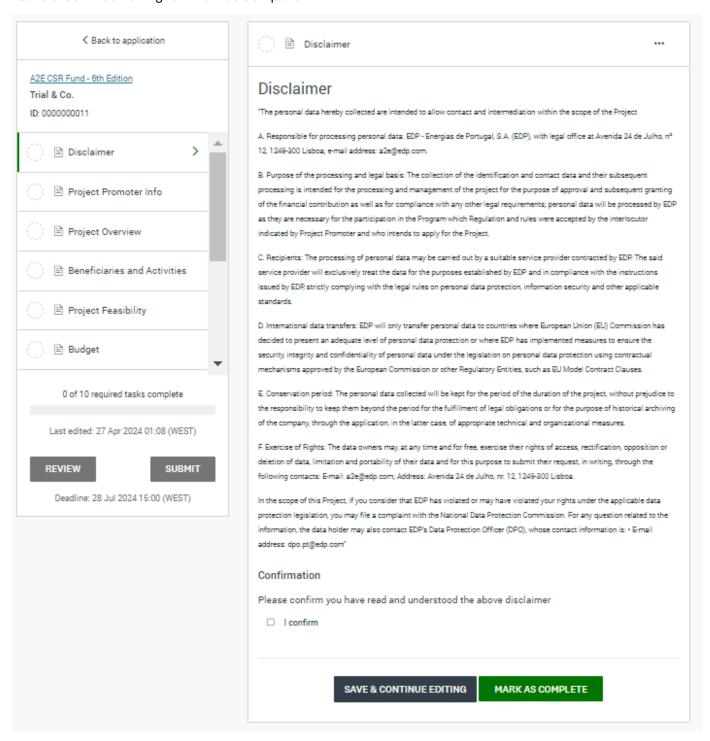


The different tasks can be completed in any order, and you may save your work and log out and return at a different time and keep working on the application.



A. Disclaimer

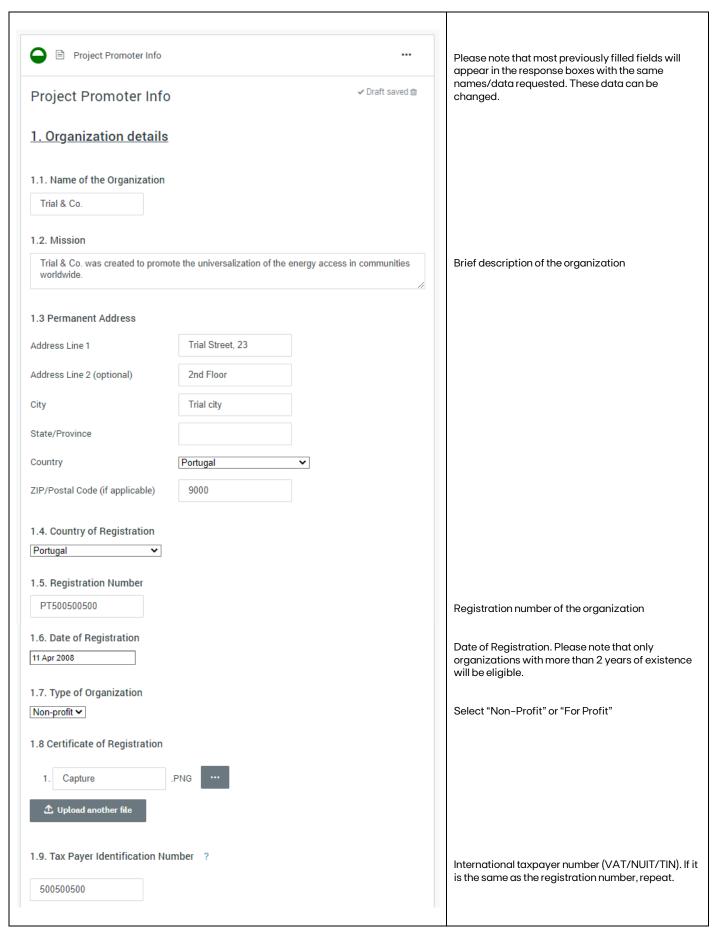
Read the information in this section carefully and, if the content is understood, check the "I Confirm" box and select "Save & Continue Editing" or "Mark as Complete".





B. Project Promoter Info

This section refers to the information about the Project Promoter and its partners.







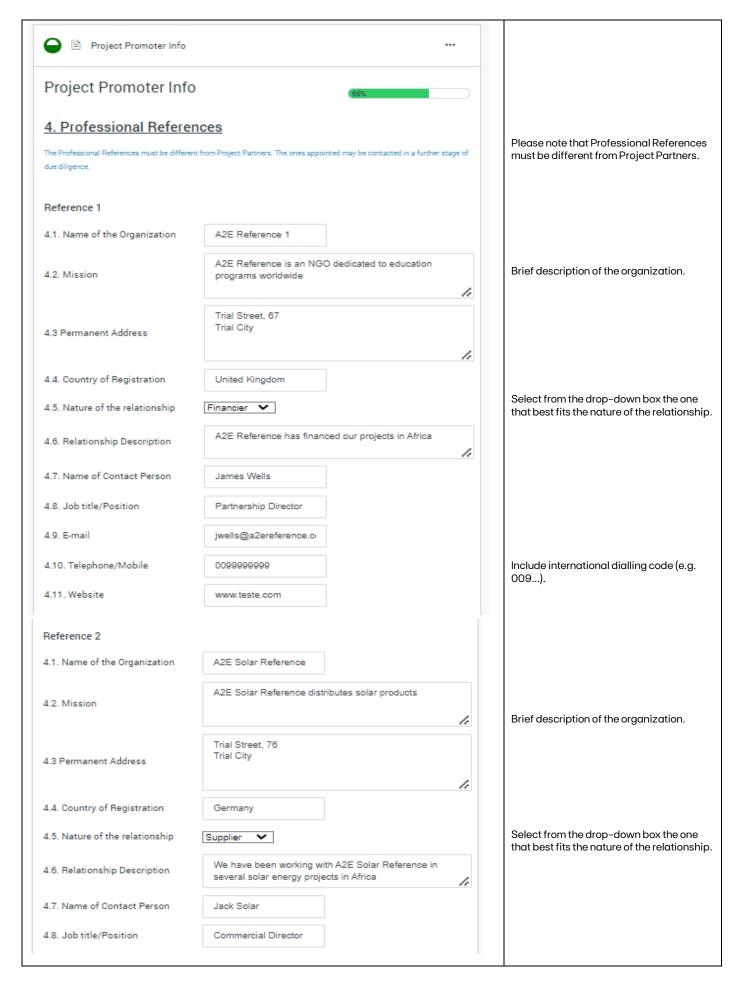


1.10. Number of Employees			
10			
1.11. E-mail			
info@a2etrial.com			
1.12. Website			
www.efçlfeçk.com			
			Click "Novt" to move to the pout page of the Proje
SAVE &	CONTINUE EDITING N	XT	Click "Next" to move to the next page of the Proje Promoter Info
Project Promoter Info			
Project Promoter Info		✓ Draft saved ∰	
2. Project Coordinator			
2.1. Name	John Smith		The Project Coordinator will be the focal point wi
2.2. Job title/Position	Operations Director		LDF
2.3. E-mail	john.smith@a2etrial.coi		
2.4. Telephone/Mobile	000999999999		Include international dialing code (e.g., 009).
3. Financial Information			
3.1. Sources of income			
Grants, Revenues			Describe the organization's most important source of income (e.g., grants, sales, etc.).
0.0.51			
3.2. Financial Results 2023 (€) 250000			Net profit for the period.
3.3. Financial Results 2022 (€)			Net profit for the period.
230000			The property of the particular and p
3.4. Organization Auditors (if app	licable)		
Trial Auditors			
			Click "Next" to move to the next page of the Proje

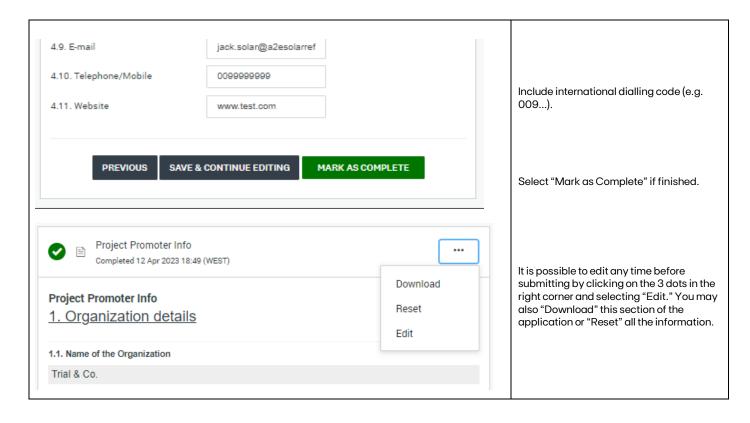






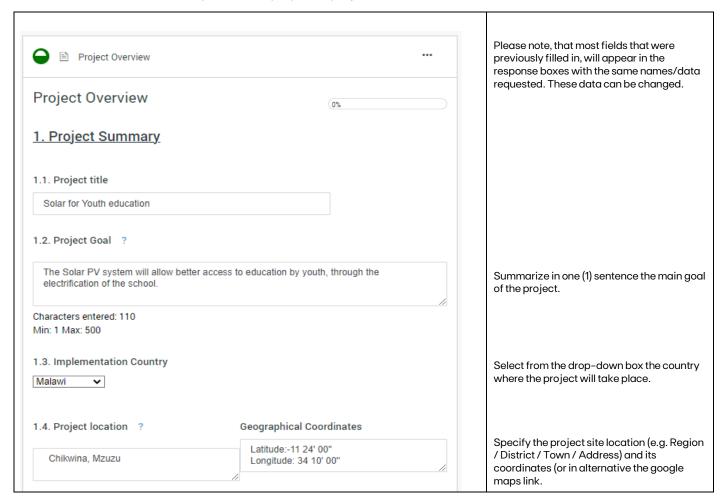






C. Project Overview

This section refers to the description of the proposed project.









1.5. Duration (n° of months)	
The term of execution of each project may not exceed 12 months + up to 3 months preparation	
10	The implementation of the project should last a maximum of 1 year plus 3 months of preparation.
1.6. Expected start date of implementation	
The starting date cannot be before signing the Collaboration Agreement, except in the cases foreseen by the Regulation	Please note that the starting date cannot
14 Oct 2024	be before signing the Collaboration Agreement, except in the cases the Regulation foresaw.
1.7. Expected end date of implementation	
16 Aug 2024	
1.9. Draiget Website (if applicable)	
1.8. Project Website (if applicable)	
SAVE & CONTINUE EDITING NEXT	Click "Next" to move to the next page of the Project Overview.
Project Overview ···	
Project Overview	
2. Project Description	
2. Project Description	
2.1. Project Type	
Energy & Education 🗸	Select the main category from the drop-down box.
2.2. Energy Source	down box.
☑ Solar	Select the main energy resource to be
□ Hydro	used in the project.
□ Wind	
□ Biomass	
Hybrid, please specify	
Other, please specify	







2.3. Explanation of the problem identified

Describe the need or problem that is being addressed with the project implementation (max 10 lines)

In Malawi, one of the poorest countries in the world (ranking 172 of 189 countries in UN's HDI 2018), with 50% living below poverty line, only 38% of the population enrolls in seconday school. This affects specially adolescent girls, that are in a very vulnerable stage and face challenges associated with adolescence, as well as communities' perceptions on their role in society. The lack of education is a barrier for future skilled employment.

The Trial Secondary School has no electricity and there is a lack of conditions to provide vocational training, such as IT or other training activities that allow community development.

Characters entered: 632

Min: Max: 1000

2.4. Explanation of project objective and its relationship to EDP's mission

Objectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's funding guidelines

Keep the following issues in mind

- How will the selected energy technology represent a solution for the beneficiaries, target community, and stakeholders?
- How does the support of EDP help expand the project's social impact?
- How does the project promote the current and future involvement of beneficiaries (and other stakeholders)

The "Solar for Youth Education" project aims to build the capacity of a new generation of leaders in Malawi. The project will allow for the complete "clean and reliable energy" provision of the Trial Secondary School, by installing a solar PV + batteries system to serve the whole infrastructure. The project will also include building an IT workshop equipped with 20 computers so as to serve the students' training needs and also the community. The needs of the community will be assessed during a market research study; The Solar System will also allow the charging of mobile phones through a fee that will be used for a Maintenance fund. The staff at school will be trained on the operation and maintenance of the system. With the project, we will be able to attract more students to enroll in the school and reduce the drop-out rates.

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Min: Max: 4000

2.5. Technical Solution

2.5.1. Type of Solution(s)

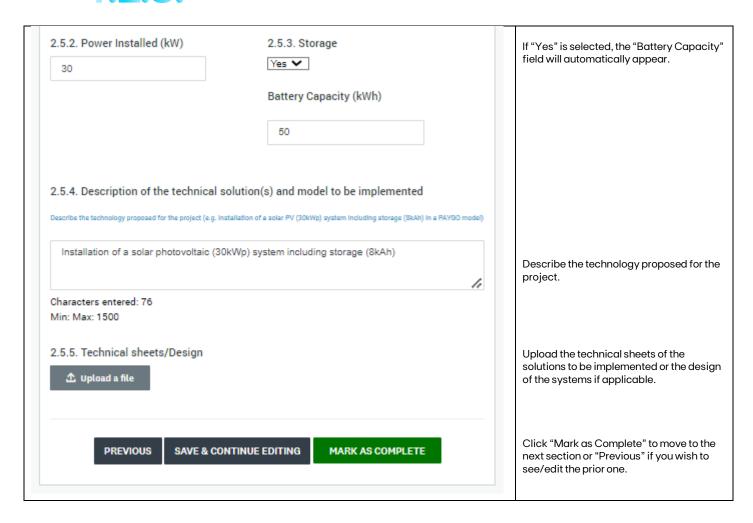
- Systems for Public and Private Infrastructure
- Solar Home Systems (SHS)
- ☐ Mini-Grid (MG)
- ☐ Mesh-Grid (peer-to-peer SHS)
- Cold Storage
- Water Pumping
- Desalination
- E-mobility
- Batteries renting/Charging Stations
- Cookstoves
- Other, please specify

Describe the need or problem that is being addressed with the project implementation.

Objectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's funding guidelines.

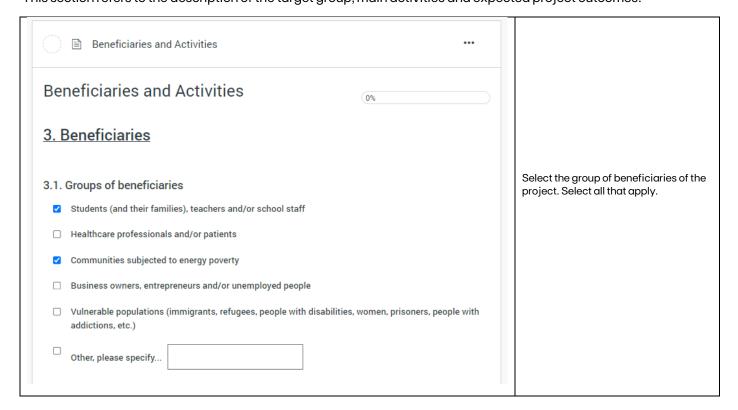
Select all technologies to be used in the scope of the project.





D. Beneficiaries and Activities

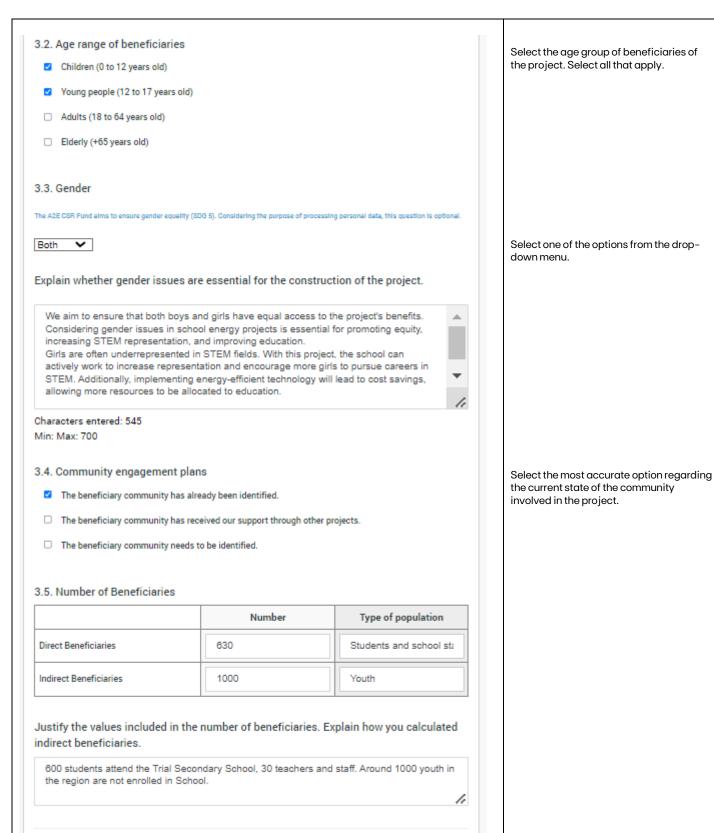
This section refers to the description of the target group, main activities and expected project outcomes.











SAVE & CONTINUE EDITING

Click "Next" to move to the next page of

the Beneficiaries and Activities.









Beneficiaries and Activities

Beneficiaries and Activities

4. Expected Activities and Timeline

4.1. Key Activities, Outputs, Outcomes and Timeline

Please fill out the following table that correlates the project's key activities with the expected outcomes for the com-

- Key activities are defined as the main actions to be performed to allow for the fulfillment of the project's objectives.
- Key outputs are defined as the main results of the actions, which should be detailed and quantified. (Ex. number of trainings, number of awareness-raising actions, number of stakeholders involved, number of households with access to energy, etc.)
- Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/ or comdue to the actions of the project (Ex. increased entrepreneurial capacity; increased responsiveness of services; increased desire to attend school, etc.)
- Timeframe must be between October 2024 and December 2025

	Key Activities	Key Outputs	Key Outcomes	Timeline	
Activity 1	Equipme nt installatio	equipme nts	Trial Secondar y School	October 2024 -February 2025	
Activity 2	Commissionin g	90% of expectab le(40h/w	Increase access to better	March 2025	
Activity 3	Training staff to care for	80% of Operation Staff	Increase in knowledg	October 2024 - March 2025	
Activity 4	Design IT workshops	IT workshop built	Increase access to internet	March 2025 - June 2025	
Activity 5	Create Maintenance Fund	Maintenance Fund created	Upkeep of the systems	March 2025 - August 2025	
Activity 6	Community enagement sessions	5 sessions held	Communit y aware of the	October 2024 - August 2025	
Activity 7					

Fill out the following table that correlates the project's key activities with the expected outcomes for the community and stakeholders. Consider environmental and social outcomes.

- Key activities are defined as the main actions to be performed to allow for the fulfillment of the project's objectives.
- Key outputs are defined as the main results of the actions, which should be detailed and quantified.
- Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/or community due to the project's actions.
- The timeline of the activities must be between October 2024 and December 2025.

You may fill up to 10 activities.







4.2. Intervened Units

Quantitatively characterize the intervened units of the target population (eg. Nº of households that do not have access to energy, number of hospitals; number of schools; number of houses, number of villages)

	Intervened Units	Number
1	School /	1
2	Classrooms	10
3	1.	4
4	1.	1.
5	1.	1.
6	1.	1.
7	1.	1.
8	1.	1.

Fill out the following table. Quantitatively characterizing the intervened units of the target population (e.g. Nº of households that do not have access to energy, number of hospitals, number of schools, number of houses, number of villages, etc.).

You may fill up to 8 different types of intervened units.

4.3. How will the project be monitored and evaluated?

Briefly describe the procedure(s) to monitor and measure the changes that result from the activities.

A Monitoring and Evaluation plan will be designed to monitor Objectives and Results in Indicators specific to the project. Information will be collected at baseline and endline stages. This plan will also consider measuring impact, such as the IT skills progress of different groups of beneficiaries.

Regular reports will be produced.

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PREVIOUS

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h

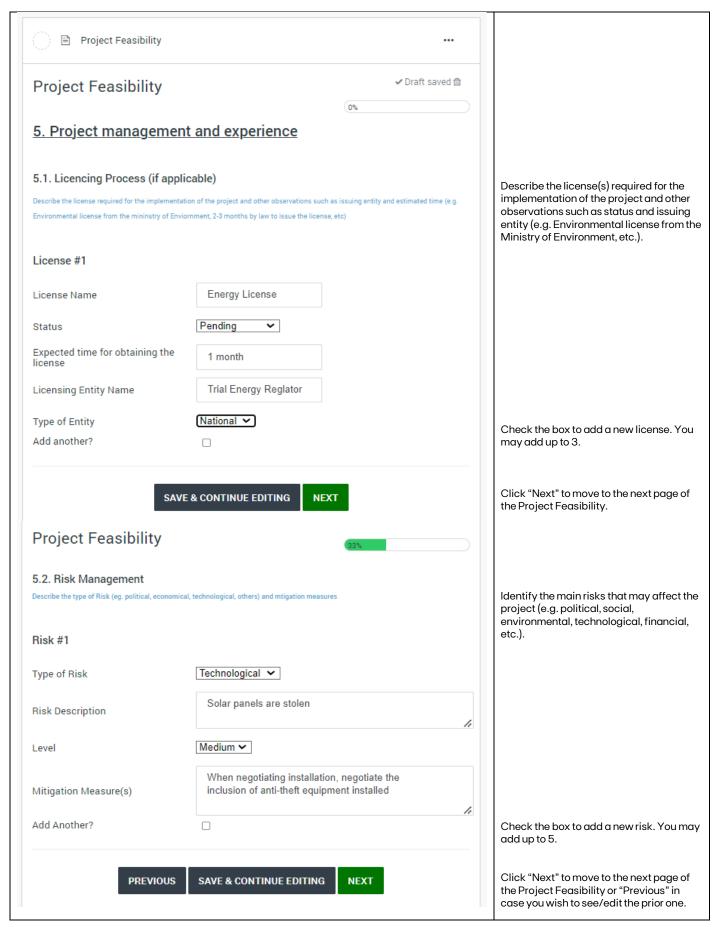
Briefly describe the procedure(s) to monitor and measure the impact of the results obtained.

Click "Mark as Complete" to move to the next section or "Previous" if you wish to see/edit the prior one.



E. Project Feasibility

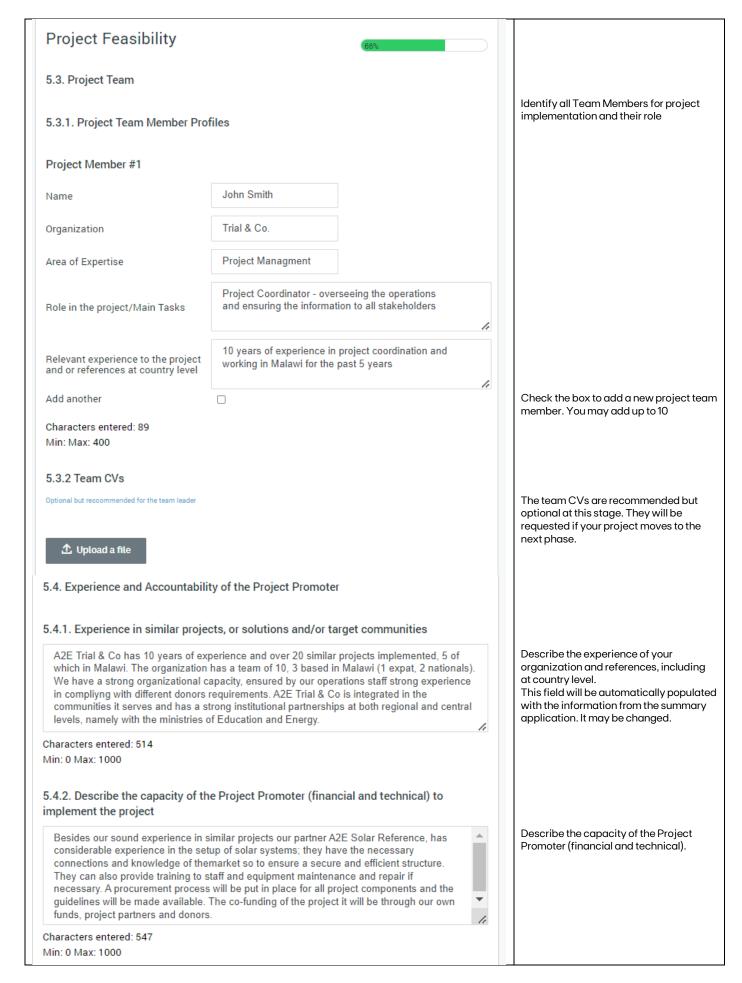
This section describes the licensing process, risks, and project team.



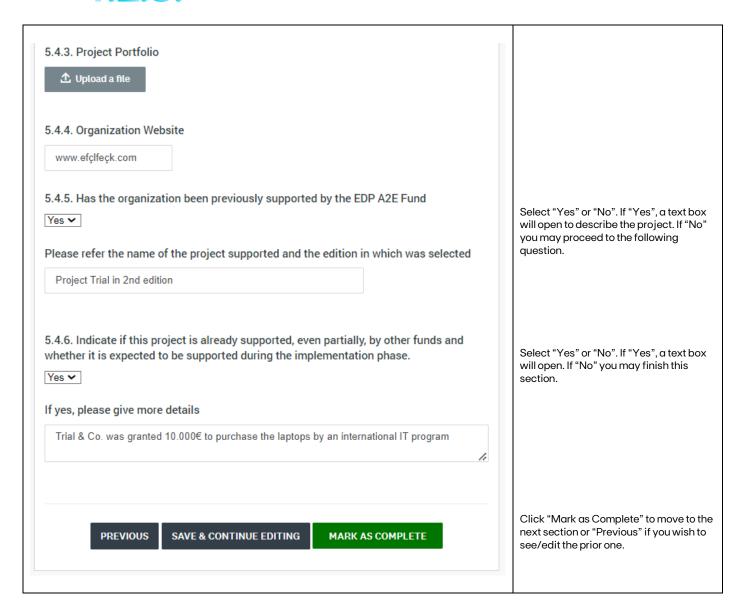












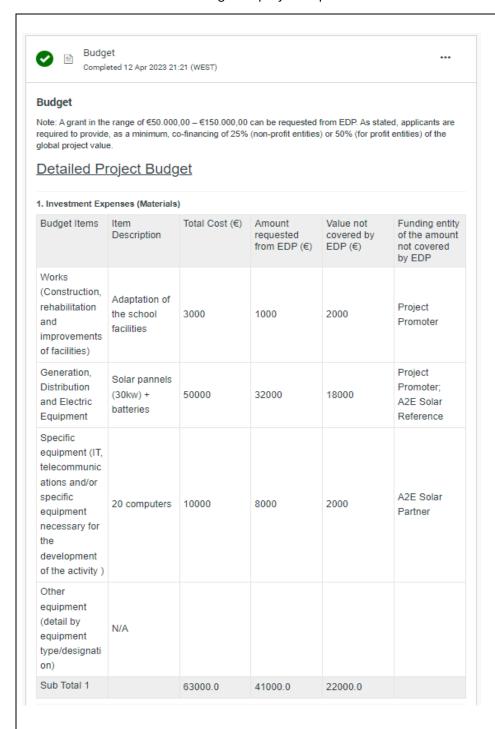






F. Budget

This section refers to detailed budget for project implementation.



The Detailed Project Budget is divided into:

- 1. Investment Expenses (related to materials, equipment) and
- 2. Development Expenses (related to services).

Please refer to the Regulation to check all eligible and non-eligible costs

The first row and first column are already populated. Fill in the information in the remaining fields.

In Item Description, describe which equipment and/or activities are to be considered in the respective budget item

In Total Cost (€), the total value of that budget line should be stated. The value must be equal to the sum of the following two fields (Amount requested from EDP and Value not covered by EDP)

In Funding Entity, please identify who will be co-funding the budget line besides

The Sub Total 1 row is automatically populated as the table is filled. Ensure that the sum is accurate







2. Development Expenses (Services)

*Not eligible for co-funding by EDP

Budget Items	Item Description	Total Cost (€)	Amount requested from EDP (€)	Value not covered by EDP (€)	Funding entity of the amount not covered by EDP
Human Resources (project personnel linked to the project promoter)	50% ≜ Effort ▼ Proje	10000	3000	7000	Pr oje ▼
Travel, accommodation and representation expenses	1 ≜ intern ation	5000	0	5000	Pr △ oje ▼ ct
External Services (Service acquisition, including experts, consultants and other essential services to the project)	N/A				
Training expenses and teaching materials	IT ↑ Work ▼ shops	5000	4000	1000	Pr oje ▼
Promotion of the project (community engagement activities, communication, dissemination)	Inaug △ uratio ▼ n of	2500	1500	1000	Pr oje ▼
Monitoring and Evaluation	M&E Activities	1000	500	500	A2E Partn er
*Office Costs (rent, current consumables, fuel and communications)	10% of Office Costs	1000	0	1000	Pr △ oje ▼ ct
Other Expenses (Identify and detail by type of expense in the description)	Seed ↑ Mone ▼ y for Maint	2500	0	2500	Int △ er ▼ na
Sub Total 2		27000	9000	18000	

The first row and first column are already populated. Fill in the information in the remaining fields.

In Item Description, describe which services and/or activities are to be considered in the respective budget item.

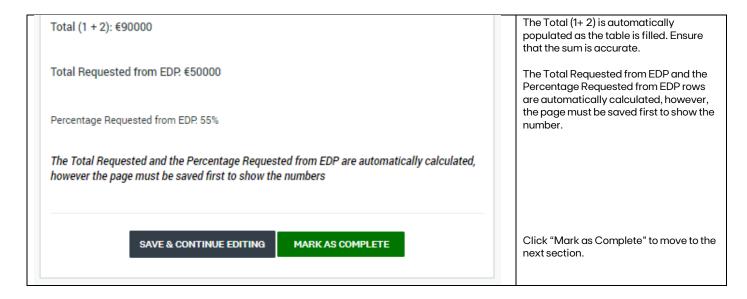
In Total Cost (€), the total value of that budget line should be stated. The value must be equal to the sum of the following two fields (Amount requested from EDP and Value not covered by EDP).

In Funding Entity, please identify who will co-fund the budget line besides EDP.

Despite being accepted as project costs, the budget lines highlighted in orange, Office Costs, are not eligible for cofunding from EDP. The value of those costs should be 0 in Amount requested from EDP.

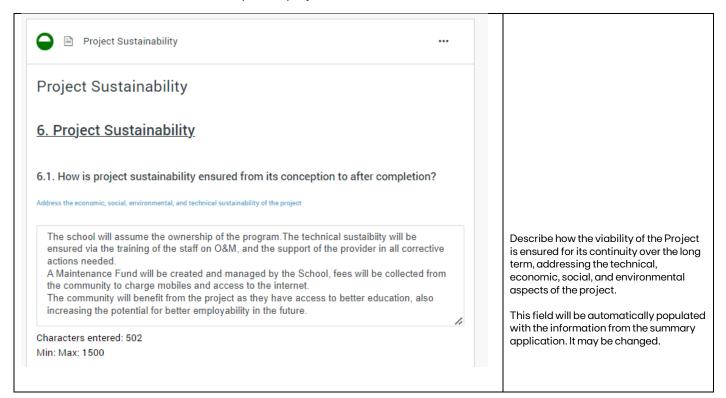
The Sub Total 2 row is automatically populated as the table is filled. Ensure that the sum is accurate.





G. Project Sustainability

This section refers to the future viability of the project.







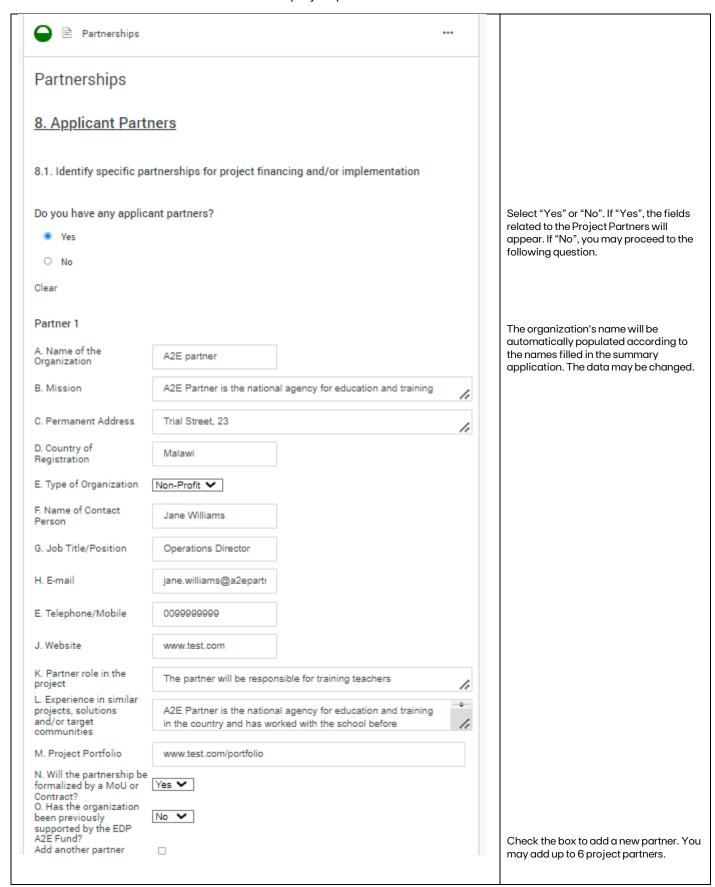


6.2. To which Sustainable Development Go	al(s)	does the project contribute?	Select up to 5 (five) SGDs the project
□ SDG 1 - No poverty		SDG 10 - Reduced Inequalities	makes a direct and relevant contribution and explain how and why in the box below.
□ SDG 2 - Zero Hunger		SDG 11 - Sustainable Cities and Communities	below.
☐ SDG 3 - Good Health and Well-Being		SDG 12 - Responsible Consumption and Production	
SDG 4 - Quality Education			
□ SDG 5 - Gender Equality		SDG 14 - Life Below Water	
☐ SDG 6 - Clean Water and Sanitation			
SDG 7 - Affordable and Clean Energy	_		
SDG 8 - Decent Work and Economic Growth			
SDG 9 - Industry, Innovation and Infrastructure		SDG 17 - Partnership for the Goals	
school with access to clean and renewable en By installing solar panels, the school generate electricity from the grid and diesel, reducing its mitigate climate change. With access to reliable energy, the school can improved lighting and access to IT equipment, experience. In addition, the project can provide renewable energy and its importance for sustal haracters entered: 720	s its of series	own electricity, saving costs related to since on fossil fuels, and helping to side a better learning environment with the can enhance the student's learning portunities for students to learn about	
scribe As the project will install the panels on the roo necessary.	ftop o	of a private facility, an EIA is not	
		//	
. Project expansion post EDP's 1. Are other mechanisms being considere fter the end of EDP's support? If so, descril	d to	attract more partners or contributions	
The IT program will be supported by the Minist ensure all future costs.	try of	Education. The maintenance Fund will	If other mechanisms are being considered, please describe them.
naracters entered: 113 in: Max: 1000			
.2. Replication/Expansion potential			
The project will be showcased to attract more school and to replicate in other schools in Mala			Describe the potential for replication or expansion of the proposed project.
naracters entered: 154 in: Max: 1000			
SAVE & CONTINUE EDITING		MARK AS COMPLETE	Click "Mark as Complete" to move to the next section.

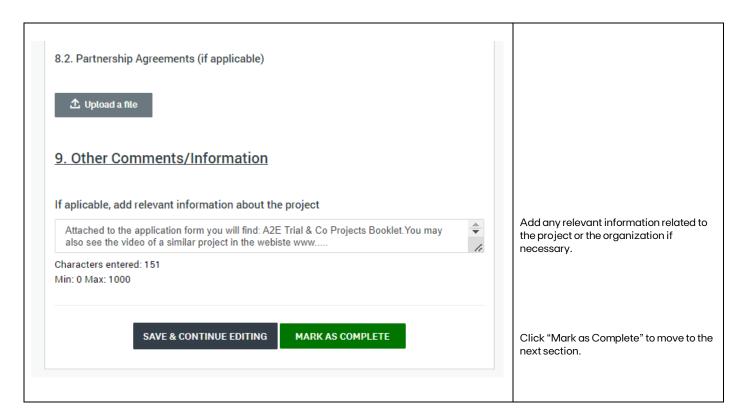




This section refers to the information about the project partners.

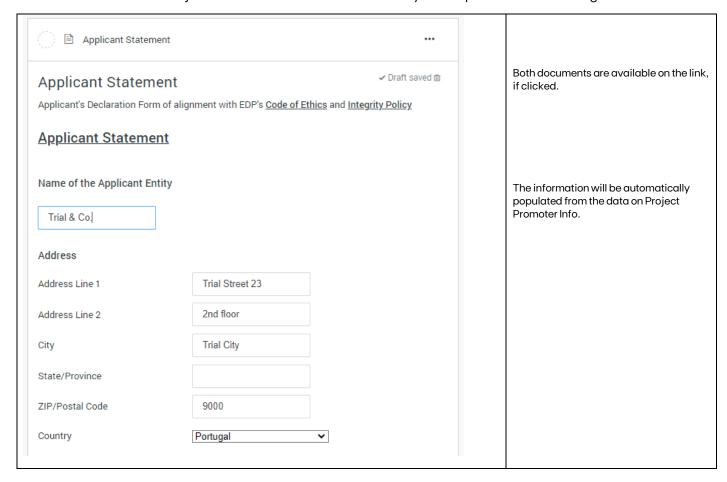






I. Applicant Statement

This section refers to the Project Promoter declaration of conformity to EDP policies and Fund Regulations.









We know and accept EDP's Ethics Code and Integrity Policy Yes 🕶 We know EDP's sustainability goals and commitments and our proposal is aligned with Yes 🕶 We read and understood the A2E Fund Regulations and authorize the collection and treatment of personal data Yes 🕶 We confirm that we do not have outstanding tax debts to the State or contributions in arrears with the Social Security System Yes 🕶 We confirm that we have not been convicted in the past two years on ethical, human rights or labor issues Yes 🕶 We confirm that our reputation is not under scrutiny We confirm that we do not have conflicts of interest with the EDP Group Yes V We confirm that we do not pursue any party, religious, sectarian or discriminatory practices Yes 🕶 Our financial status is appropriate for the requirements of the Proposal Yes 🕶 Our organization is in a position to correctly implement the Proposal Yes 🕶 If our Proposal is approved: We commit to measuring and providing proof of implementation of the Proposal in accordance with the EDP methodology We understand that EDP's contributions depend on the fulfilment of the agreed Yes 🕶 SAVE & CONTINUE EDITING MARK AS COMPLETE

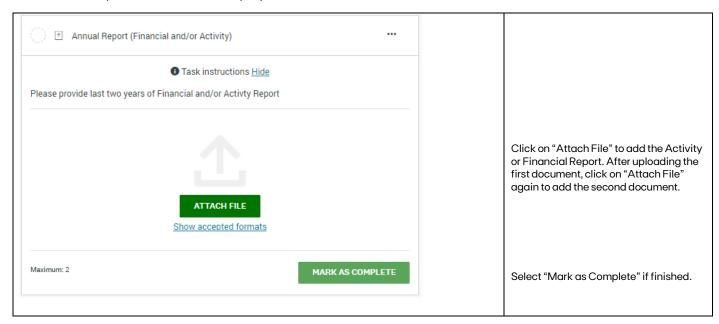
Read all questions carefully and select "Yes" or "No" from the drop-down boxes.

Select "Mark as Complete" if finished.



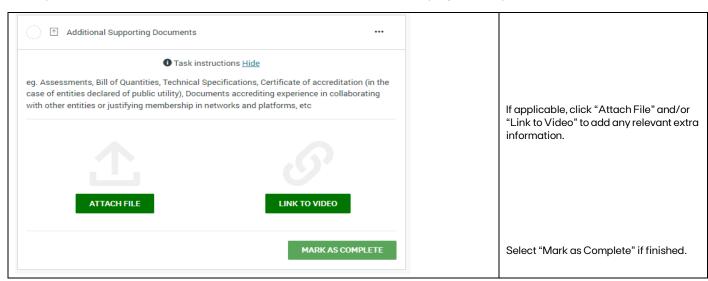
J. Annual Report (Financial and/or Activity)

In this section upload the 2 last activity report.



K. Additional Supporting Documents

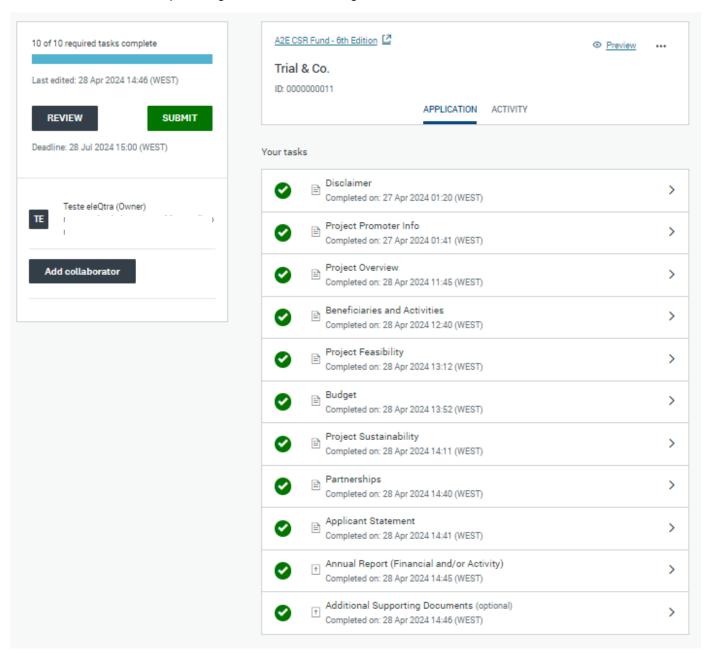
This optional section refers to all additional information relevant to the project analysis.



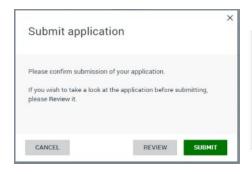


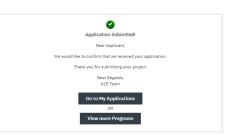
6. Submitting the Full Application

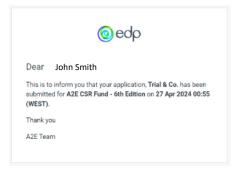
After completing the Application Form, you may "Review" it before clicking on "Submit". You may also Preview or Download the document by clicking on the 3 dots in the right corner.



After clicking on "Submit" a validation message will appear. Then, you will be redirected to a confirmation page, and an email will be sent to the email used in the registration.







The status of the Application will be changed to "Under Review". When the analysis review is finished, an email will be sent.