A2E CSR FUND

Application Filling Instructions

Carefully read the Instructions and the Regulation, available on the EDP's web page, before completing the application.

For inquiries regarding the website, please contact via https://edp.smapply.io/helpdesk/.

For inquiries regarding the application, please contact us via email at a2e@edp.com.

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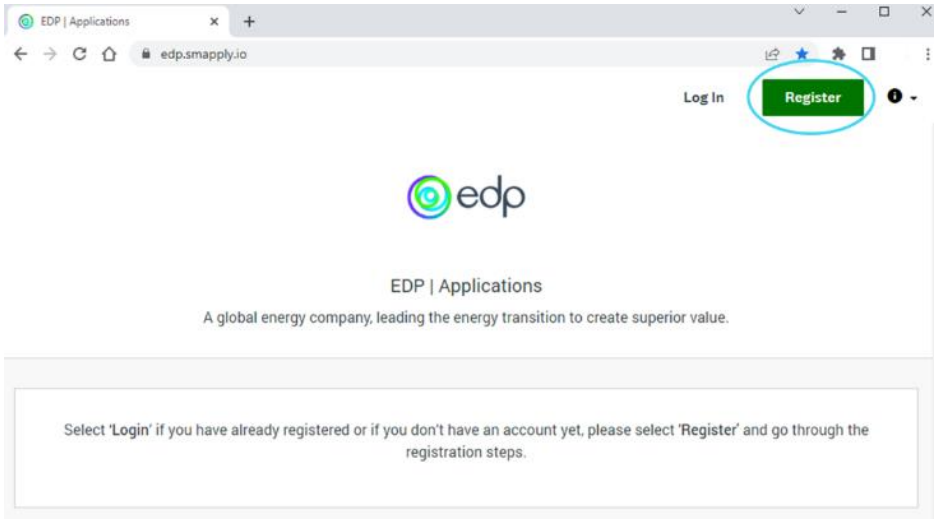
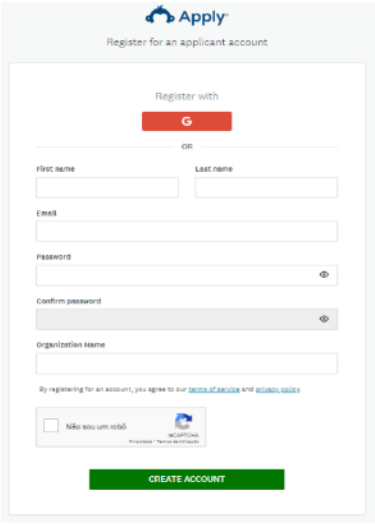
Please note that the following sections will have fictional data to illustrate a complete application.

1. Registration on the Platform

Go to edp.smapply.io and select the "Register" button. Fill in the necessary fields and click on "Create Account".

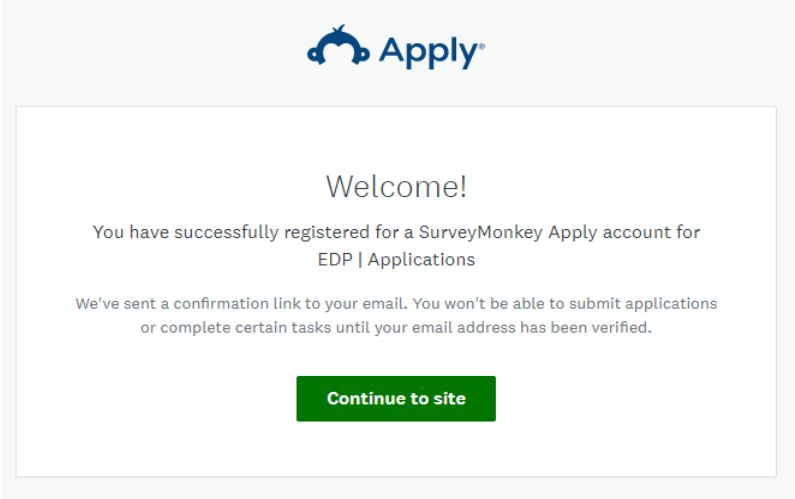
Note: Record your password in a safe place.

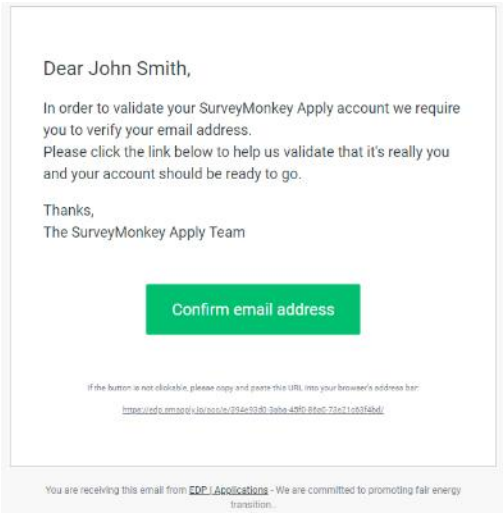


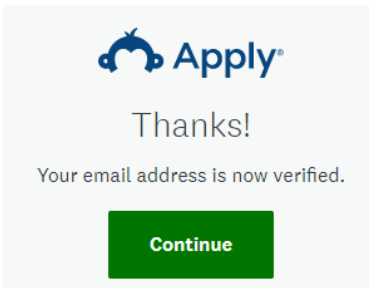


A message will appear, and an email from the "EDP Applications" will be sent to validate the email used in the registration. Confirm the email address so that all features work on the platform.

Note: Check your spam if the message does not appear in your inbox.

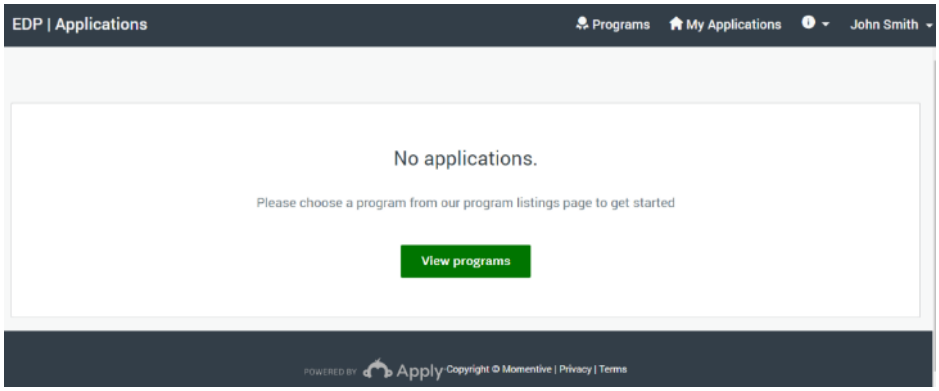


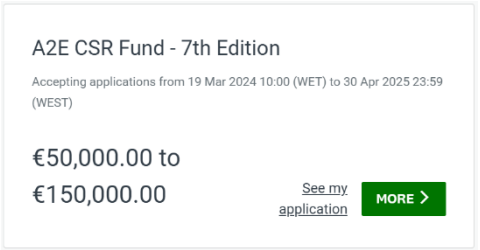


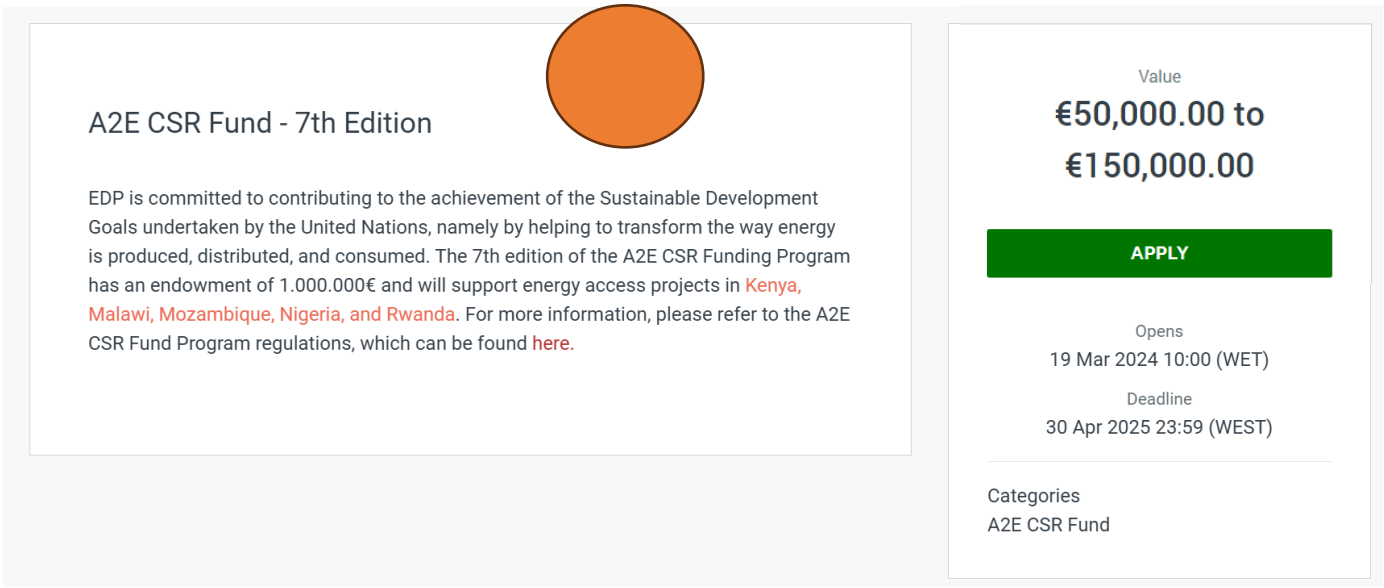


2. Program Selection

After the verification of the email, choose “View Programs” and click on “More” in “A2E CSR Fund – 6th Edition” on the following page of Programs available. Then select “Apply”. Afterward, a box will pop up to register the organization's name.

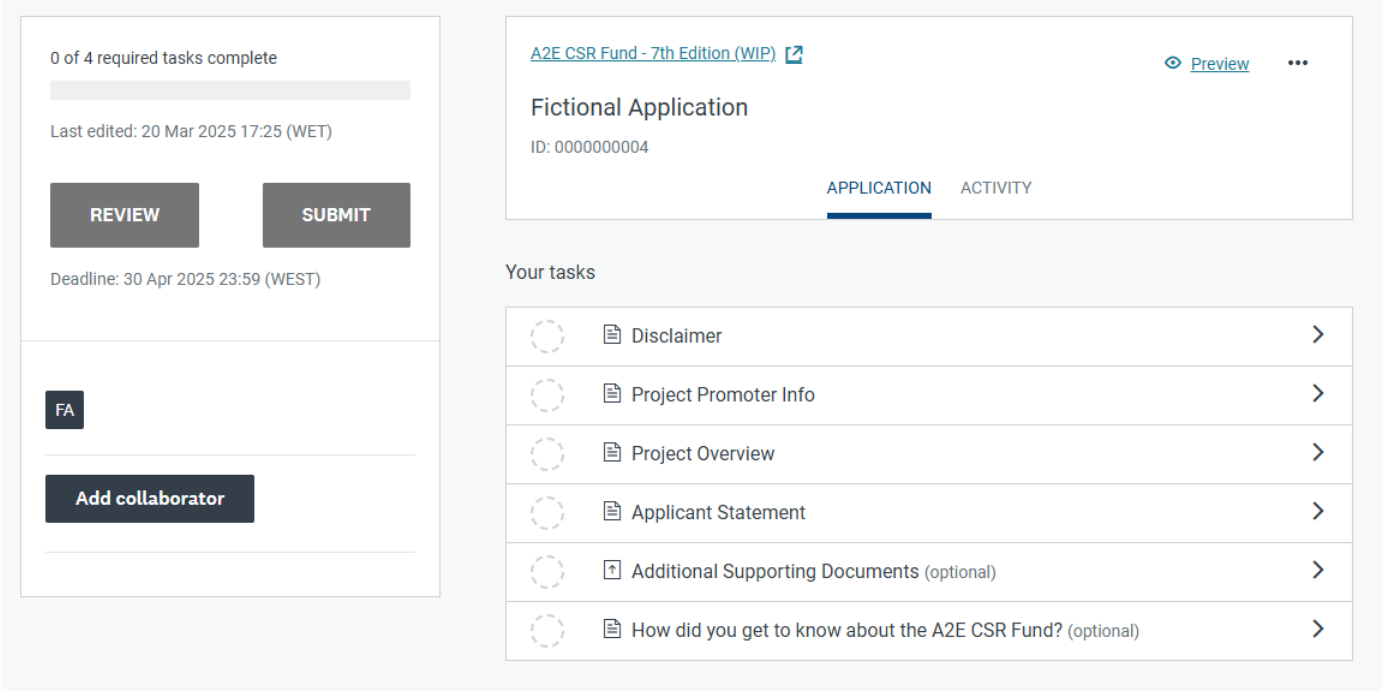




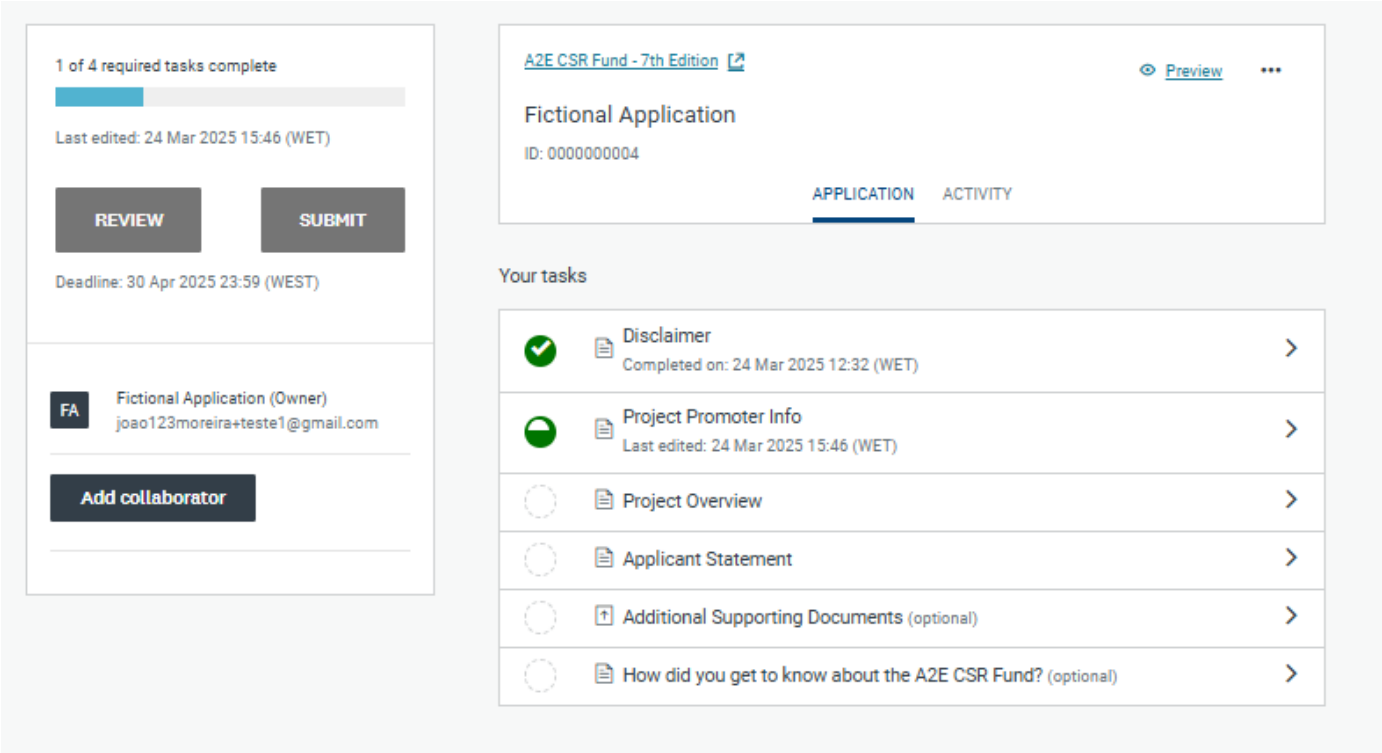


3. Summary Application

After completing the previous steps, you can access the *Application Portal*. The portal shows the different sections of the application and their status.

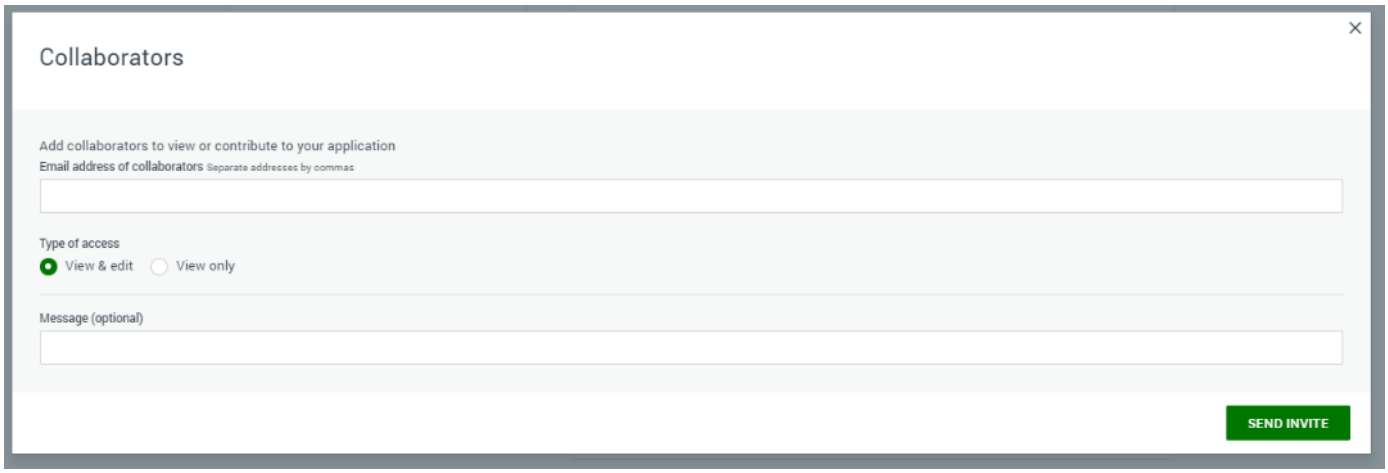


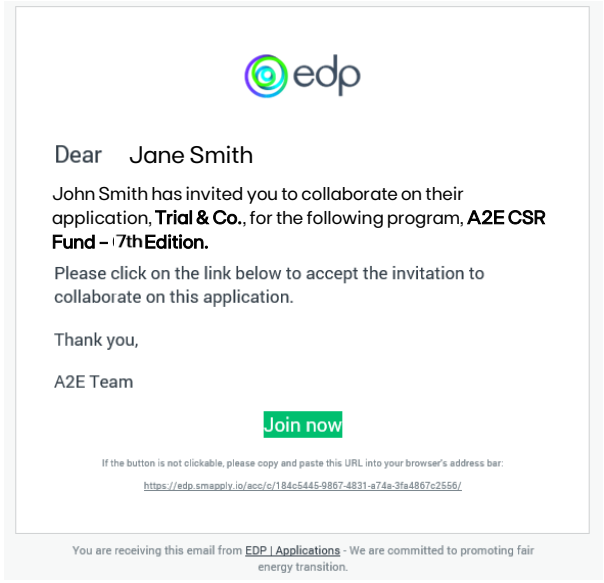
As you move forward, tasks will have a status mark.



The different tasks can be completed in any order, and you may save your work, log out, and return it at a different time and keep working on the application.

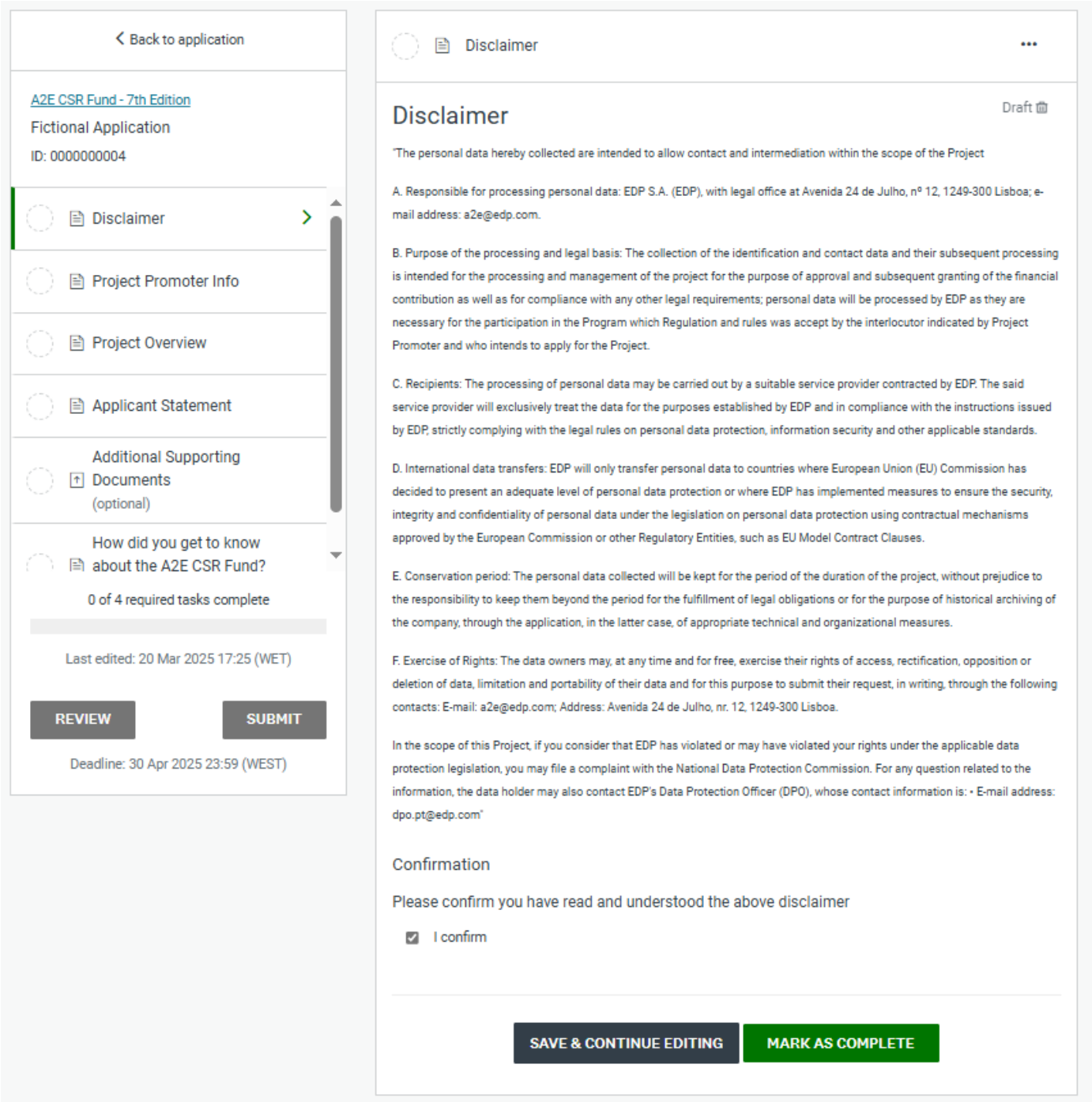
You may add a collaborator by clicking the button on the left panel. A window will open to add the email account and define the type of access the collaborator may have (view only or also edit). The collaborator will receive an email to join the application. Please note that only the email registered in the application may submitted.





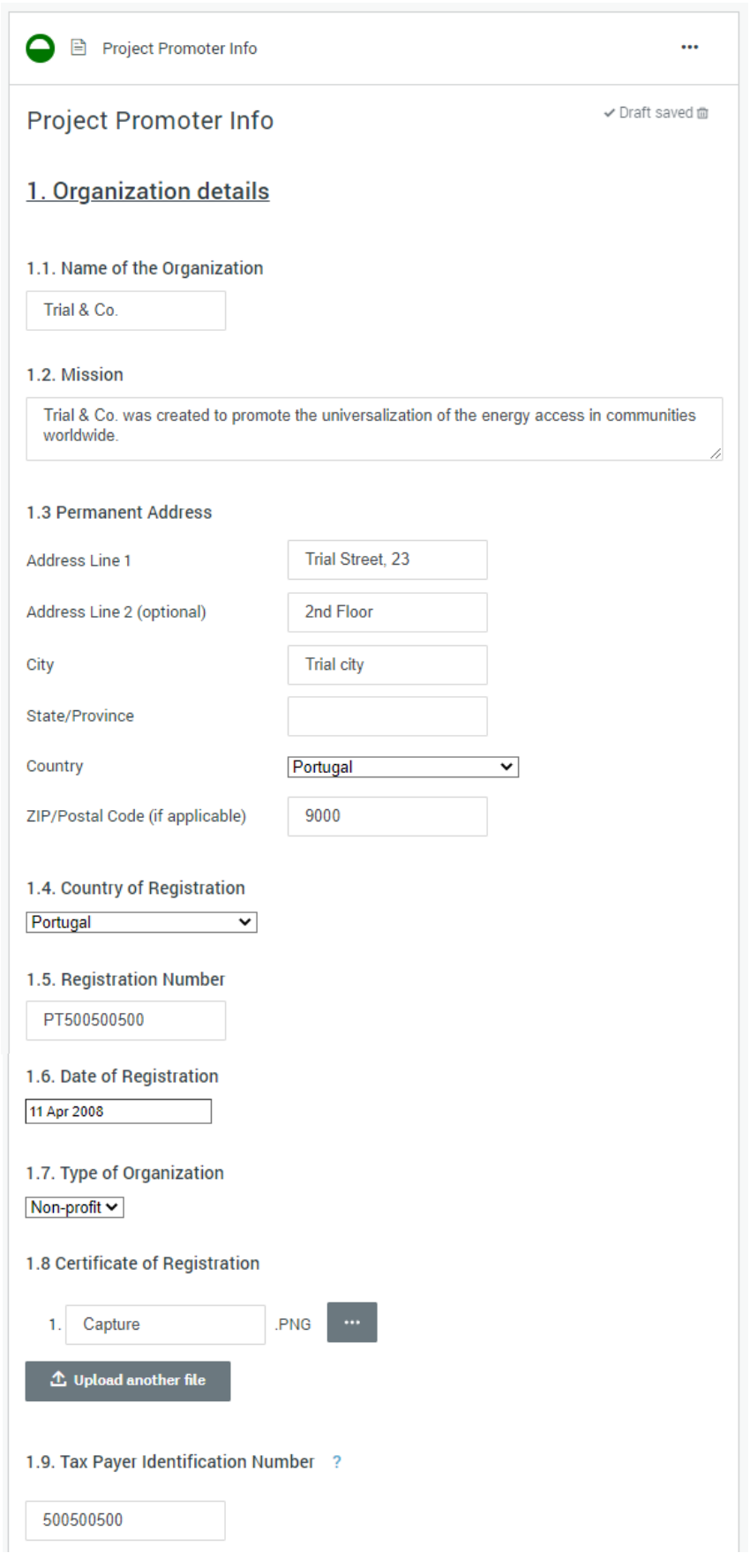
A. Disclaimer

Read the information in this section carefully, and if the content is understood, check the “I Confirm” box and select “Save & Continue Editing” or “Mark as Complete”.



B. Project Promoter Info

This section refers to the information about the Project Promoter.



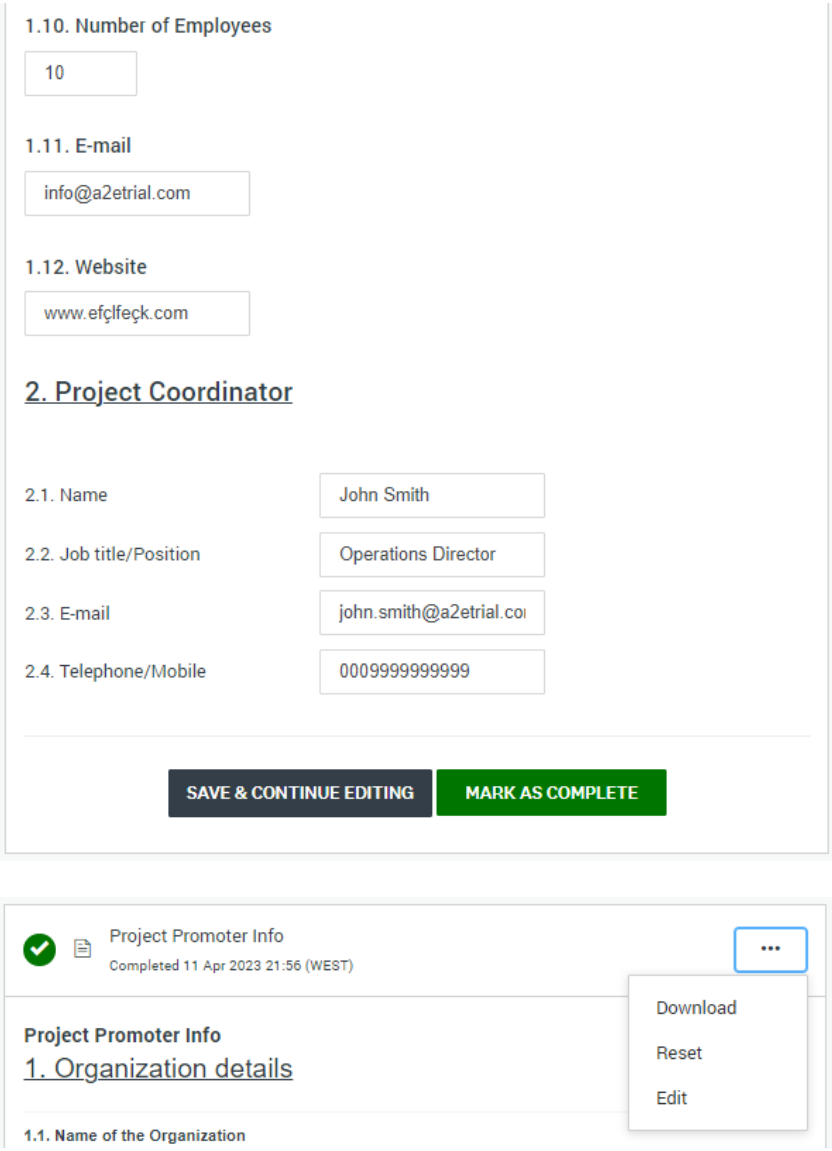
Brief description of the organization.

Registration number of the organization.

Date of Registration. Please note that only organizations with more than 2 years of existence will be eligible.

Select “Non-Profit” or “For Profit”.

International taxpayer number (VAT/NUIT/TIN). If it is the same as the registration number, repeat.



The Project Coordinator will be the focal point with EDP.

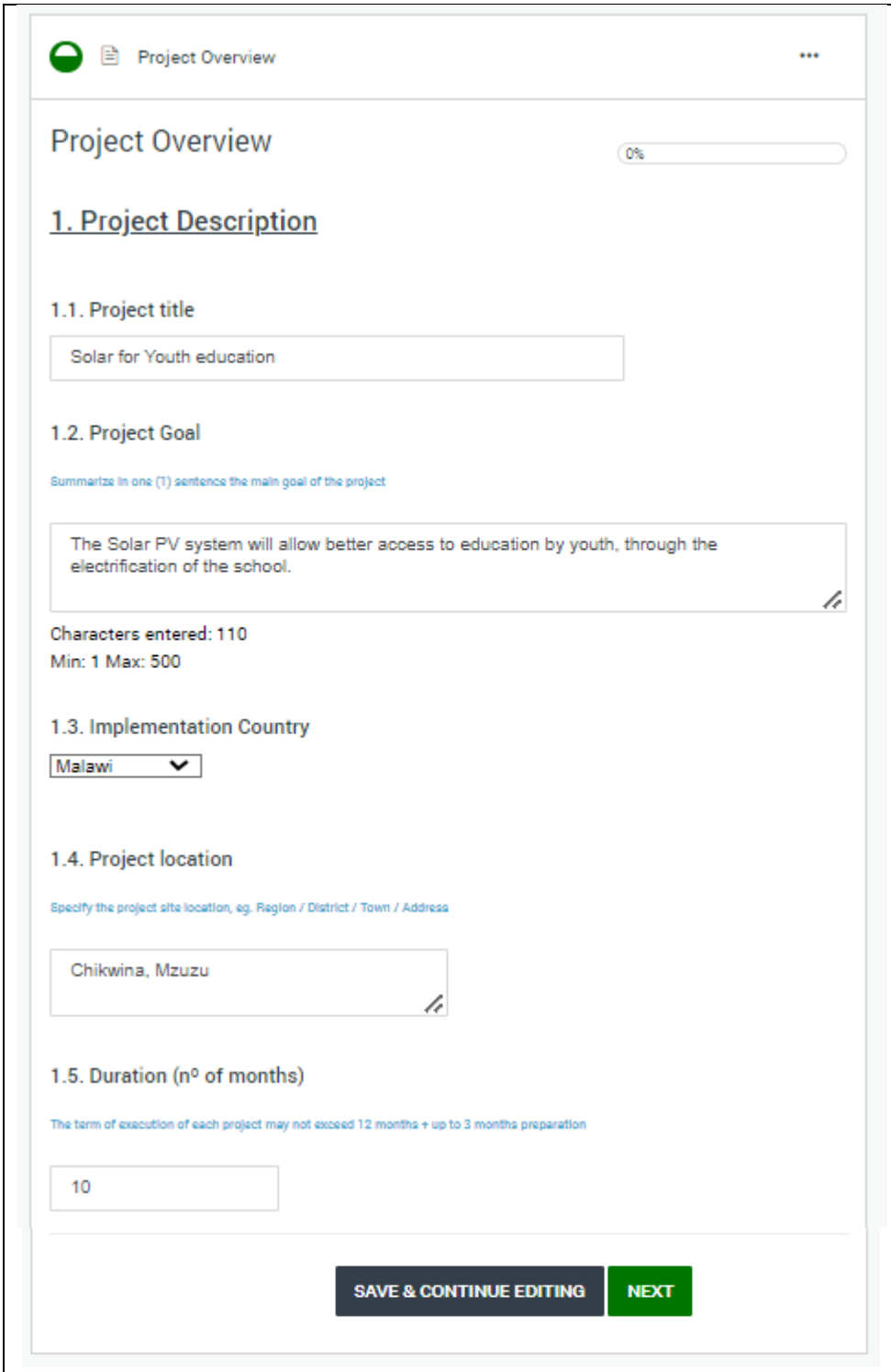
Include international dialing code (e.g., 009...).

Select "Mark as Complete" if finished.

It is possible to edit any time before submitting by clicking on the 3 dots in the right corner and selecting "Edit." You may also "Download" this section of the application or "Reset" all the information.

C. Project Overview

This section refers to the description of the proposed project.



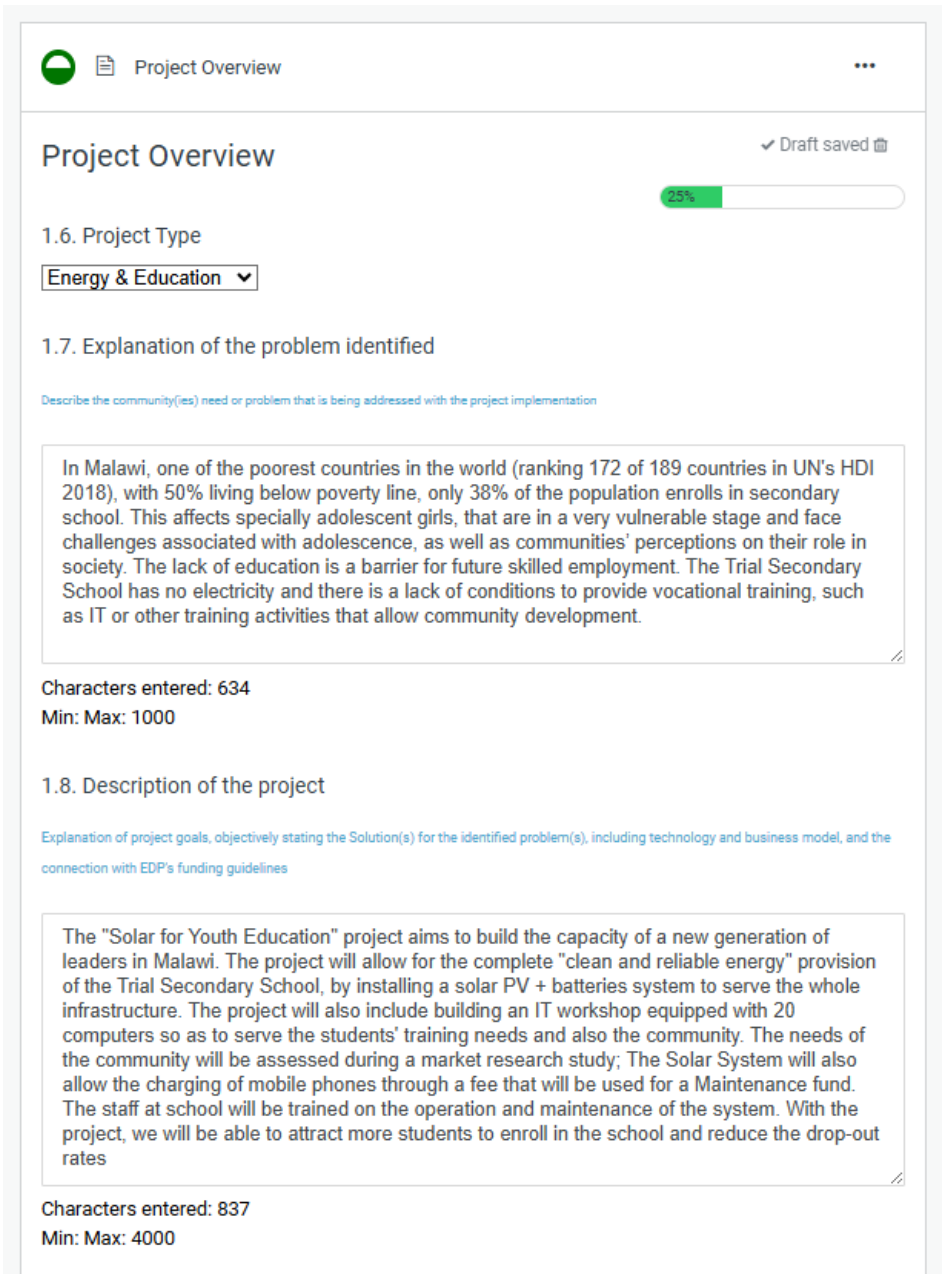
Summarize in one (1) sentence the main goal of the project.

Select the country where the project will take place from the drop-down box.

Specify the project site location (e.g. Region / District / Town / Address).

Write the number of months. The implementation of the project should last a maximum of 1 year plus up to 3 months of preparation.

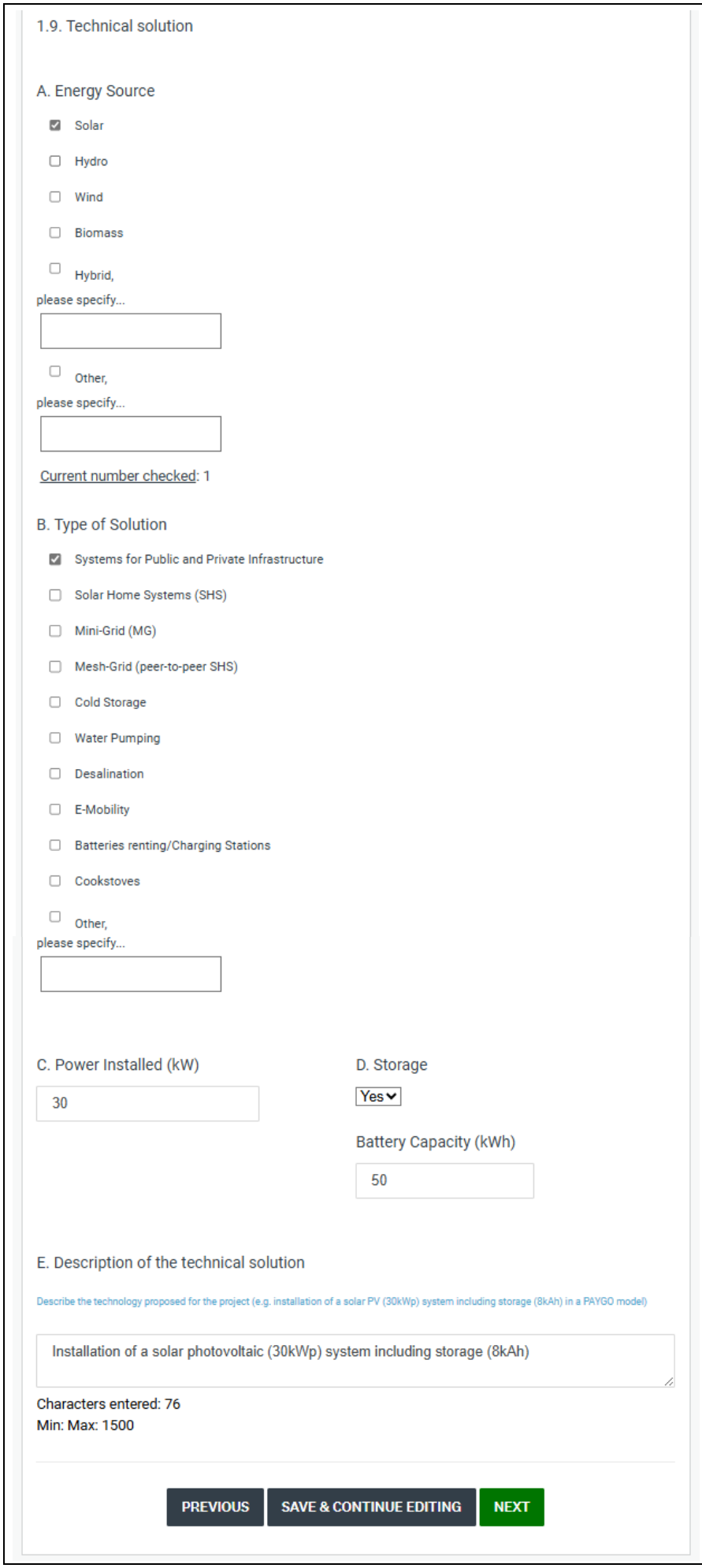
Click "Next" to move to the next page of the Project Overview.



Select the main category from the drop-down box.

Describe the need or problem that is being addressed with the project implementation.

Objectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's funding guidelines.



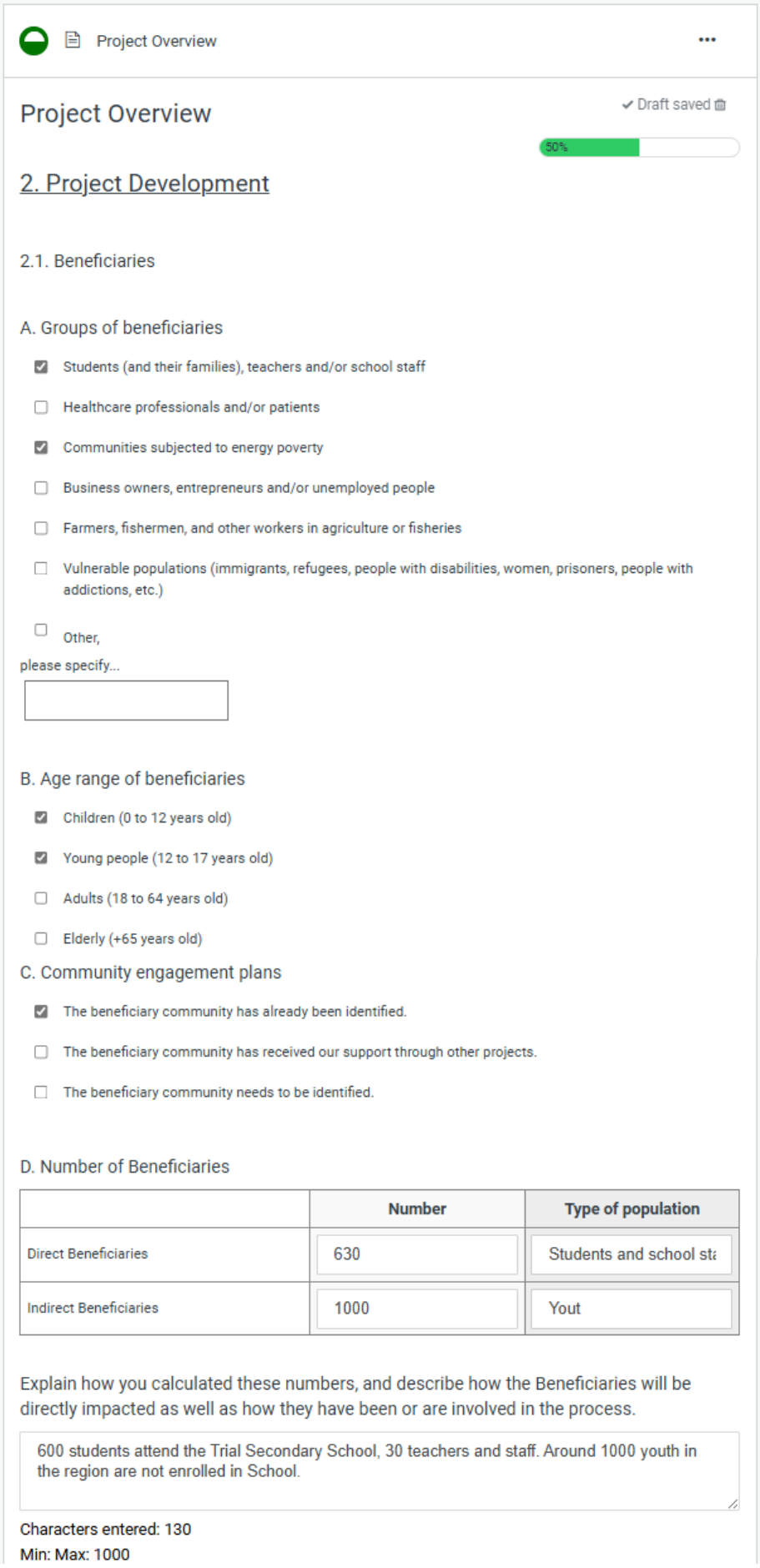
Select the main energy source to be used in the project.

Select all technologies to be used in the scope of the project.

If "Yes" is selected, the "Battery Capacity" field will automatically appear.

Describe the technology proposed for the project.

Click "Next" to move to the next page of the Project Overview or "Previous" if you wish to see/edit the prior one.



Select the group of beneficiaries of the project. Select all that apply.

Select the age range of the project beneficiaries. Select all that apply.

Select the most accurate option regarding the current state of the community involved in the project.

2.2. Key Activities and Key Outcomes

Please fill out the following table that correlates the project's key activities with the expected outcomes for the community and stakeholders. Consider environmental and social outcomes.

- Key activities are defined as the main actions to be performed to allow for the fullfilment of the project's objectives.

- Key outputs are defined as the main results of the actions, which should be detailed and quantified.

- Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/ or community due to the actions of the project.

Example:

- Activity 1 | Key Activity: Install clean energy equipment | Key Output: School powered by solar energy and 630 students with access to energy | Key Outcome: Increase students' access to better education.

- Activity 2 | Key Activity: Training on operation and maintenance | Key Output: 5 staff members trained | Key Outcome: Increase in knowledge on operation and maintenance of solar systems.

	Key Activities	Key Outputs	Key Outcomes
Activity 1	Adapt the schools classrooms and roofing	Trial Secondary School adapted	Increase access to better education for students
Activity 2	Installing clean energy and access to internet equipment	Trial Secondary School powered by solar energy and 630 students and staff with access to energy	Increase access to better education for students
Activity 3	Training operations staff on how to use and maintain equipment	5 staff members trained	Increase in knowledge on operation and maintenance of solar systems.
Activity 4	Design IT workshops	IT workshop built	Increase access to internet for students and community
Activity 5	Create Maintenance Fund	Maintenance Fund created	Upkeep of the systems for the nexta decades
Activity 6			

Please fill out the following table that correlates the project's key activities with the expected outcomes for the community and stakeholders. Consider environmental and social outcomes.

– Key activities are defined as the main actions to be performed to allow for the fulfillment of the project's objectives.

– Key outputs are defined as the main results of the actions, which should be detailed and quantified.

– Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/ or community due to the project's actions.

You may fill up to 10 activities.

2.3. Budget

A grant in the range of €50.000 – €150.000 can be requested from EDP. As stated, applicants are required to provide, as a minimum, co-financing of 25% (non-profit entities) or 50% (for-profit entities) of the global project value.

Budget Items	Total Cost (€)	Amount requested from EDP (€)
1. Investment Expenses/Materials (works, generation equipment and other materials/equipment)	€ 63000	€ 41000
2. Development Expenses/Services (HR, Travel, External Services, Communication, Training, Monitoring & Evaluation and other costs)	€ 27000	€ 9000
Total (1+2)	90000	50000

Total Project: € 90000

Total Requested from EDP: € 50000

Percentage Requested from EDP: 55 %

2.4. Potential Partnerships

List potential partnerships for project implementation and/or financing and describe their roles in the project.

If you do not have partners, write N.A. (not applicable) in the first row and provide the information in the box following the table.

	Name of the Partner	Role
Partner 1	A2E partner	This is the national agency for education and is key to allowing our intervention and also to provide training to the teachers.
Partner 2	Trial Secondary School	Engage all stakeholders at the school and Community
Partner 3	A2E Solar Reference	Provide the equipment and the O&M training.
Partner 4		
Partner 5		
Partner 6		

If your project does not require partners, please provide a brief explanation on why

PREVIOUS SAVE & CONTINUE EDITING NEXT

The Simplified Project Budget is divided into 1. Investment Expenses (related to materials and equipment) and 2. Development Expenses (related to services). Please refer to the Regulation to check all eligible and non-eligible costs.

The first row and first column are already populated. Fill in the information in the remaining fields.

In Total Cost (€), the total value of that budget line should be stated.

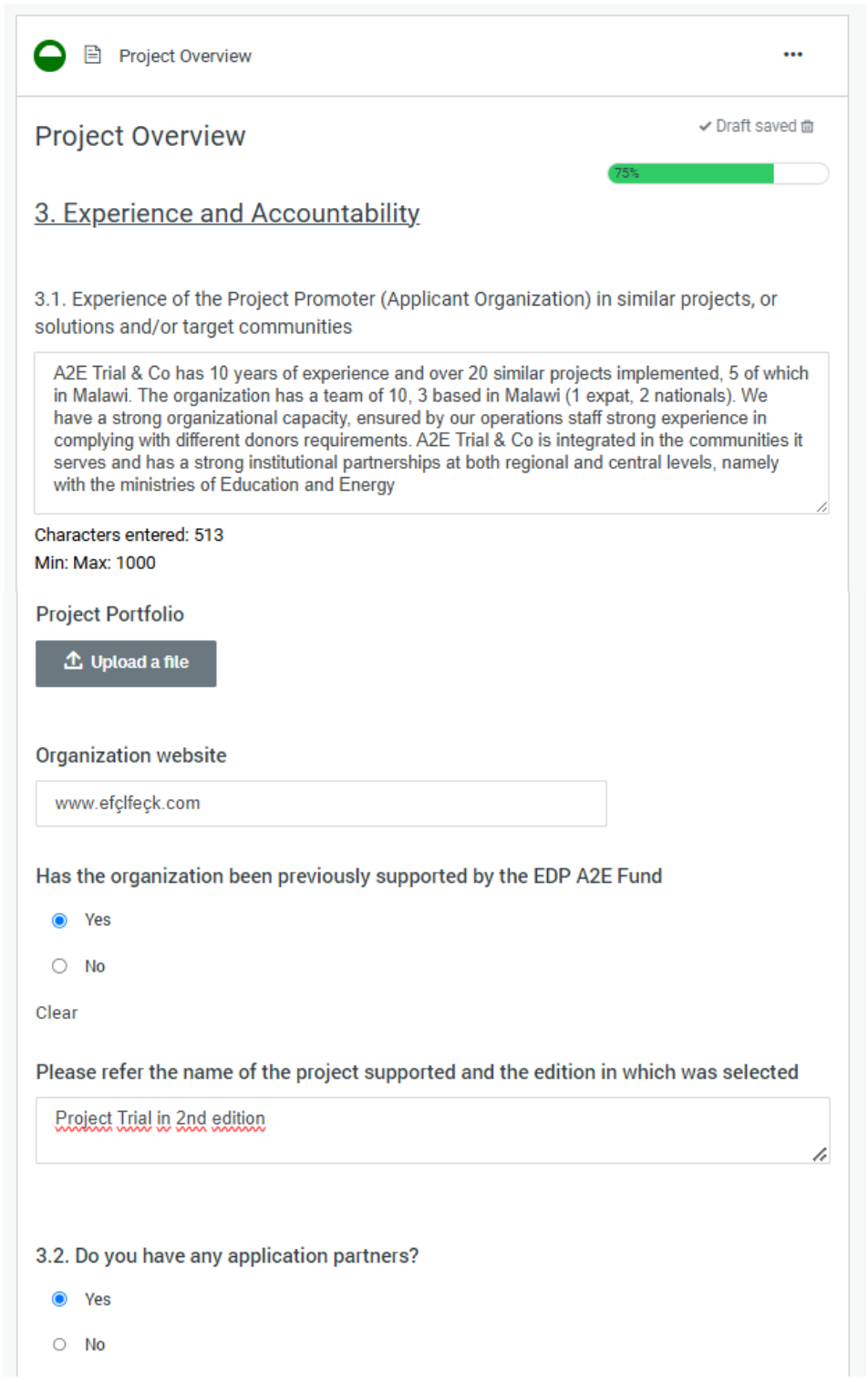
In Amount requested from EDP, the value corresponds to the amount to be co-funded by EDP.

The Project and Total requested from EDP are automatically populated as the table is filled.

An error message will appear when saving the form if the amount requested from EDP is over 150.000€ or below 50.000€.

Identify specific partnerships for project financing and/or implementation: Name of the Organization and its role/purpose of the partnership)

Click “Next” to move to the next page of the Project Overview or “Previous” if you wish to see/edit the prior one.



Describe the experience of your organization and references, including at country level.

The website will automatically be populated with information on the Project Promoter Info section.

Select “Yes” or “No”. If “Yes” a text box will open to describe the project. If “No” you may proceed to the following question.

Select “Yes” or “No”. If “Yes” the fields related to the Project Partners will appear. If “No”, you may proceed to the following question.

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Partner 1

A. Name of the Organization: A2E partner

B. Experience in similar projects, or solutions and/or target communities: A2E Partner is the national agency for education and training

C. Project Portfolio: www.test.com/portfolio

D. Organization website: www.test.com

E. Has the organization been previously supported by the EDP A2E Fund? No

Add another partner? ☐

The organization's name will be automatically populated according to the names filled in the table.

Check the box to add a new partner. You may add up to 6 project partners.

Characters entered: 61
Min: Max: 1000

4. Sustainability

4.1. Address which measures will be taken to ensure the project viability from its inception to completion, considering economic, social, environmental, and technical aspects

The school will assume the ownership of the program.
The technical sustainability will be ensured via the training of the staff on O&M, and the support of the provider in all corrective actions needed.
A Maintenance Fund will be created and managed by the School, fees will be collected from the community to charge mobiles and access to the internet. The community will benefit from the project as they have access to better education, also increasing the potential for better employability in the future.

Describe how the viability of the Project is ensured for its continuity over the long term, addressing the technical, economic, social, and environmental aspects of the project.

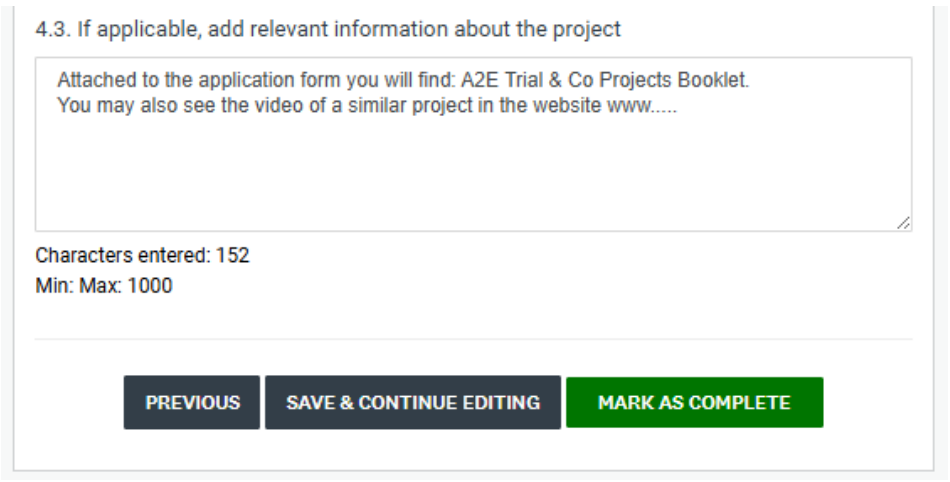
Characters entered: 507
Min: Max: 1500

4.2. To which Sustainable Development Goal(s) does the project contribute?

- ☐ SDG 1 - No poverty
- ☐ SDG 2 - Zero Hunger
- ☐ SDG 3 - Good Health and Well-Being
- ☑ SDG 4 - Quality Education
- ☐ SDG 5 - Gender Equality
- ☐ SDG 6 - Clean Water and Sanitation
- ☑ SDG 7 - Affordable and Clean Energy
- ☐ SDG 8 - Decent Work and Economic Growth
- ☐ SDG 9 - Industry, Innovation and Infrastructure
- ☐ SDG 10 - Reduced Inequalities
- ☐ SDG 11 - Sustainable Cities and Communities
- ☐ SDG 12 - Responsible Consumption and Production
- ☐ SDG 13 - Climate Action
- ☐ SDG 14 - Life Below Water
- ☐ SDG 15 - Life on Land
- ☐ SDG 16 - Peace, Justice and Strong Institutions
- ☐ SDG 17 - Partnership for the Goals

Current number checked: 2

Select up to 5 (five) SGDs that make a direct and relevant contribution to the project.

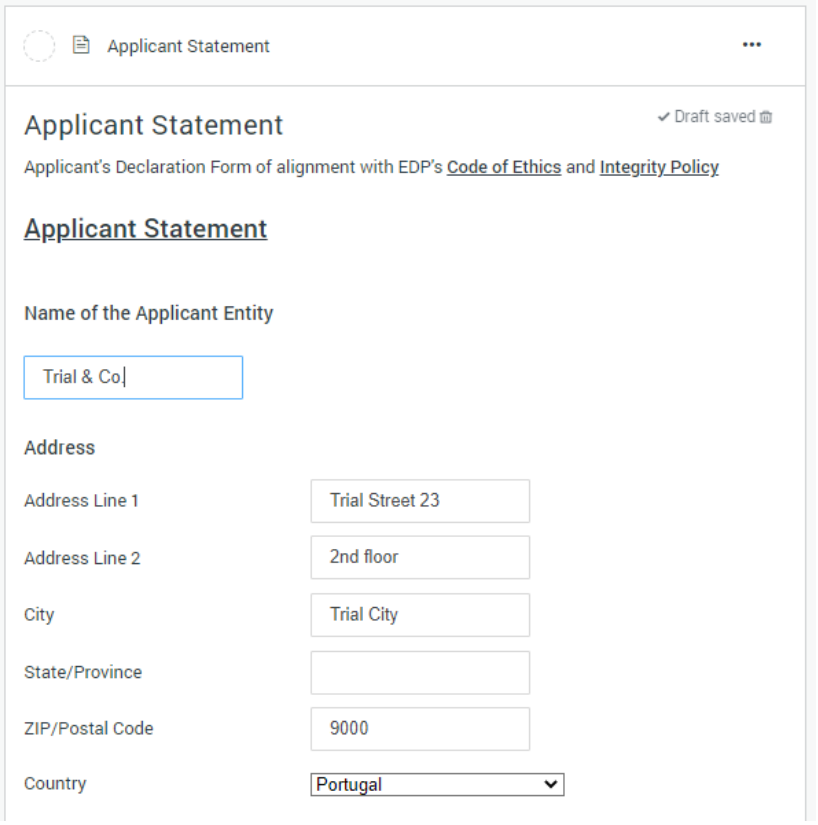


If necessary, add any relevant information related to the project or the organization.

Select "Mark as Complete" if finished.

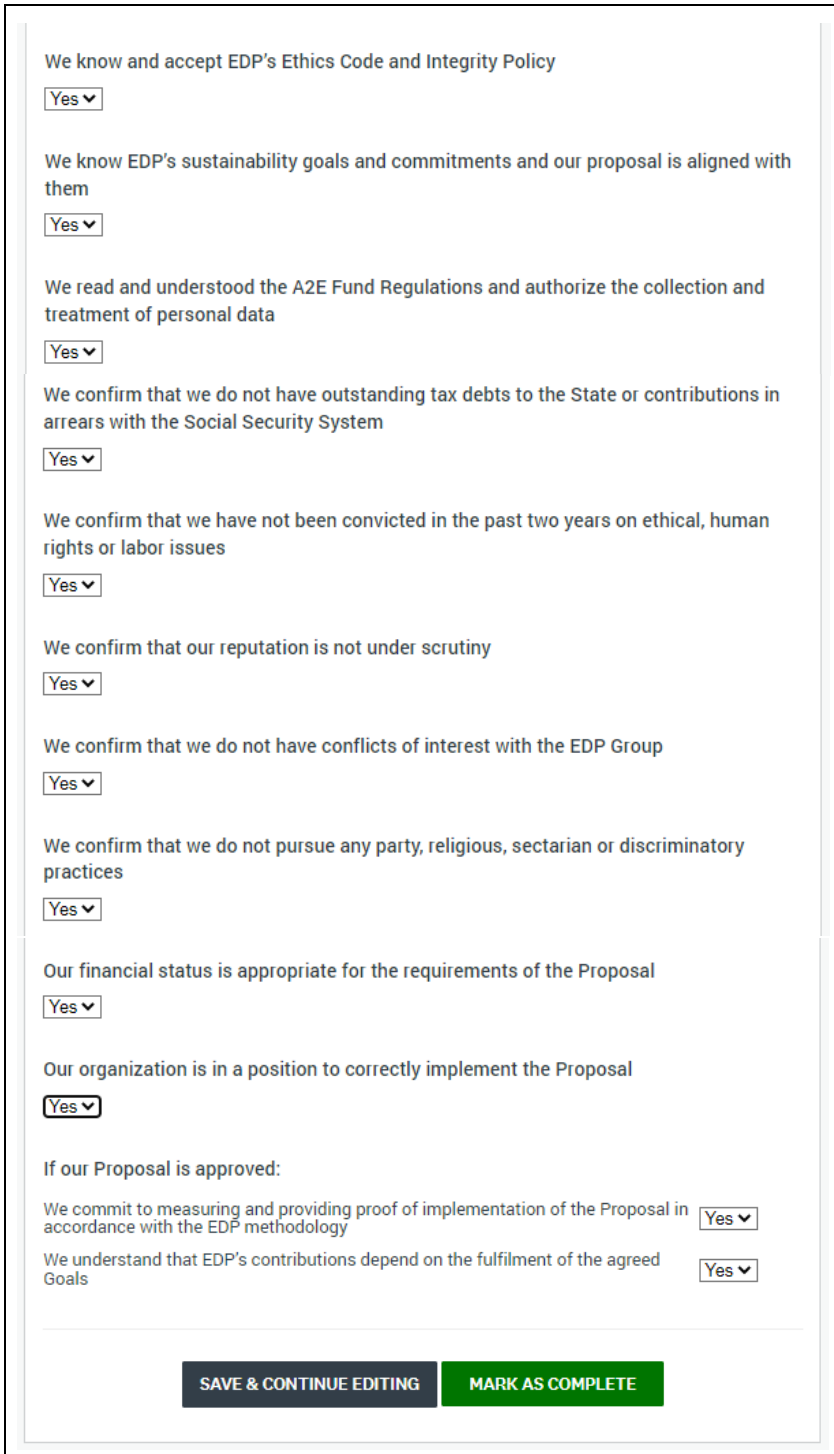
D. Applicant Statement

This section refers to the Project Promoter declaration of conformity to EDP policies and Fund Regulations.



Both documents are available on the link, if clicked.

The information will be automatically populated from the data on Project Promoter Info.

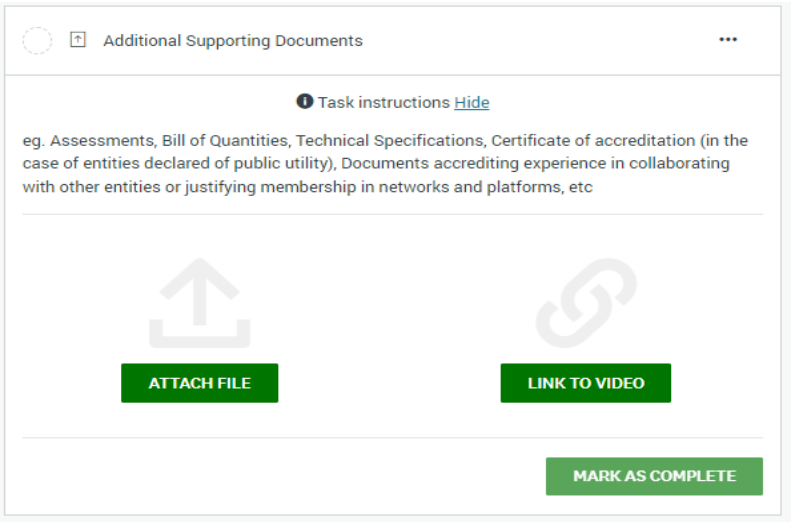


Read all questions carefully and select "Yes" or "No" from the drop-down boxes.

Select "Mark as Complete" if finished.

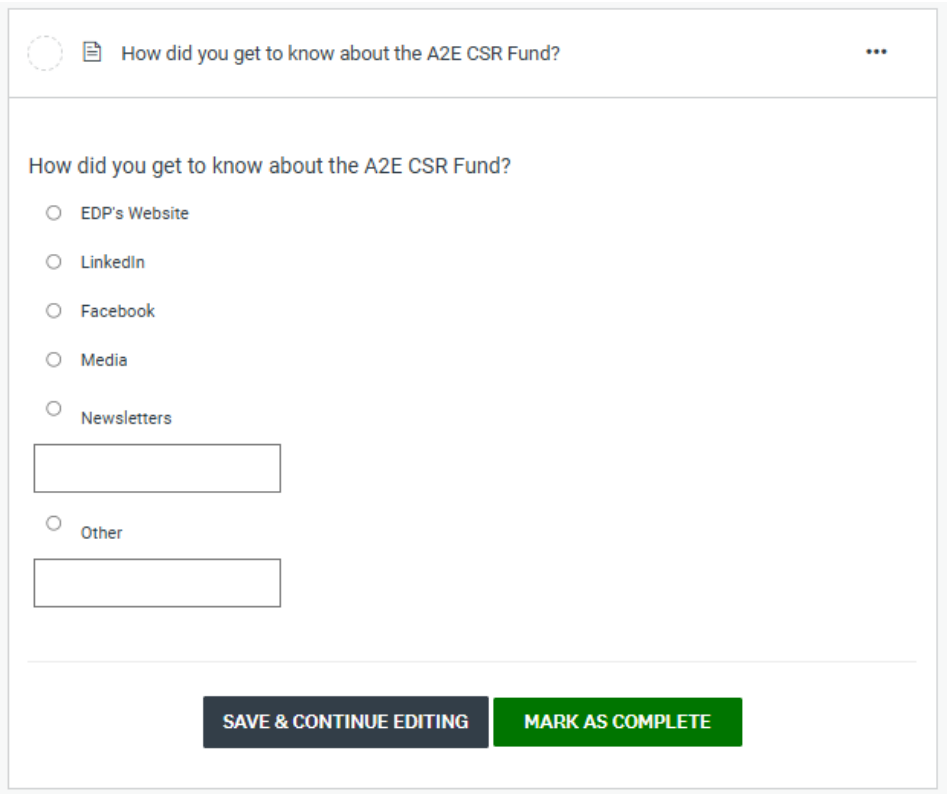
E. Additional Supporting Documents

This optional section refers to all additional information relevant to the project analysis.

	If applicable, click on "Attach File" and/or "Link to Video" to add any relevant extra information. Select "Mark as Complete" if finished.

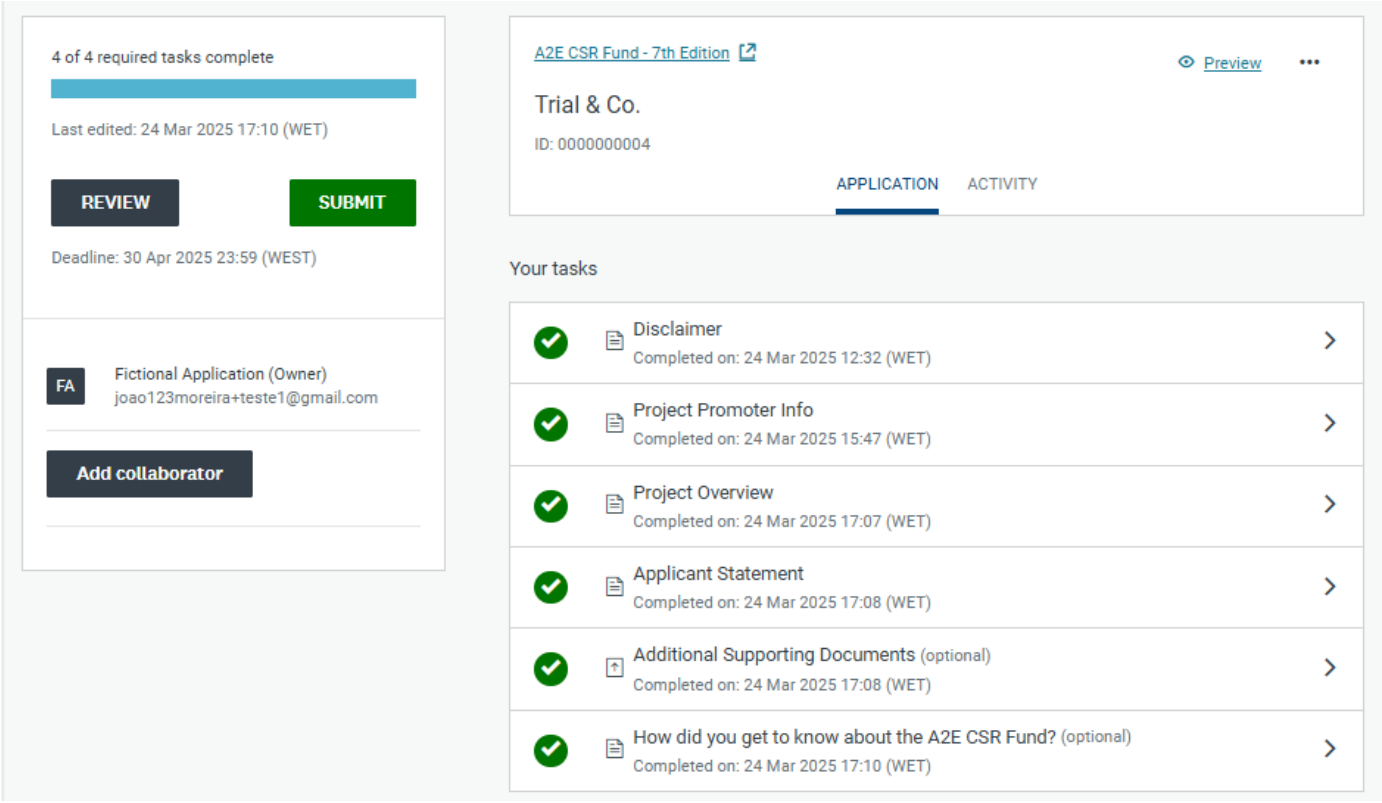
F. How did you get to know about the A2E CSR Fund?

This optional section is for statistical information on how organizations became aware of the Program.

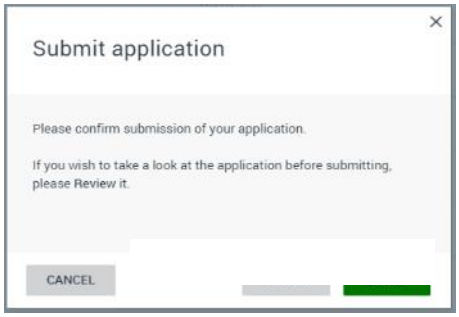
	If applicable, choose an option from the list. Select "Mark as Complete" if finished.

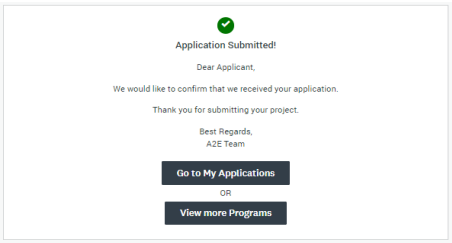
4. Submitting the Summary Application

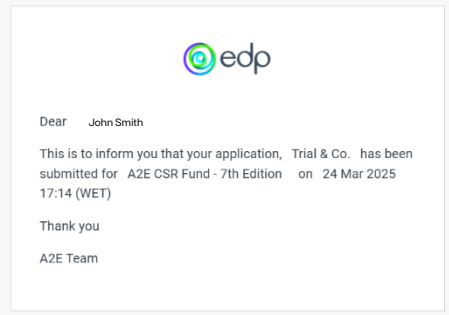
After completing the Application Form, you may "Review" it before clicking "Submit". You may also Preview or Download the document by clicking the 3 dots in the right corner.



After clicking on "Submit" a validation message will appear. Then, you will be redirected to a confirmation page and an email will be sent to the email used in the registration.





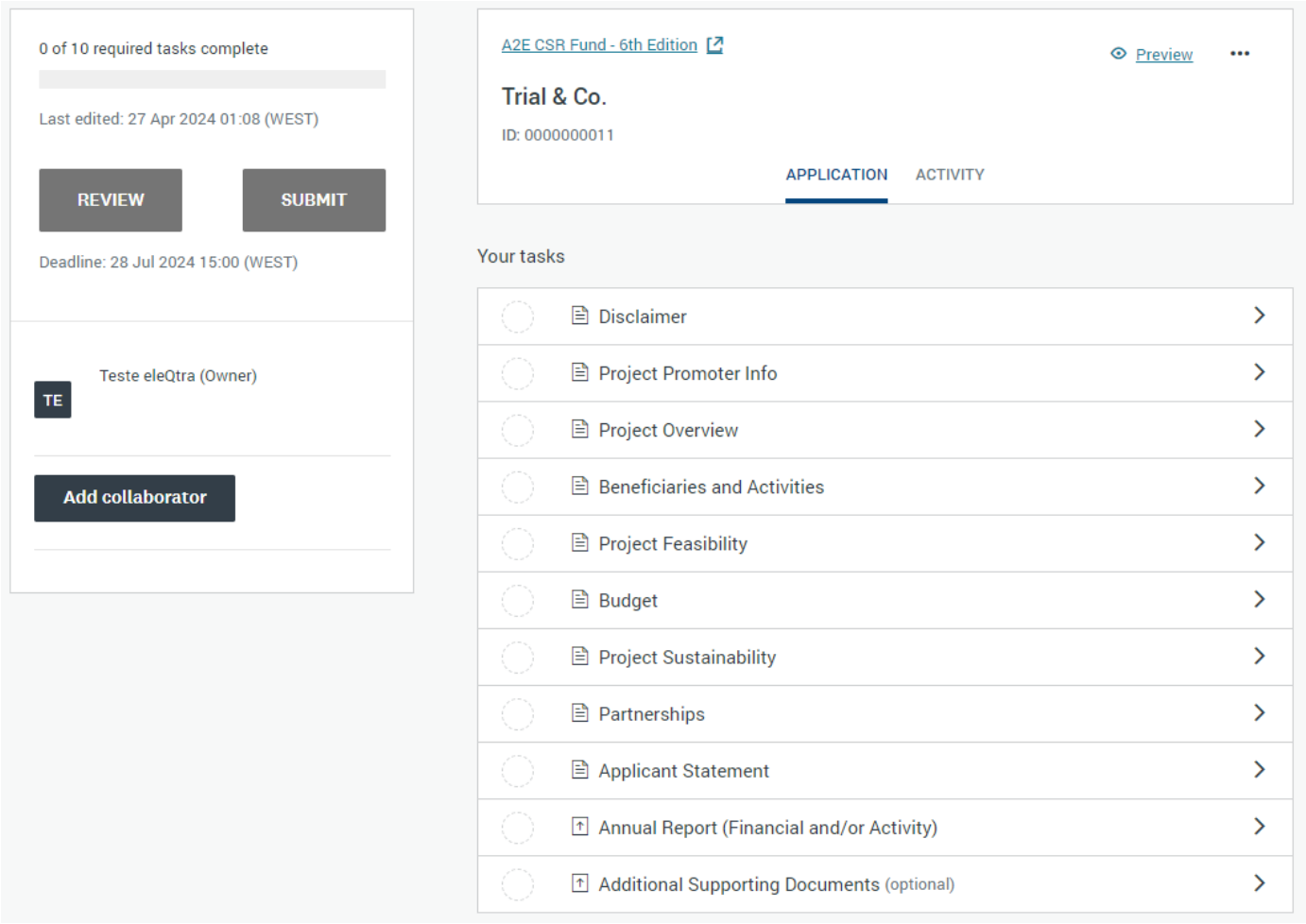


The status of the Application will be changed to "Under Review". When the analysis review is finished, an email will be sent.

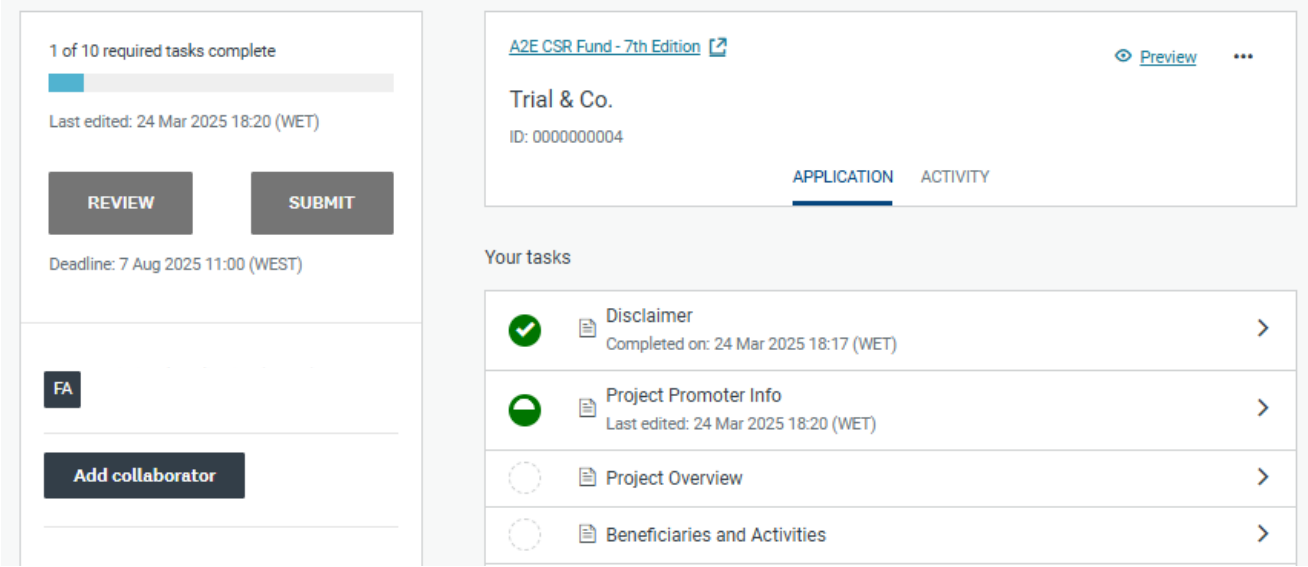
5. Full Application

You can access the Full Application if the Summary Application is selected for the next phase. Please note that most summary application text fields will be automatically loaded in the new form, although some text formatting may change. Fields such as drop-down lists, tables, and attachments must be filled in/uploaded.

The *Application Portal* shows the different sections of the application and their status.



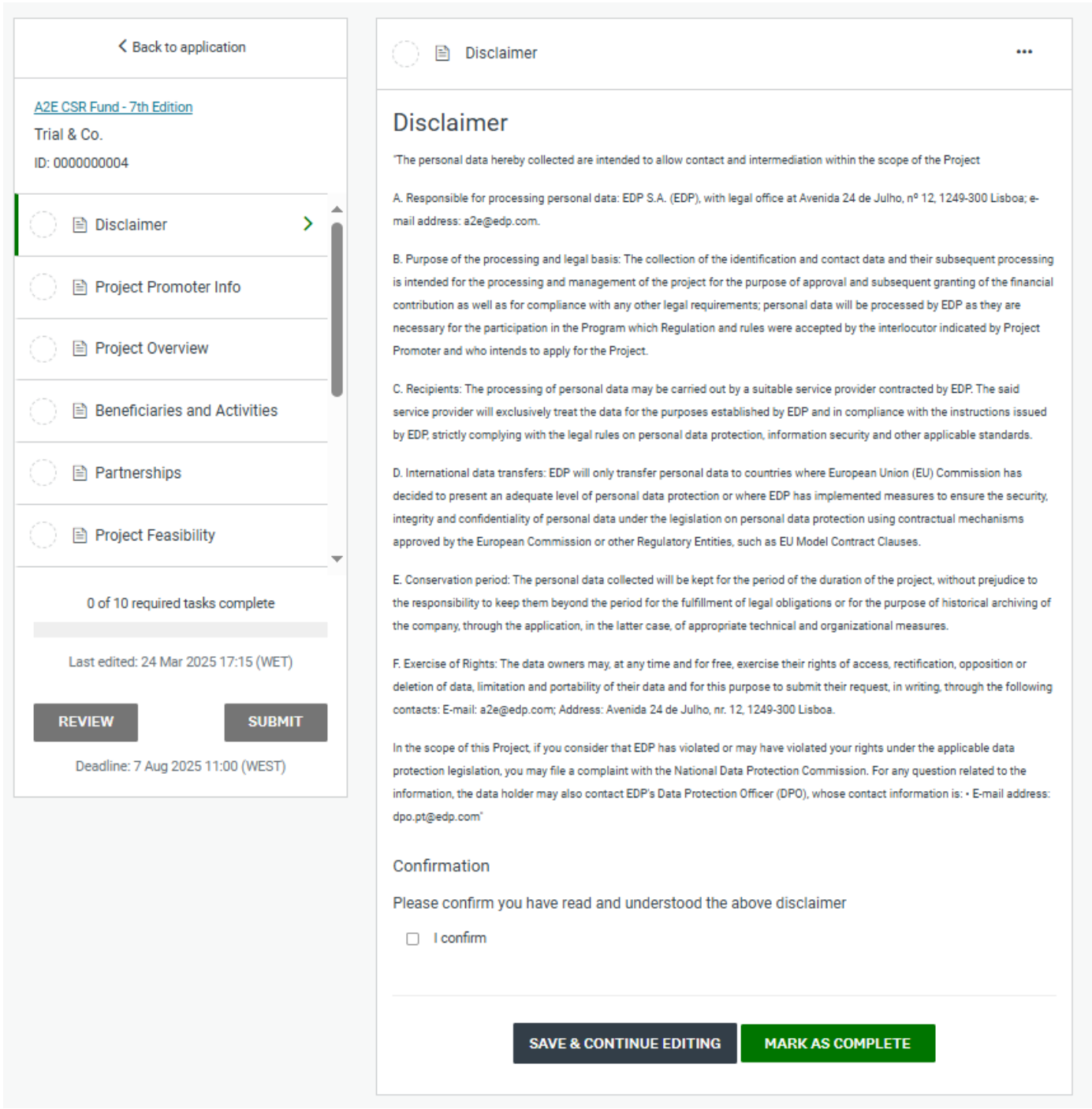
As you move forward, tasks will have a status mark.



The different tasks can be completed in any order, and you may save your work and log out and return at a different time and keep working on the application.

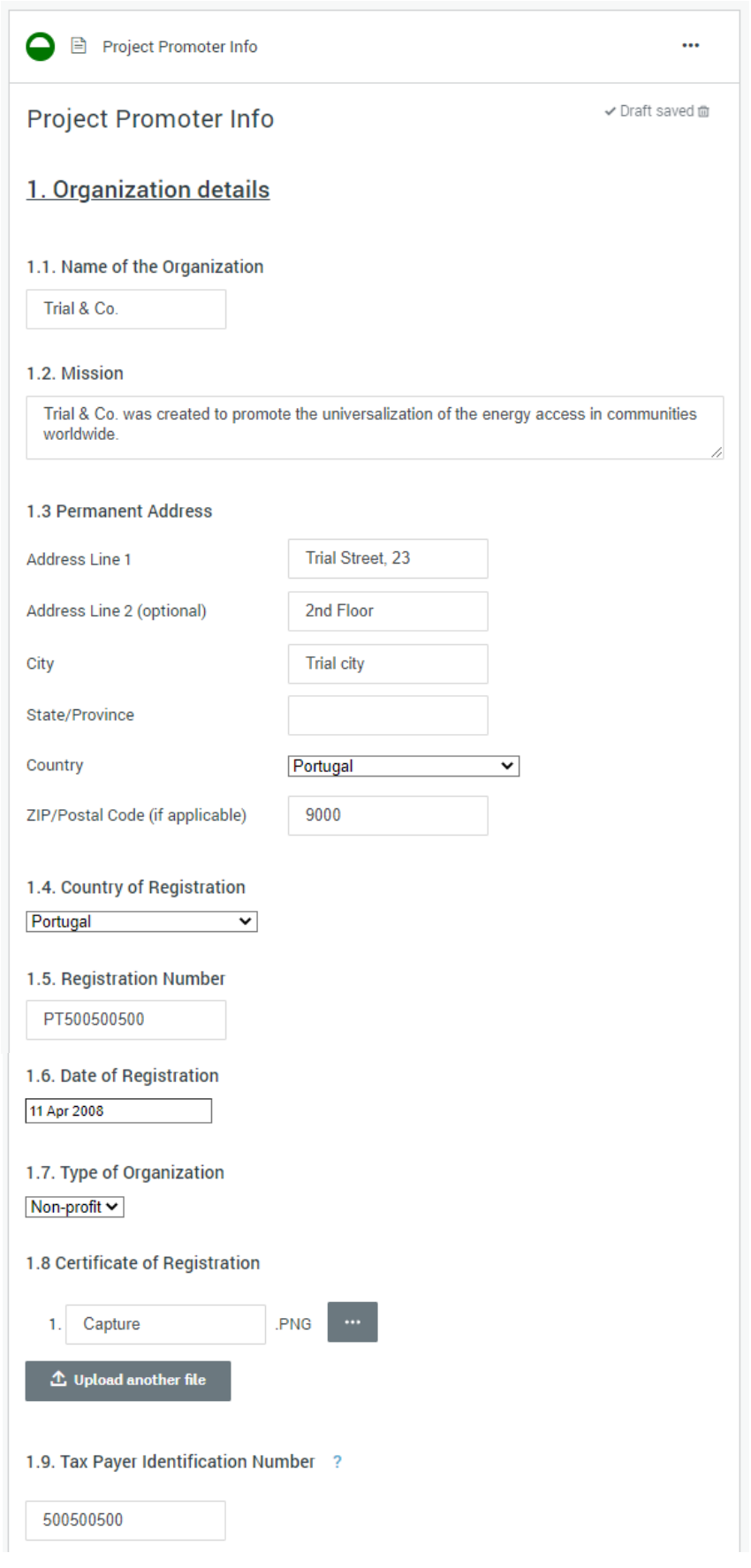
A. Disclaimer

Read the information in this section carefully and, if the content is understood, check the "I Confirm" box and select "Save & Continue Editing" or "Mark as Complete".



B. Project Promoter Info

This section refers to the information about the Project Promoter and its partners.



Please note that most previously filled fields will appear in the response boxes with the same names/data requested. These data can be changed.

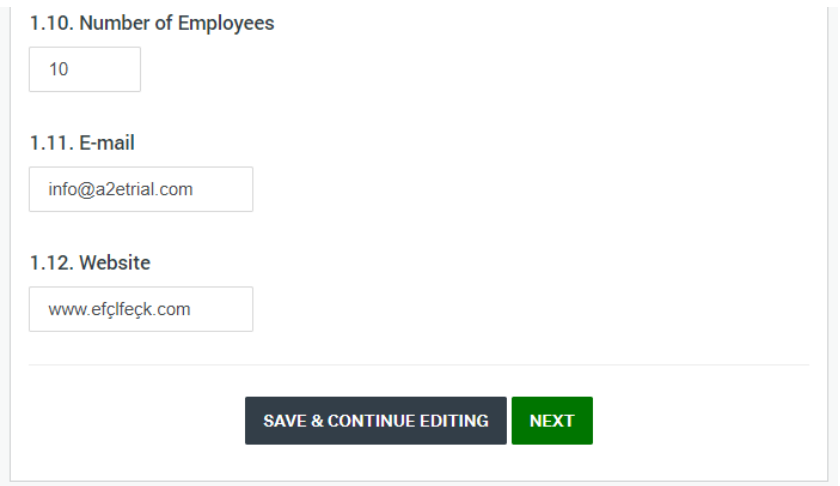
Brief description of the organization

Registration number of the organization

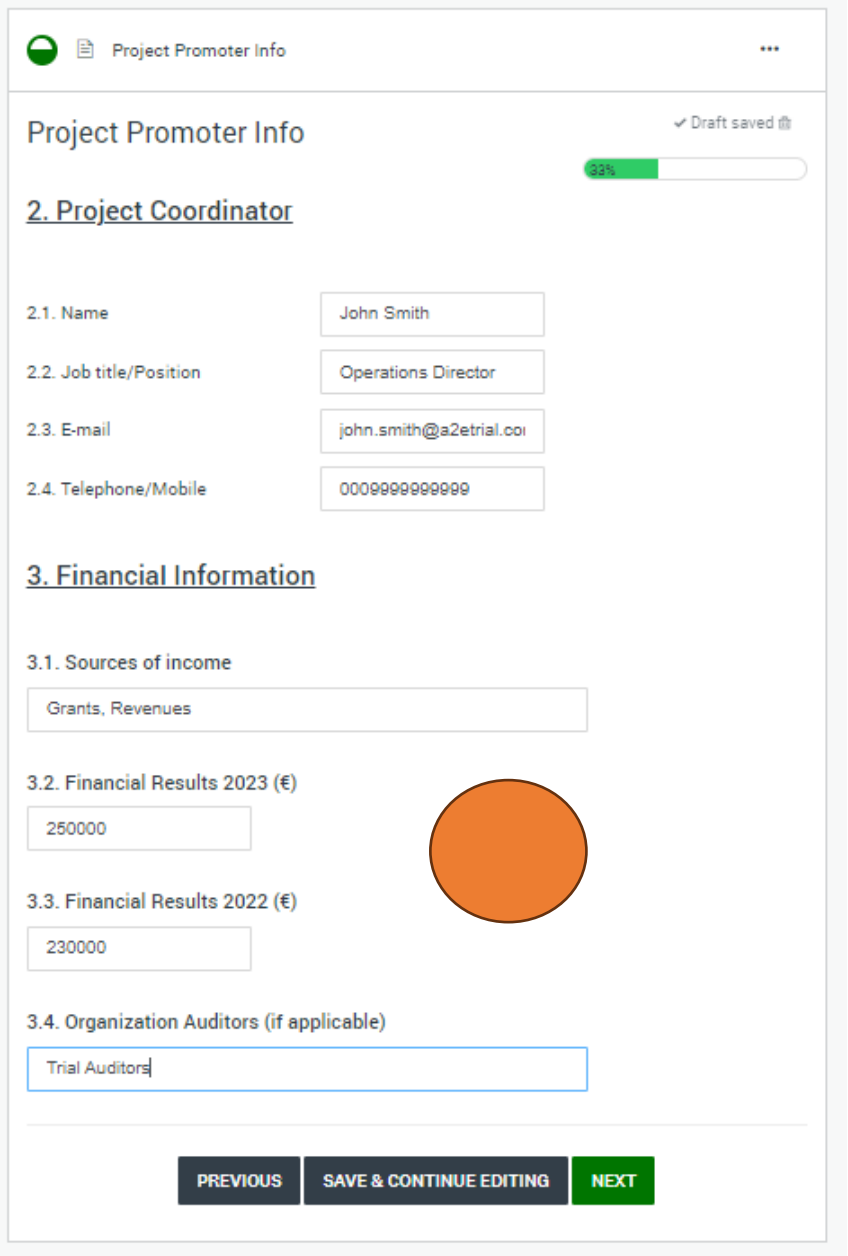
Date of Registration. Please note that only organizations with more than 2 years of existence will be eligible.

Select “Non-Profit” or “For Profit”

International taxpayer number (VAT/NUIT/TIN). If it is the same as the registration number, repeat.



Click “Next” to move to the next page of the Project Promoter Info



The Project Coordinator will be the focal point with EDP

Include international dialing code (e.g., 009...).

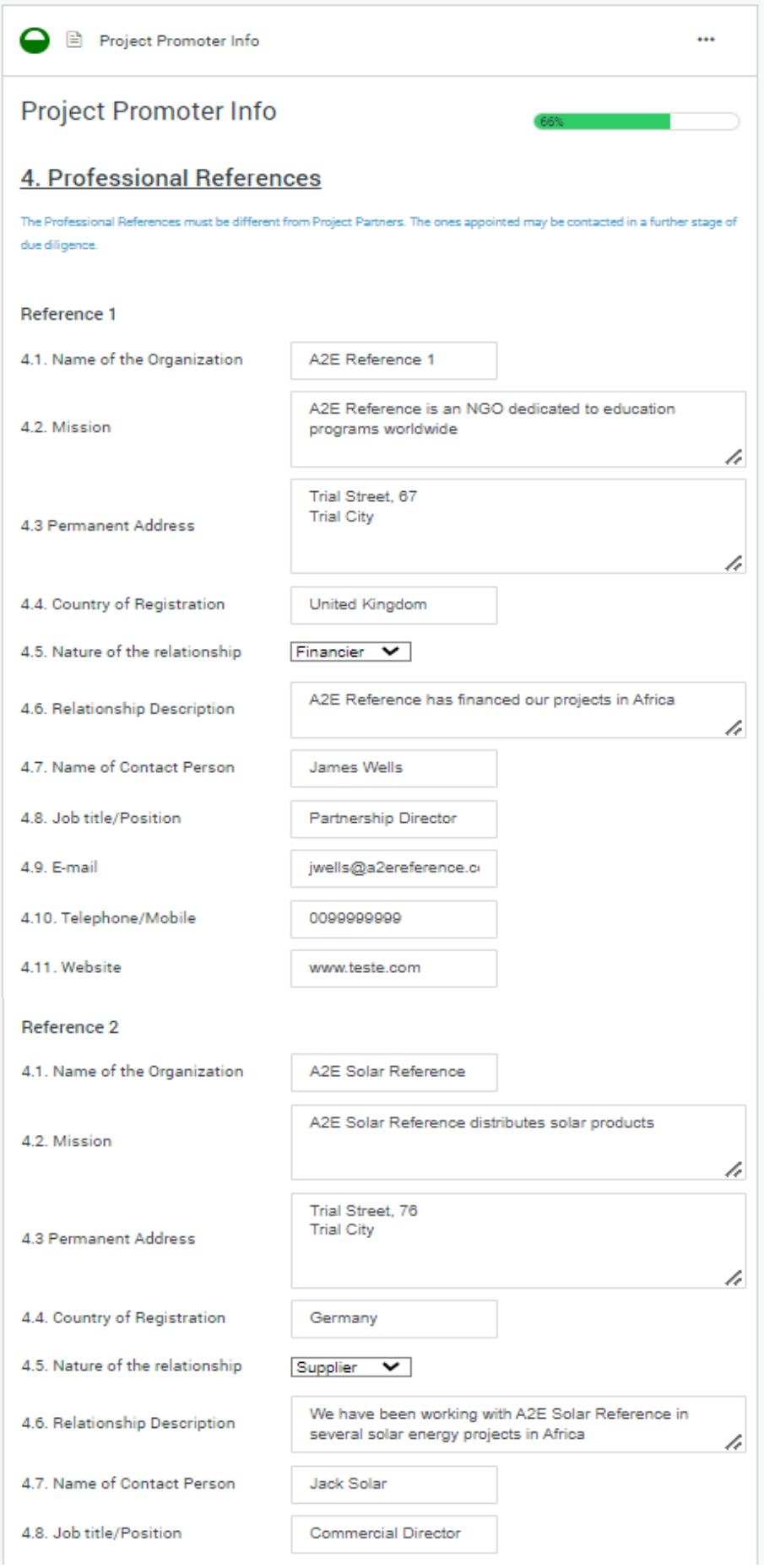
.

Describe the organization's most important sources of income (e.g., grants, sales, etc.).

Net profit for the period.

Net profit for the period.

Click “Next” to move to the next page of the Project Promoter Info or “Previous” if you wish to see/edit the prior one.



Please note that Professional References must be different from Project Partners.

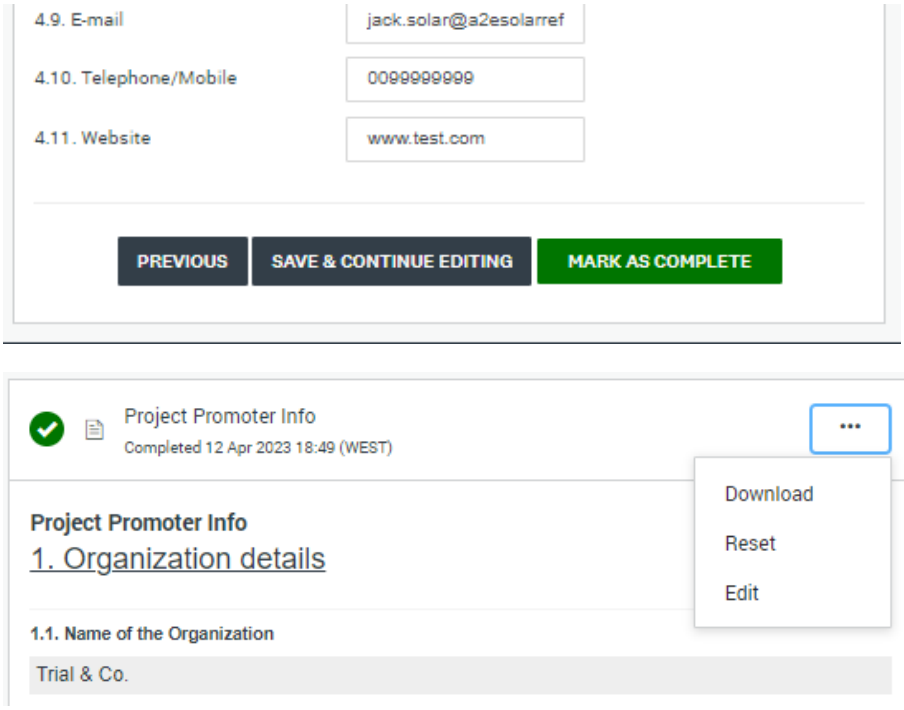
Brief description of the organization.

Select from the drop-down box the one that best fits the nature of the relationship.

Include international dialling code (e.g. 009...).

Brief description of the organization.

Select from the drop-down box the one that best fits the nature of the relationship.



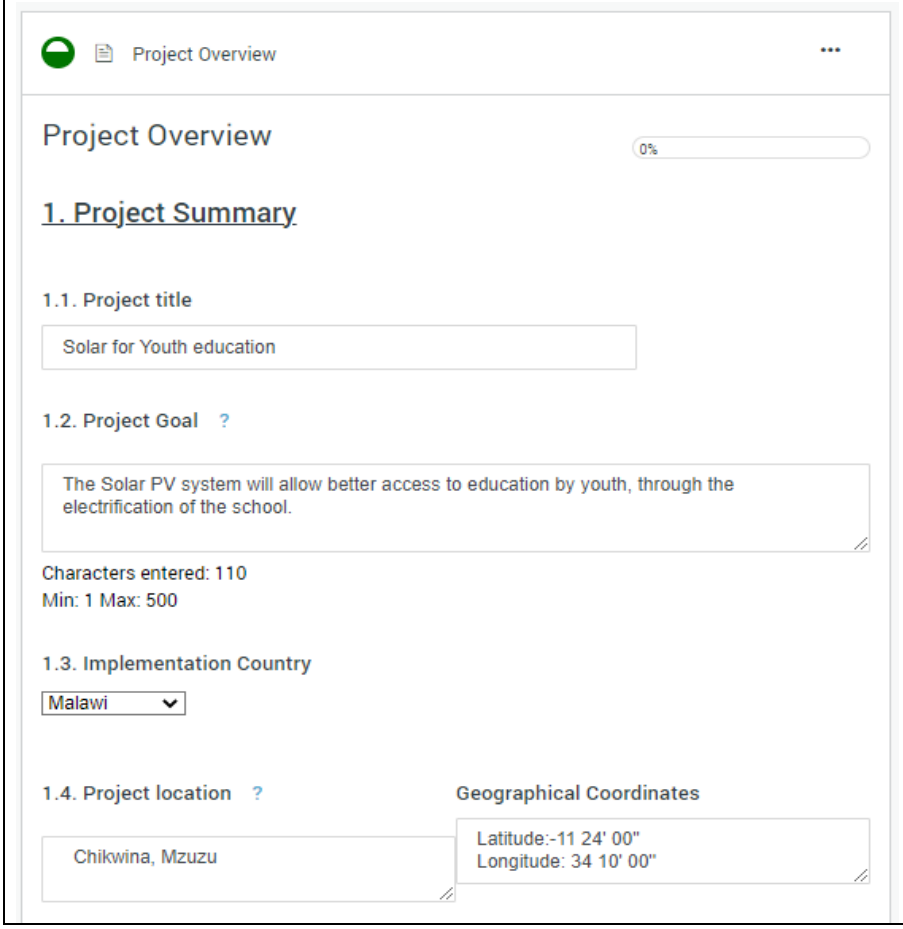
Include international dialling code (e.g. 009...).

Select "Mark as Complete" if finished.

It is possible to edit any time before submitting by clicking on the 3 dots in the right corner and selecting "Edit." You may also "Download" this section of the application or "Reset" all the information.

C. Project Overview

This section refers to the description of the proposed project.

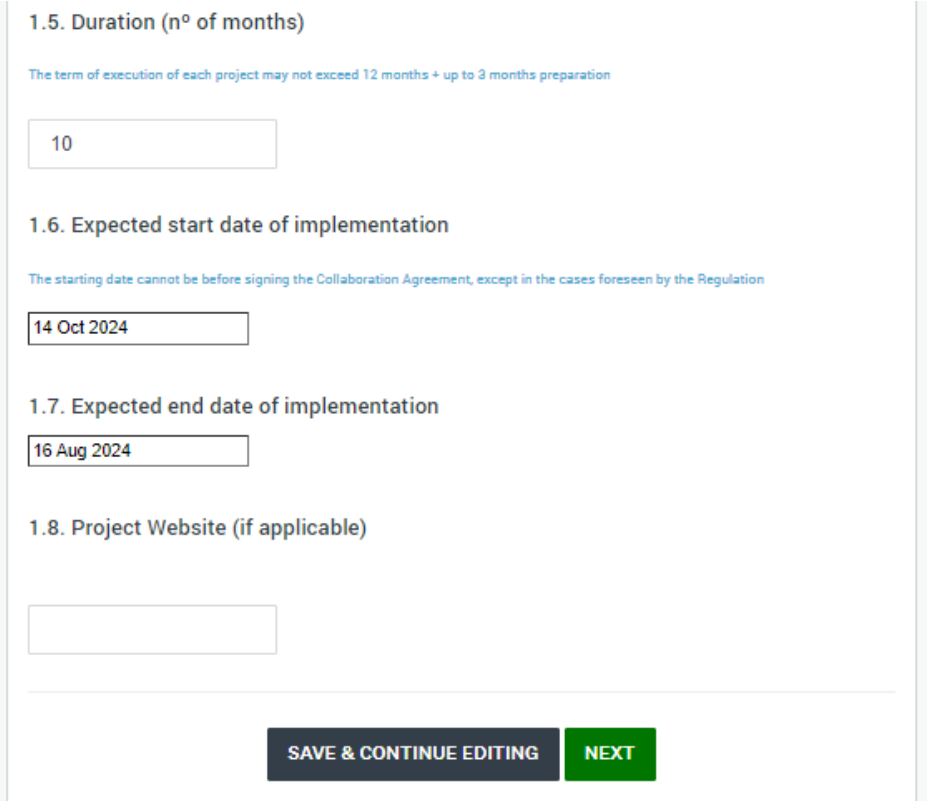


Please note, that most fields that were previously filled in, will appear in the response boxes with the same names/data requested. These data can be changed.

Summarize in one (1) sentence the main goal of the project.

Select from the drop-down box the country where the project will take place.

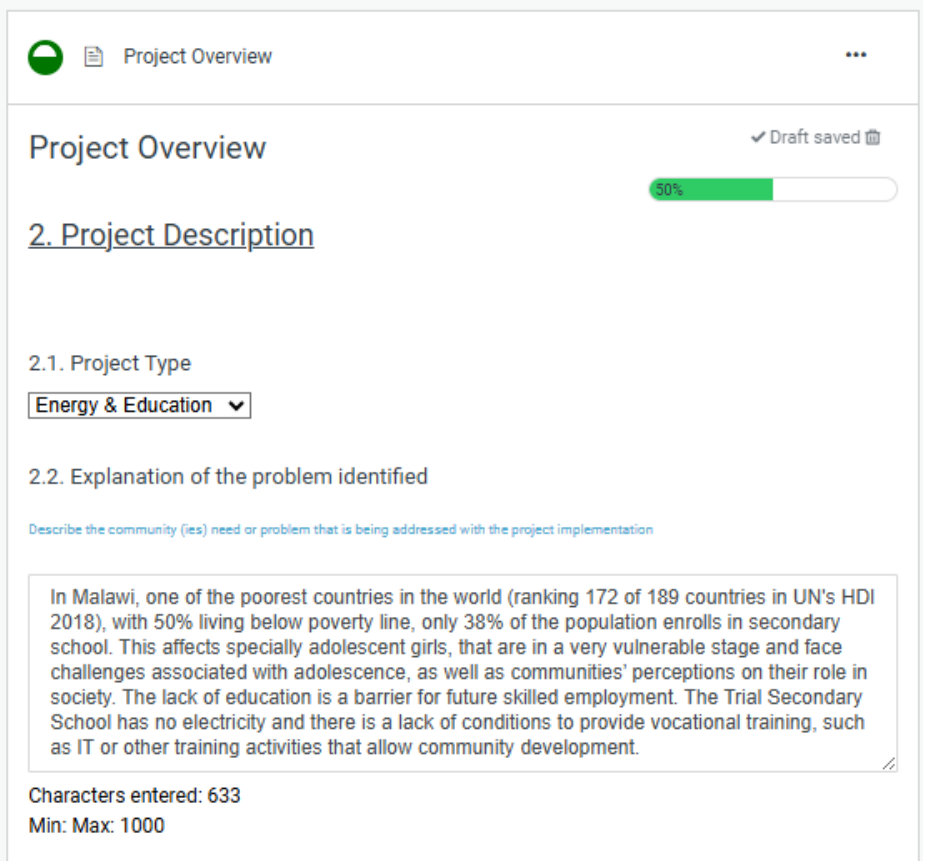
Specify the project site location (e.g. Region / District / Town / Address) and its coordinates (or in alternative the google maps link.



The implementation of the project should last a maximum of 12 months plus 3 months of preparation.

Please note that the starting date cannot be before signing the Collaboration Agreement, except in the cases the Regulation foresaw.

Click "Next" to move to the next page of the Project Overview.



Select the main category from the drop-down box.

Describe the need or problem that is being addressed with the project implementation.

2.3. Description of the project

Objectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's funding guidelines.

Keep the following issues in mind:

- How will the selected energy technology represent a solution for the beneficiaries, target community, and stakeholders?
- How does the project promote the current and future involvement of beneficiaries (and other stakeholders)
- How does the support of EDP help expand the project's social impact?

The "Solar for Youth Education" project aims to build the capacity of a new generation of leaders in Malawi. The project will allow for the complete "clean and reliable energy" provision of the Trial Secondary School, by installing a solar PV + batteries system to serve the whole infrastructure. The project will also include building an IT workshop equipped with 20 computers so as to serve the students' training needs and also the community. The needs of the community will be assessed during a market research study; The Solar System will also allow the charging of mobile phones through a fee that will be used for a Maintenance fund. The staff at school will be trained on the operation and maintenance of the system. With the project, we will be able to attract more students to enroll in the school and reduce the drop-out rates

Characters entered: 837
Min: Max: 4000

Objectively state the Solution(s) for the identified problem(s), including technology and business model, and the connection with EDP's funding guidelines.

2.4. Technical Solution

A. Energy Source

- [x] Solar
- [ ] Hydro
- [ ] Wind
- [ ] Biomass
- [ ] Hybrid,

please specify

- [ ] Other,

please specify

Current number checked: 1

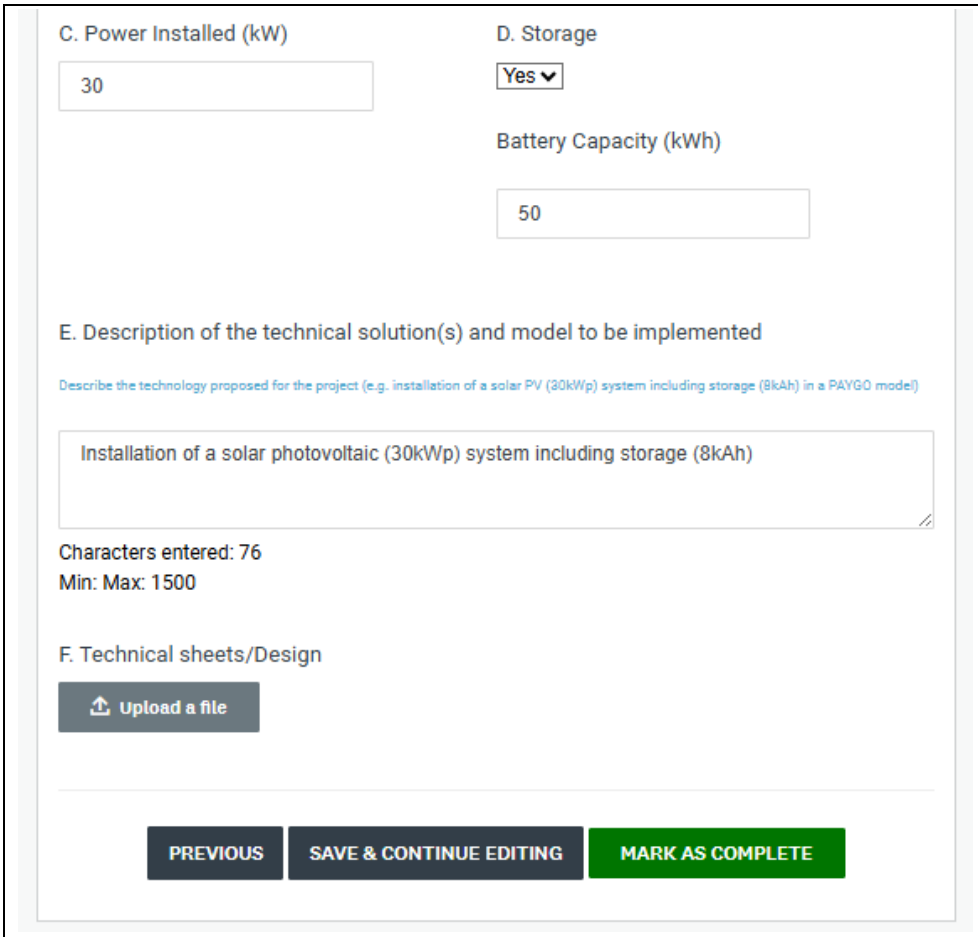
Select the main energy source to be used in the project.

B. Type of Solution(s)

- [x] Systems for Public and Private Infrastructure
- [ ] Solar Home Systems (SHS)
- [ ] Mini-Grid (MG)
- [ ] Mesh-Grid (peer-to-peer SHS)
- [ ] Cold Storage
- [ ] Water Pumping
- [ ] Desalination
- [ ] E-mobility
- [ ] Batteries renting/Charging Stations
- [ ] Cookstoves
- [ ] Other,

please specify

Select all technologies to be used in the scope of the project.



If "Yes" is selected, the "Battery Capacity" field will automatically appear.

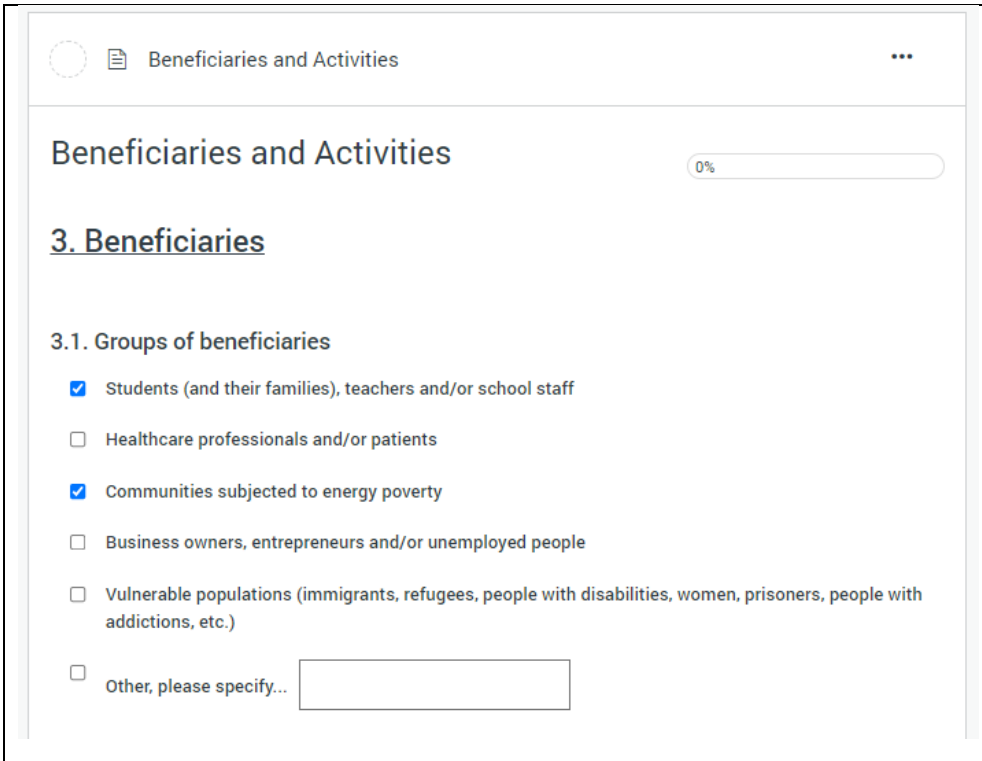
Describe the technology proposed for the project.

Upload the technical sheets of the solutions to be implemented or the design of the systems if applicable.

Click "Mark as Complete" to move to the next section or "Previous" if you wish to see/edit the prior one.

D. Beneficiaries and Activities

This section refers to the description of the target group, main activities and expected project outcomes.



Select the group of beneficiaries of the project. Select all that apply.

3.2. Age range of beneficiaries

- [x] Children (0 to 12 years old)
- [x] Young people (12 to 17 years old)
- [ ] Adults (18 to 64 years old)
- [ ] Elderly (+65 years old)

Select the age group of beneficiaries of the project. Select all that apply.

3.3. Gender

The A2E CSR Fund aims to ensure gender equality (SDG 5). Considering the purpose of processing personal data, this question is optional.

Both

Select one of the options from the drop-down menu.

Explain whether gender issues are essential for the construction of the project.

We aim to ensure that both boys and girls have equal access to the project's benefits. Considering gender issues in school energy projects is essential for promoting equity, increasing STEM representation, and improving education.
Girls are often underrepresented in STEM fields. With this project, the school can actively work to increase representation and encourage more girls to pursue careers in STEM. Additionally, implementing energy-efficient technology will lead to cost savings, allowing more resources to be allocated to education.

Characters entered: 545
Min: Max: 700

3.4. Community engagement plans

- [x] The beneficiary community has already been identified.
- [ ] The beneficiary community has received our support through other projects.
- [ ] The beneficiary community needs to be identified.

Select the most accurate option regarding the current state of the community involved in the project.

3.5. Number of Beneficiaries

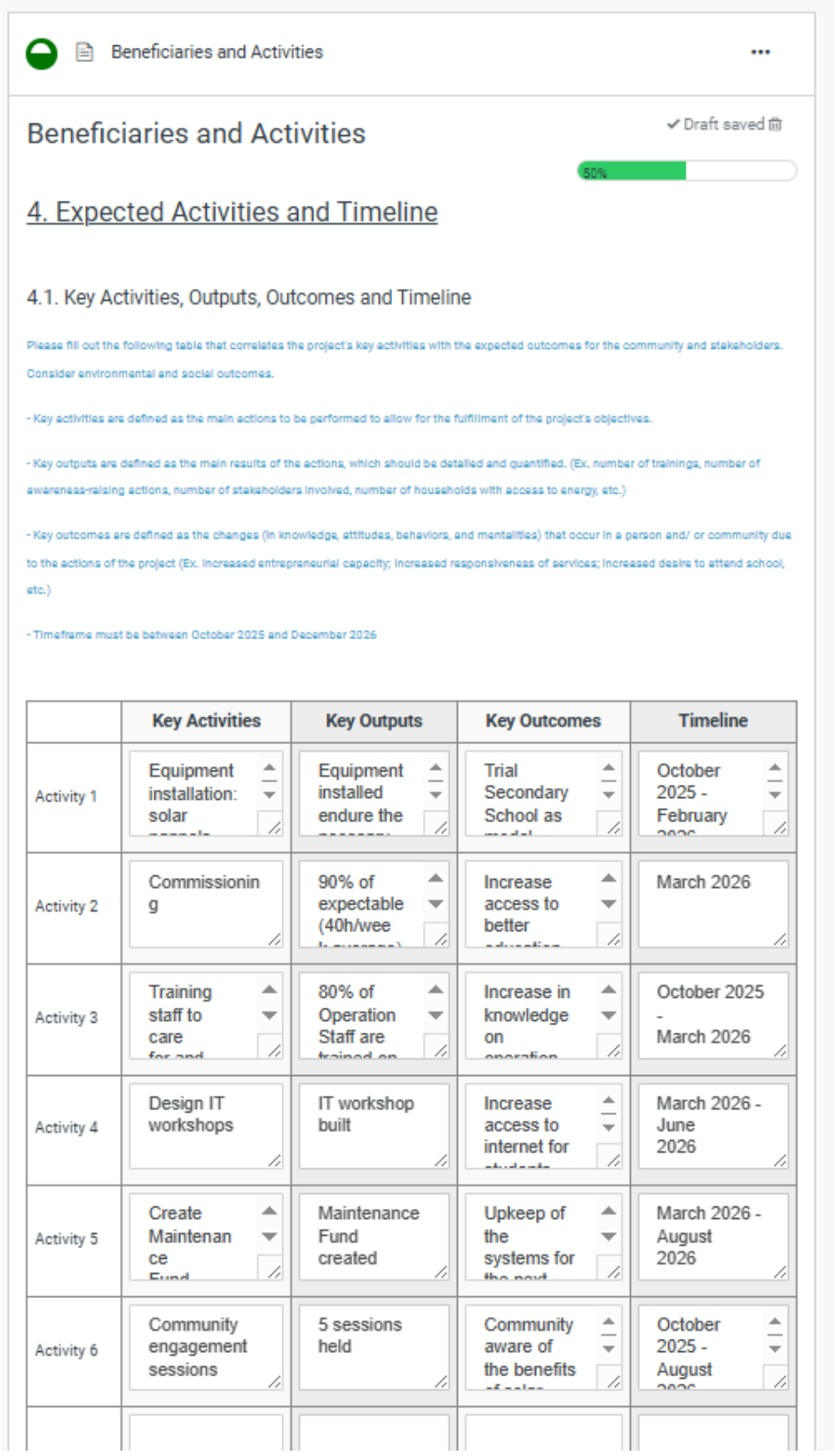
	Number	Type of population
Direct Beneficiaries	630	Students and school st:
Indirect Beneficiaries	1000	Youth

Justify the values included in the number of beneficiaries. Explain how you calculated indirect beneficiaries.

600 students attend the Trial Secondary School, 30 teachers and staff. Around 1000 youth in the region are not enrolled in School.

SAVE & CONTINUE EDITING NEXT

Click “Next” to move to the next page of the Beneficiaries and Activities.



Beneficiaries and Activities

Beneficiaries and Activities

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4. Expected Activities and Timeline

4.1. Key Activities, Outputs, Outcomes and Timeline

Please fill out the following table that correlates the project's key activities with the expected outcomes for the community and stakeholders. Consider environmental and social outcomes.

- Key activities are defined as the main actions to be performed to allow for the fulfillment of the project's objectives.

- Key outputs are defined as the main results of the actions, which should be detailed and quantified. (Ex. number of trainings, number of awareness-raising actions, number of stakeholders involved, number of households with access to energy, etc.)

- Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/ or community due to the actions of the project (Ex. increased entrepreneurial capacity; increased responsiveness of services; increased desire to attend school, etc.)

- Timeframe must be between October 2025 and December 2026

	Key Activities	Key Outputs	Key Outcomes	Timeline
Activity 1	Equipment installation: solar	Equipment installed endure the	Trial Secondary School as	October 2025 - February
Activity 2	Commissioning	90% of expectable (40h/wee	Increase access to better	March 2026
Activity 3	Training staff to care for and	80% of Operation Staff are trained on	Increase in knowledge on operation	October 2025 - March 2026
Activity 4	Design IT workshops	IT workshop built	Increase access to internet for students	March 2026 - June 2026
Activity 5	Create Maintenance Fund	Maintenance Fund created	Upkeep of the systems for the next	March 2026 - August 2026
Activity 6	Community engagement sessions	5 sessions held	Community aware of the benefits of solar	October 2025 - August

Fill out the following table that correlates the project's key activities with the expected outcomes for the community and stakeholders.
Consider environmental and social outcomes.

– Key activities are defined as the main actions to be performed to allow for the fulfillment of the project's objectives.

– Key outputs are defined as the main results of the actions, which should be detailed and quantified.

– Key outcomes are defined as the changes (in knowledge, attitudes, behaviors, and mentalities) that occur in a person and/ or community due to the project's actions.

– The timeline of the activities must be between October 2024 and December 2025.

You may fill up to 10 activities.

4.2. Intervened Units

Quantitatively characterize the intervened units of the target population (eg. Nº of households that do not have access to energy, number of hospitals; number of schools; number of houses, number of villages)

	Intervened Units	Number
1	School	1
2	Classrooms	10
3		
4		
5		
6		
7		
8		

Fill out the following table. Quantitatively characterizing the intervened units of the target population (e.g. Nº of households that do not have access to energy, number of hospitals, number of schools, number of houses, number of villages, etc.).

You may fill up to 8 different types of intervened units.

4.3. How will the project be monitored and evaluated?

Briefly describe the procedure(s) to monitor and measure the changes that result from the activities.

A Monitoring and Evaluation plan will be designed to monitor Objectives and Results in Indicators specific to the project. Information will be collected at baseline and endline stages. This plan will also consider measuring impact, such as the IT skills progress of different groups of beneficiaries.
Regular reports will be produced.

Characters entered: 334
Min: 0 Max: 600

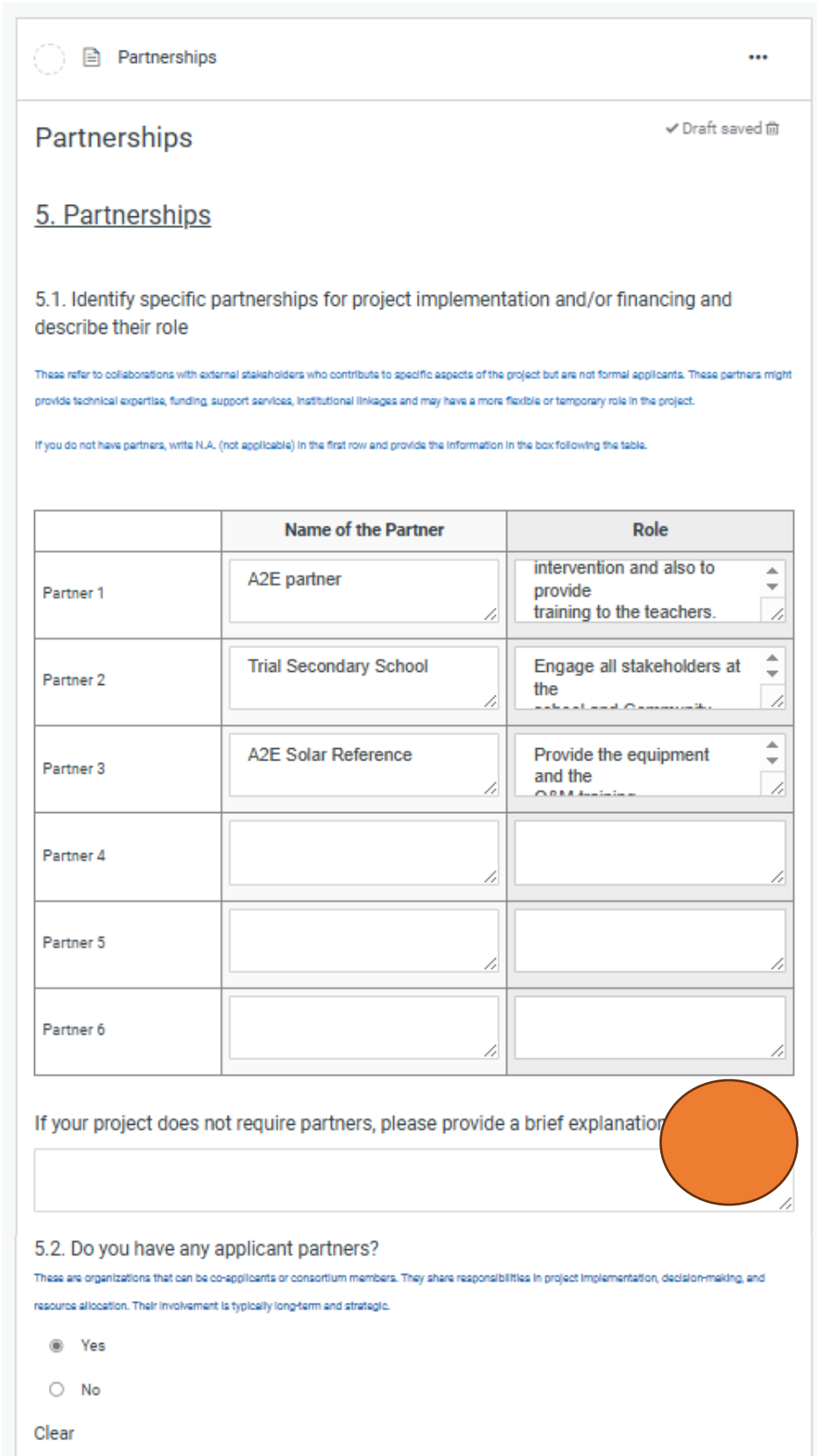
Briefly describe the procedure(s) to monitor and measure the impact of the results obtained.

PREVIOUS | SAVE & CONTINUE EDITING | MARK AS COMPLETE

Click “Mark as Complete” to move to the next section or “Previous” if you wish to see/edit the prior one.

E. Partnerships

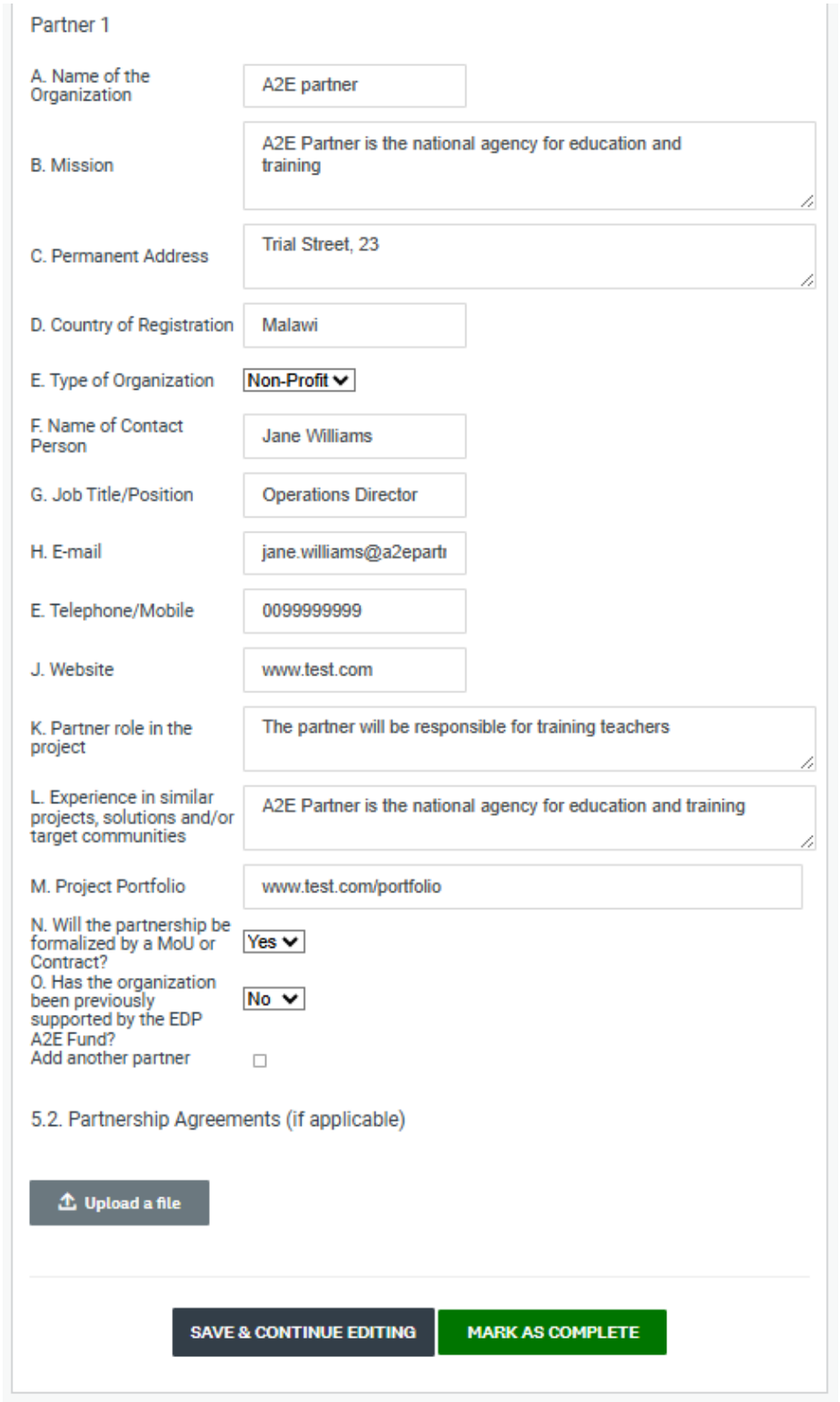
This section refers to the information about the project partners.



Identify specific partnerships for project financing and/or implementation: Name of the Organization and its role/purpose of the partnership)

Mandatory field. If your project requires partners, please answer "Not applicable"

Select "Yes" or "No". If "Yes", the fields related to the Project Partners will appear. If "No", you may proceed to the following question.



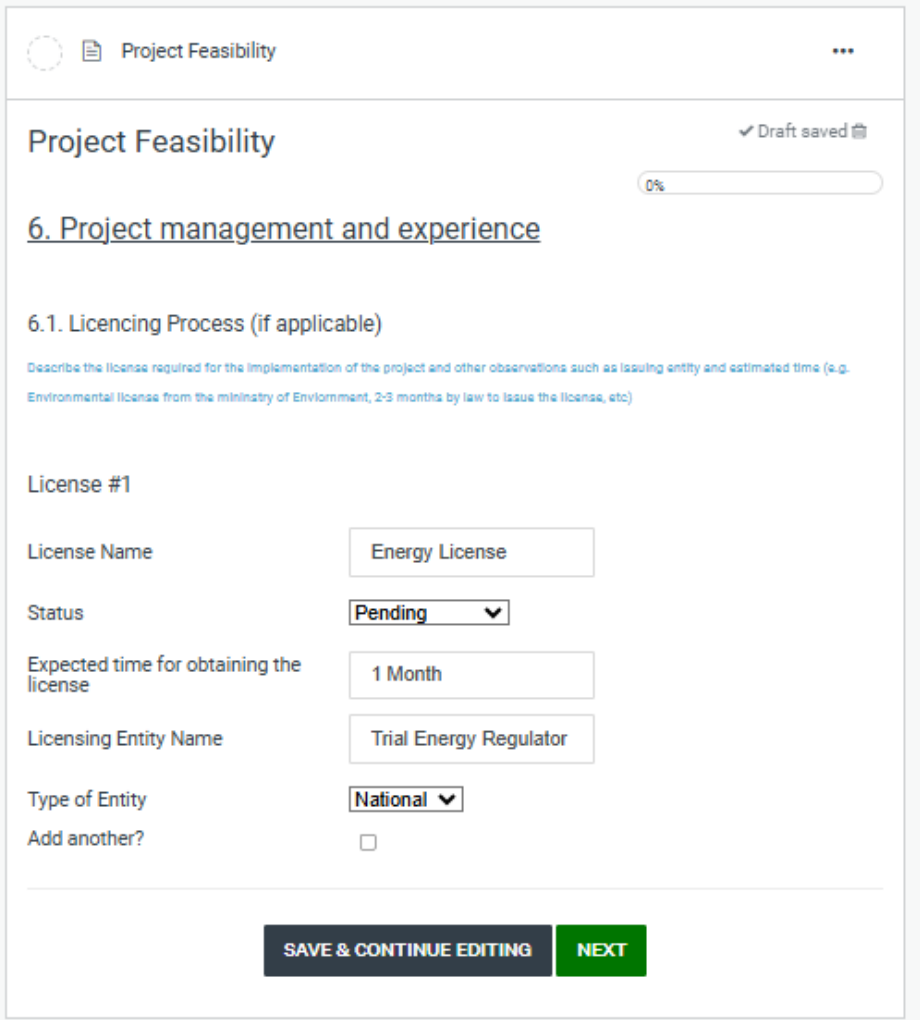
The organization's name will be automatically populated according to the names filled in the summary application. The data may be changed.

Check the box to add a new partner. You may add up to 6 project partners.

Click “Mark as Complete” to move to the next section.

F. Project Feasibility

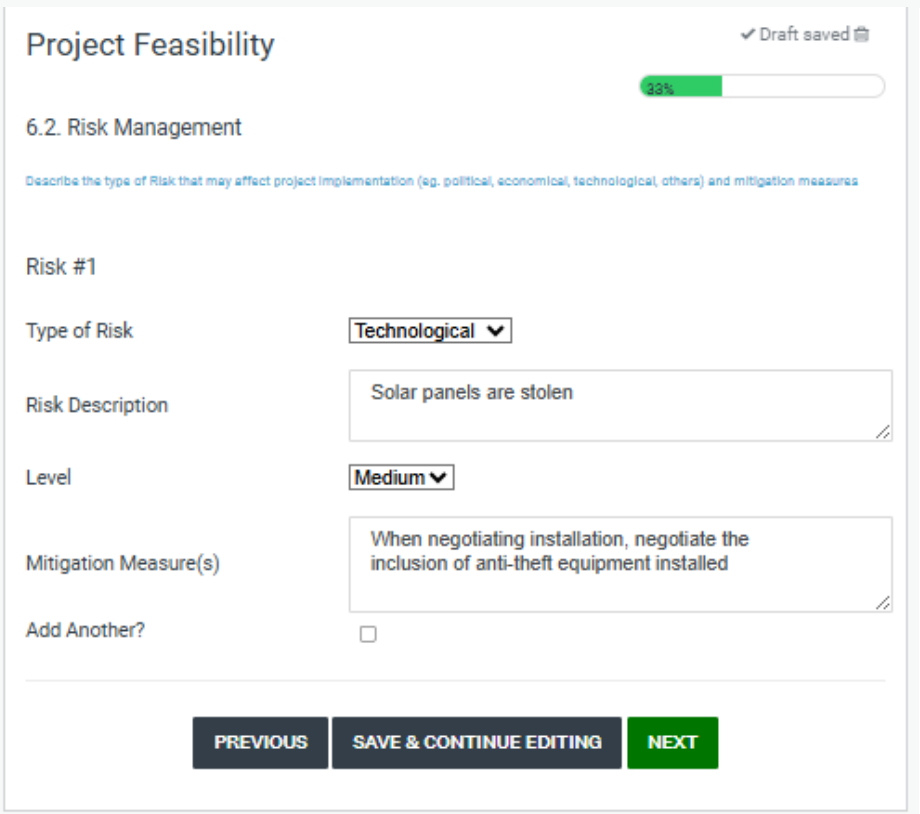
This section describes the licensing process, risks, and project team.



Describe the license(s) required for the implementation of the project and other observations such as status and issuing entity (e.g. Environmental license from the Ministry of Environment, etc.).

Check the box to add a new license. You may add up to 3.

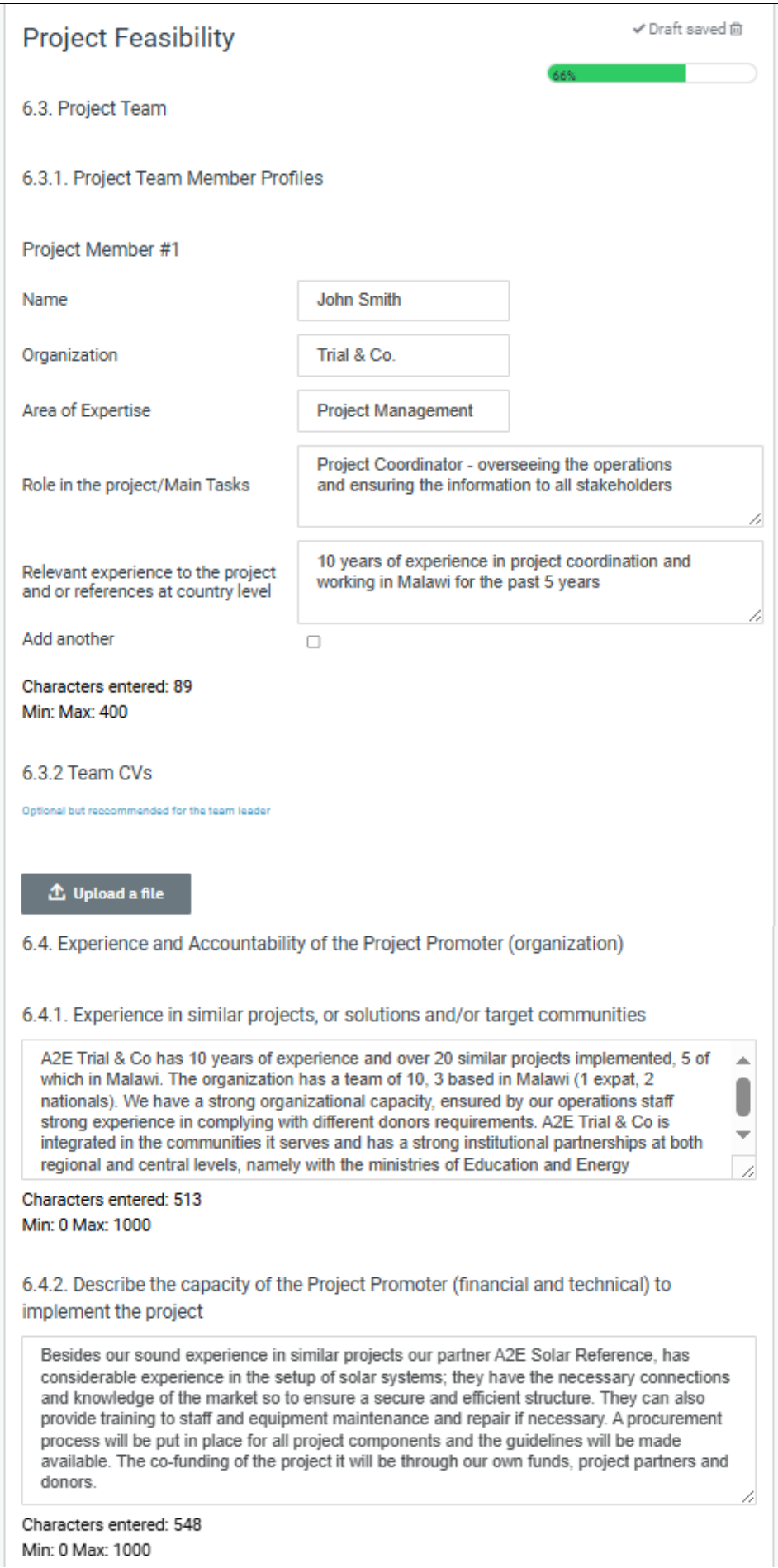
Click "Next" to move to the next page of the Project Feasibility.



Identify the main risks that may affect the project (e.g. political, social, environmental, technological, financial, etc.).

Check the box to add a new risk. You may add up to 5.

Click "Next" to move to the next page of the Project Feasibility or "Previous" in case you wish to see/edit the prior one.



Project Feasibility

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6.3. Project Team

6.3.1. Project Team Member Profiles

Project Member #1

Name	John Smith
Organization	Trial & Co.
Area of Expertise	Project Management
Role in the project/Main Tasks	Project Coordinator - overseeing the operations and ensuring the information to all stakeholders
Relevant experience to the project and or references at country level	10 years of experience in project coordination and working in Malawi for the past 5 years
Add another	☐

Characters entered: 89
Min: Max: 400

6.3.2 Team CVs

Optional but recommended for the team leader

Upload a file

6.4. Experience and Accountability of the Project Promoter (organization)

6.4.1. Experience in similar projects, or solutions and/or target communities

A2E Trial & Co has 10 years of experience and over 20 similar projects implemented, 5 of which in Malawi. The organization has a team of 10, 3 based in Malawi (1 expat, 2 nationals). We have a strong organizational capacity, ensured by our operations staff strong experience in complying with different donors requirements. A2E Trial & Co is integrated in the communities it serves and has a strong institutional partnerships at both regional and central levels, namely with the ministries of Education and Energy

Characters entered: 513
Min: 0 Max: 1000

6.4.2. Describe the capacity of the Project Promoter (financial and technical) to implement the project

Besides our sound experience in similar projects our partner A2E Solar Reference, has considerable experience in the setup of solar systems; they have the necessary connections and knowledge of the market so to ensure a secure and efficient structure. They can also provide training to staff and equipment maintenance and repair if necessary. A procurement process will be put in place for all project components and the guidelines will be made available. The co-funding of the project it will be through our own funds, project partners and donors.

Characters entered: 548
Min: 0 Max: 1000

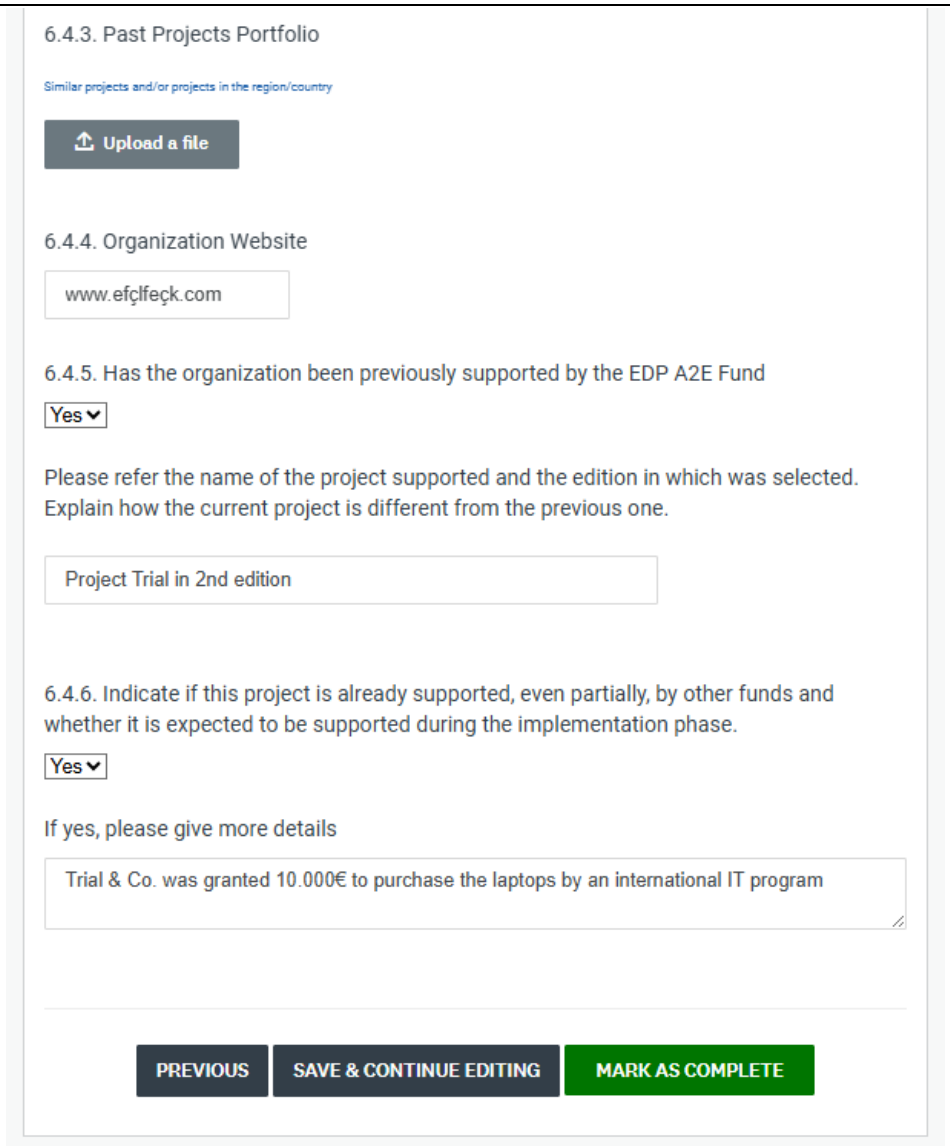
Identify all Team Members for project implementation and their role.

Check the box to add a new project team member. You may add up to 10.

The team CVs are recommended but optional at this stage. They will be requested if your project moves to the next phase.

Describe the experience of your organization and references, including at country level.
This field will be automatically populated with the information from the summary application. It may be changed.

Describe the capacity of the Project Promoter (financial and technical).



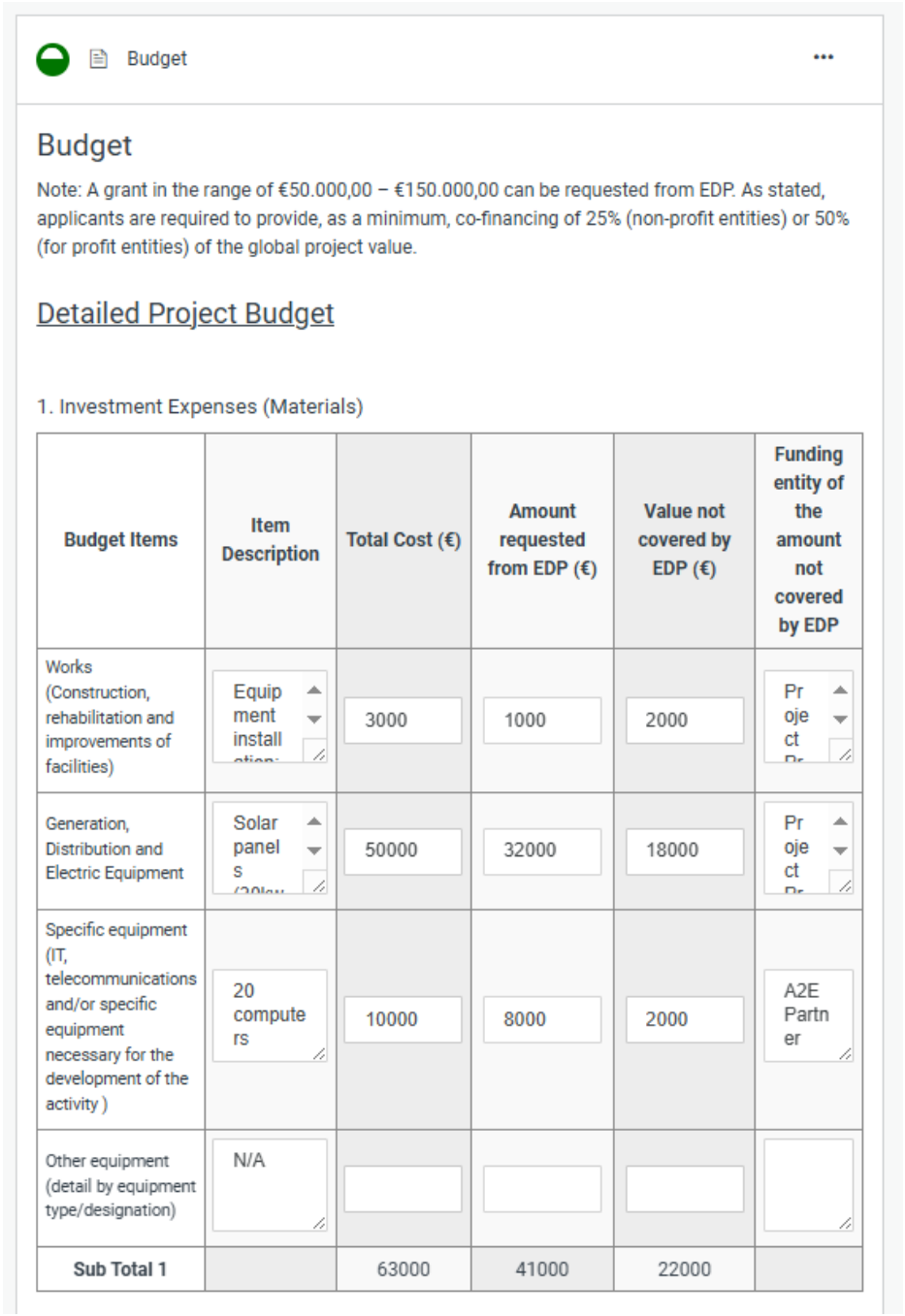
Select "Yes" or "No". If "Yes", a text box will open to describe the project. If "No" you may proceed to the following question.

Select "Yes" or "No". If "Yes", a text box will open. If "No" you may finish this section.

Click "Mark as Complete" to move to the next section or "Previous" if you wish to see/edit the prior one.

G. Budget

This section refers to detailed budget for project implementation.



Budget

Budget

Note: A grant in the range of €50.000,00 – €150.000,00 can be requested from EDP. As stated, applicants are required to provide, as a minimum, co-financing of 25% (non-profit entities) or 50% (for profit entities) of the global project value.

Detailed Project Budget

1. Investment Expenses (Materials)

Budget Items	Item Description	Total Cost (€)	Amount requested from EDP (€)	Value not covered by EDP (€)	Funding entity of the amount not covered by EDP
Works (Construction, rehabilitation and improvements of facilities)	Equipment install	3000	1000	2000	Project
Generation, Distribution and Electric Equipment	Solar panels	50000	32000	18000	Project
Specific equipment (IT, telecommunications and/or specific equipment necessary for the development of the activity)	20 computers	10000	8000	2000	A2E Partner
Other equipment (detail by equipment type/designation)	N/A				
Sub Total 1		63000	41000	22000	

The Detailed Project Budget is divided into:
1. Investment Expenses (related to materials, equipment) and
2. Development Expenses (related to services).

Please refer to the Regulation to check all eligible and non-eligible costs

The first row and first column are already populated. Fill in the information in the remaining fields.

In Item Description, describe which equipment and/or activities are to be considered in the respective budget item

In Total Cost (€), the total value of that budget line should be stated. The value must be equal to the sum of the following two fields (Amount requested from EDP and Value not covered by EDP)

In Funding Entity, please identify who will be co-funding the budget line besides EDP

The Sub Total 1 row is automatically populated as the table is filled. Ensure that the sum is accurate

2. Development Expenses (Services)

*Not eligible for co-funding by EDP

Budget Items	Item Description	Total Cost (€)	Amount requested from EDP (€)	Value not covered by EDP (€)	Funding entity of the amount not covered by EDP
Human Resources (project personnel linked to the project promoter)	50% Effort Projec	10000	3000	7000	Pro ject Pro
Travel, accommodation and representation expenses	1 interna tional	5000	0	5000	Pro ject Pro
External Services (Service acquisition, including experts, consultants and other essential services to the project)	N/A				
Training expenses and teaching materials	IT Works hops	5000	4000	1000	Pro ject Pro
Promotion of the project (community engagement activities, communication, dissemination)	Inaugu ration of	2500	1500	1000	Pro ject Pro
Monitoring and Evaluation	M&E Activities	1000	500	500	A2E Partne r
*Office Costs (rent, current consumables, fuel and communications)	10% of Office Costs	1000	0	1000	Pro ject Pro
Other Expenses (Identify and detail by type of expense in the description)	Seed Money for	2500	0	2500	Inte rnat ion
Sub Total 2		27000	9000	18000	

The first row and first column are already populated. Fill in the information in the remaining fields.

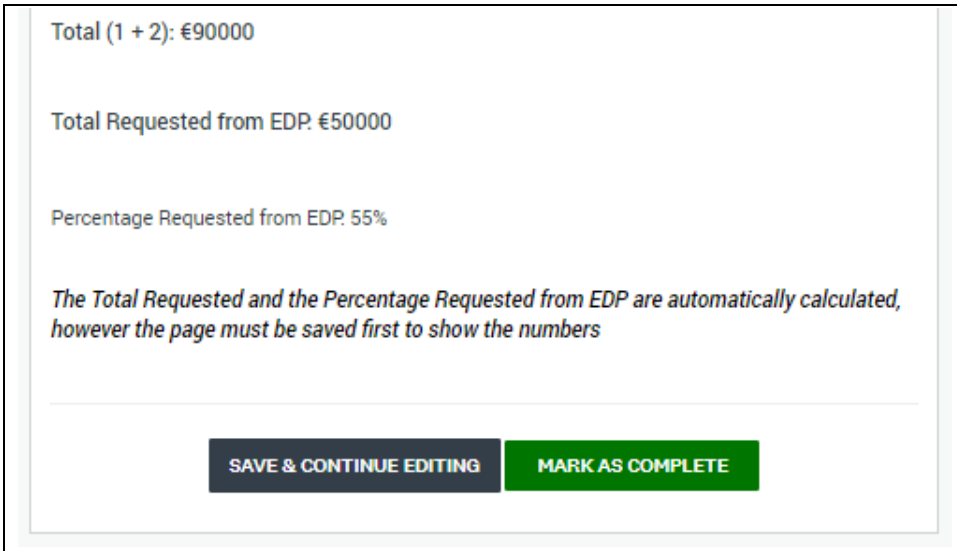
In Item Description, describe which services and/or activities are to be considered in the respective budget item.

In Total Cost (€), the total value of that budget line should be stated. The value must be equal to the sum of the following two fields (Amount requested from EDP and Value not covered by EDP).

In Funding Entity, please identify who will co-fund the budget line besides EDP.

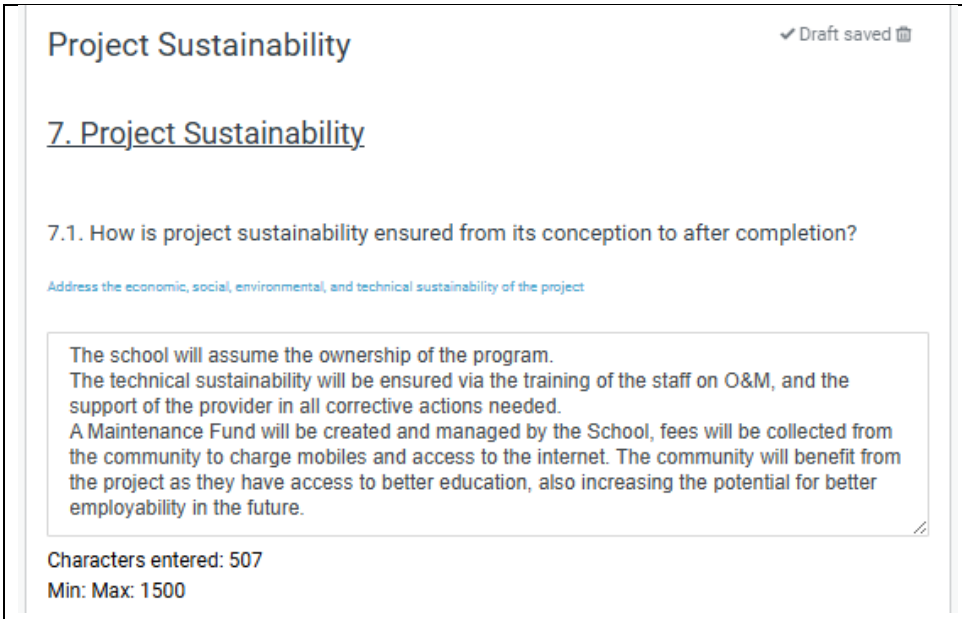
Despite being accepted as project costs, the budget line highlighted in orange, Office Costs, are not eligible for co-funding from EDP. The value of those costs should be 0 in Amount requested from EDP.

The Sub Total 2 row is automatically populated as the table is filled. Ensure that the sum is accurate.

	The Total (1+ 2) is automatically populated as the table is filled. Ensure that the sum is accurate. The Total Requested from EDP and the Percentage Requested from EDP rows are automatically calculated, however, the page must be saved first to show the number. Click "Mark as Complete" to move to the next section.

H. Project Sustainability

This section refers to the future viability of the project.

	Describe how the viability of the Project is ensured for its continuity over the long term, addressing the technical, economic, social, and environmental aspects of the project. This field will be automatically populated with the information from the summary application. It may be changed.

7.2. To which Sustainable Development Goal(s) does the project contribute?

- [ ] SDG 1 - No poverty
- [ ] SDG 2 - Zero Hunger
- [ ] SDG 3 - Good Health and Well-Being
- [x] SDG 4 - Quality Education
- [ ] SDG 5 - Gender Equality
- [ ] SDG 6 - Clean Water and Sanitation
- [x] SDG 7 - Affordable and Clean Energy
- [ ] SDG 8 - Decent Work and Economic Growth
- [ ] SDG 9 - Industry, Innovation and Infrastructure
- [ ] SDG 10 - Reduced Inequalities
- [ ] SDG 11 - Sustainable Cities and Communities
- [ ] SDG 12 - Responsible Consumption and Production
- [ ] SDG 13 - Climate Action
- [ ] SDG 14 - Life Below Water
- [ ] SDG 15 - Life on Land
- [ ] SDG 16 - Peace, Justice and Strong Institutions
- [ ] SDG 17 - Partnership for the Goals

Select up to 5 (five) SGDs the project makes a direct and relevant contribution and explain how and why in the box below.

Justify the selection above

The "Solar for Youth Education" project can contribute to SDGs 4 and 7 by providing the school with access to clean and renewable energy and improving the learning environment. By installing solar panels, the school generates its own electricity, saving costs related to electricity from the grid and diesel, reducing its reliance on fossil fuels, and helping to mitigate climate change.
With access to reliable energy, the school can provide a better learning environment with improved lighting and access to IT equipment, which can enhance the student's learning experience. In addition, the project can provide opportunities for students to learn about renewable energy and its importance for sustainable development.

Characters entered: 720
Min: Max: 1000

7.3. Does the project include an environmental impact assessment? If yes, please describe

As the project will install the panels on the rooftop of a private facility, an EIA is not necessary.

Characters entered: 101
Min: Max: 1000

8. Project expansion post EDP's Support

8.1. Are other mechanisms being considered to attract more partners or contributions after the end of EDP's support? If so, describe the mechanisms

The IT program will be supported by the Ministry of Education. The maintenance Fund will ensure all future costs.

Characters entered: 113
Min: Max: 1000

If other mechanisms are being considered, please describe them.

8.2. Replication/Expansion potential

The project will be showcased to attract more funds to develop new programs in the school and to replicate in
other schools in Malawi and other countries.

Characters entered: 154
Min: Max: 1000

Describe the potential for replication or expansion of the proposed project.

9. Other Comments/Information

If applicable, add relevant information about the project

Attached to the application form you will find: A2E Trial & Co Projects Booklet.
You may also see the video of a similar project in the website www.....

Characters entered: 156
Min: Max: 1000

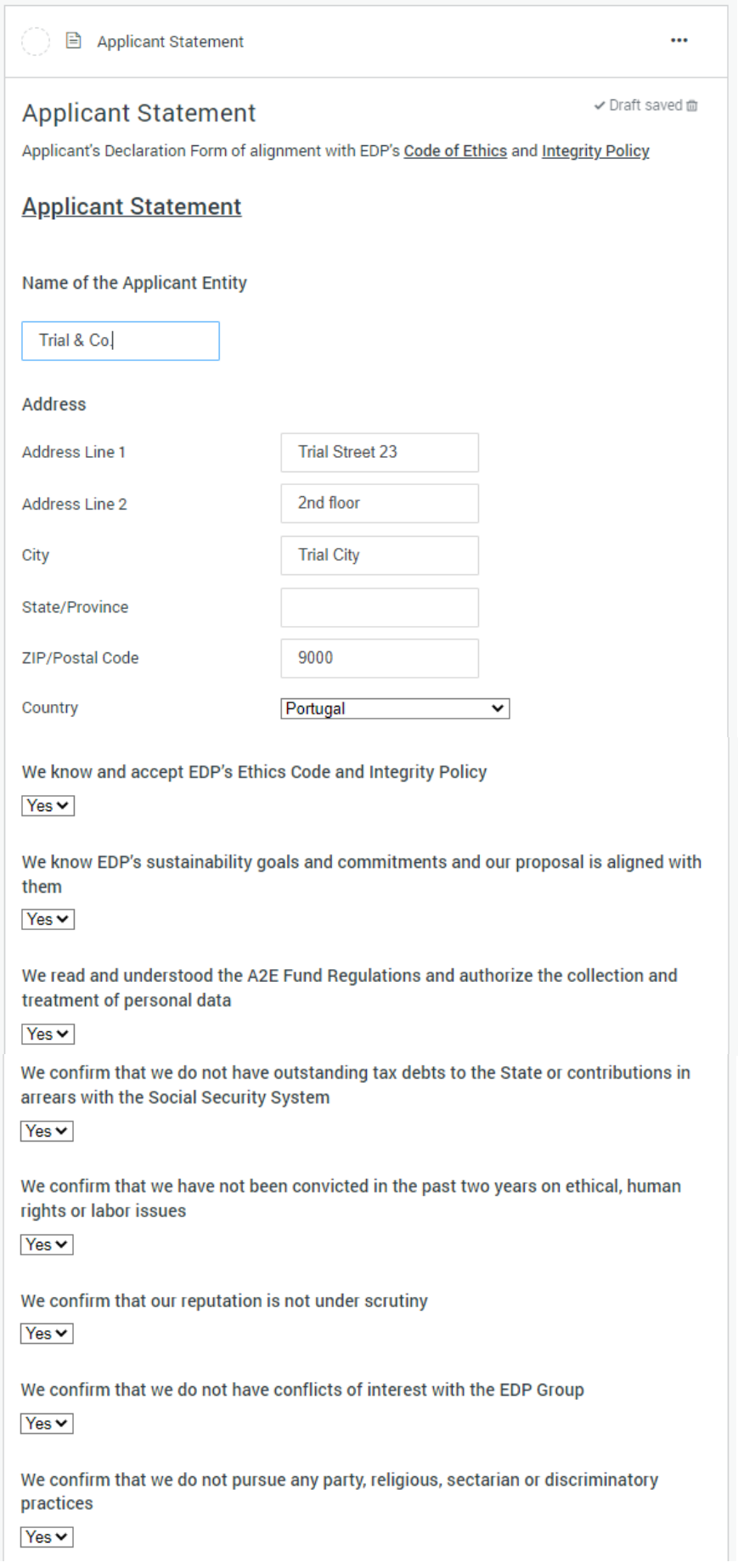
Add any relevant information related to the project or the organization if necessary.

SAVE & CONTINUE EDITING | MARK AS COMPLETE

Click “Mark as Complete” to move to the next section.

I. Applicant Statement

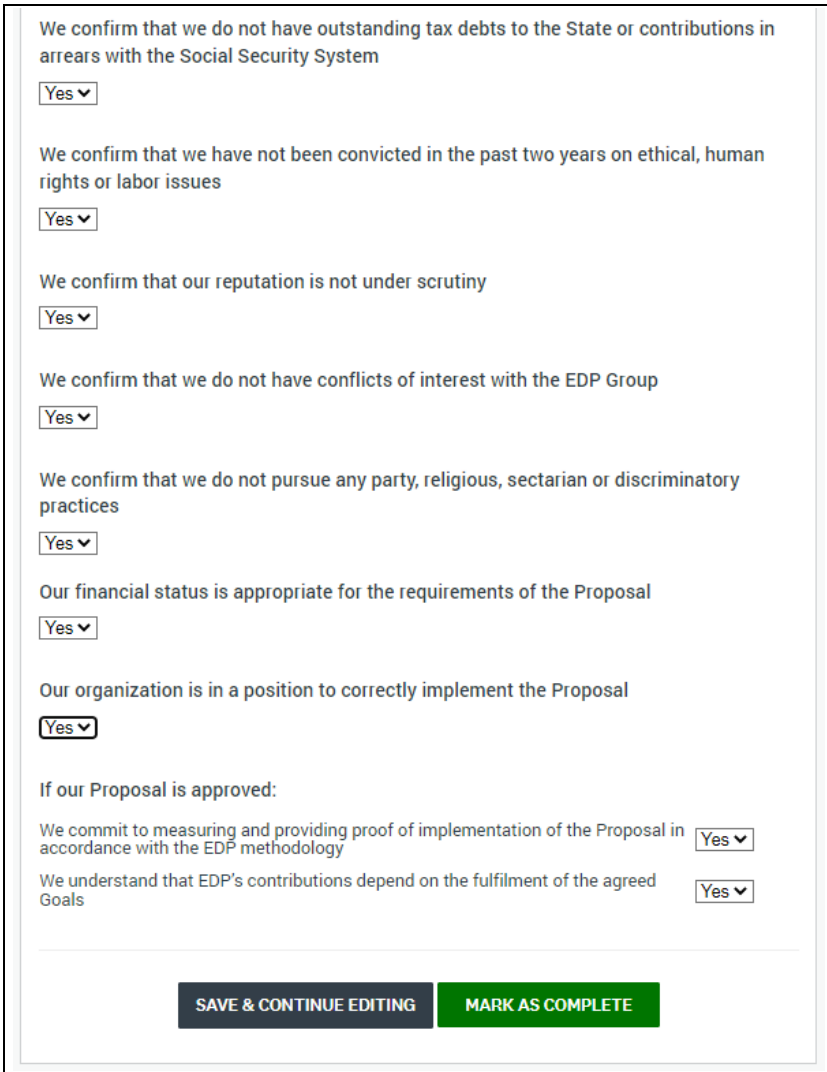
This section refers to the Project Promoter declaration of conformity to EDP policies and Fund Regulations.



Both documents are available on the link, if clicked.

The information will be automatically populated from the data on Project Promoter Info.

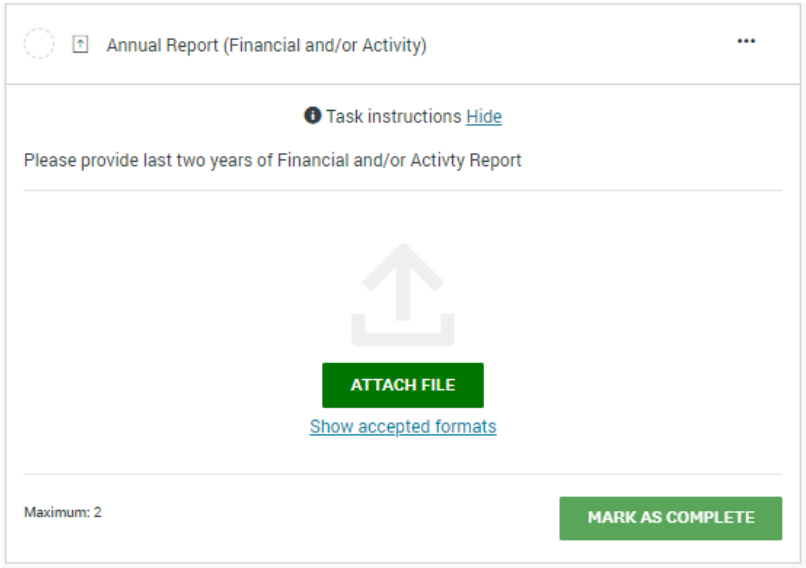
Read all questions carefully and select "Yes" or "No" from the drop-down boxes.



Select "Mark as Complete" if finished.

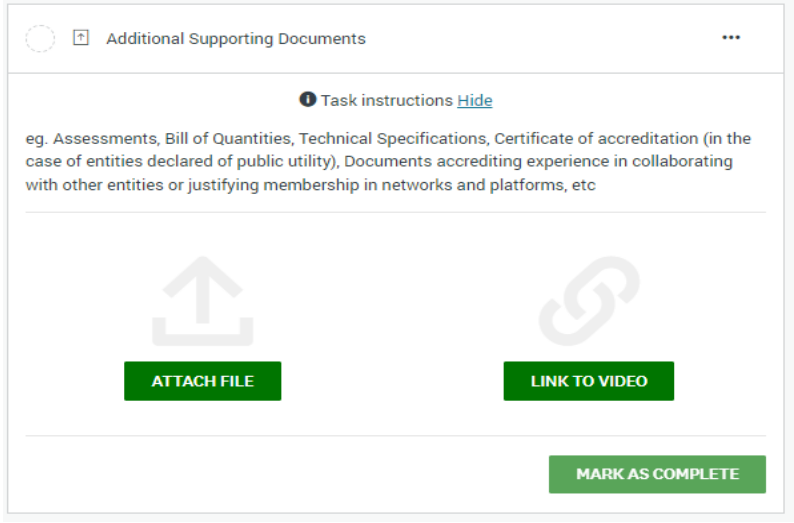
J. Annual Report (Financial and/or Activity)

In this section upload the 2 last activity report.

	Click on "Attach File" to add the Activity or Financial Report. After uploading the first document, click on "Attach File" again to add the second document. Select "Mark as Complete" if finished.

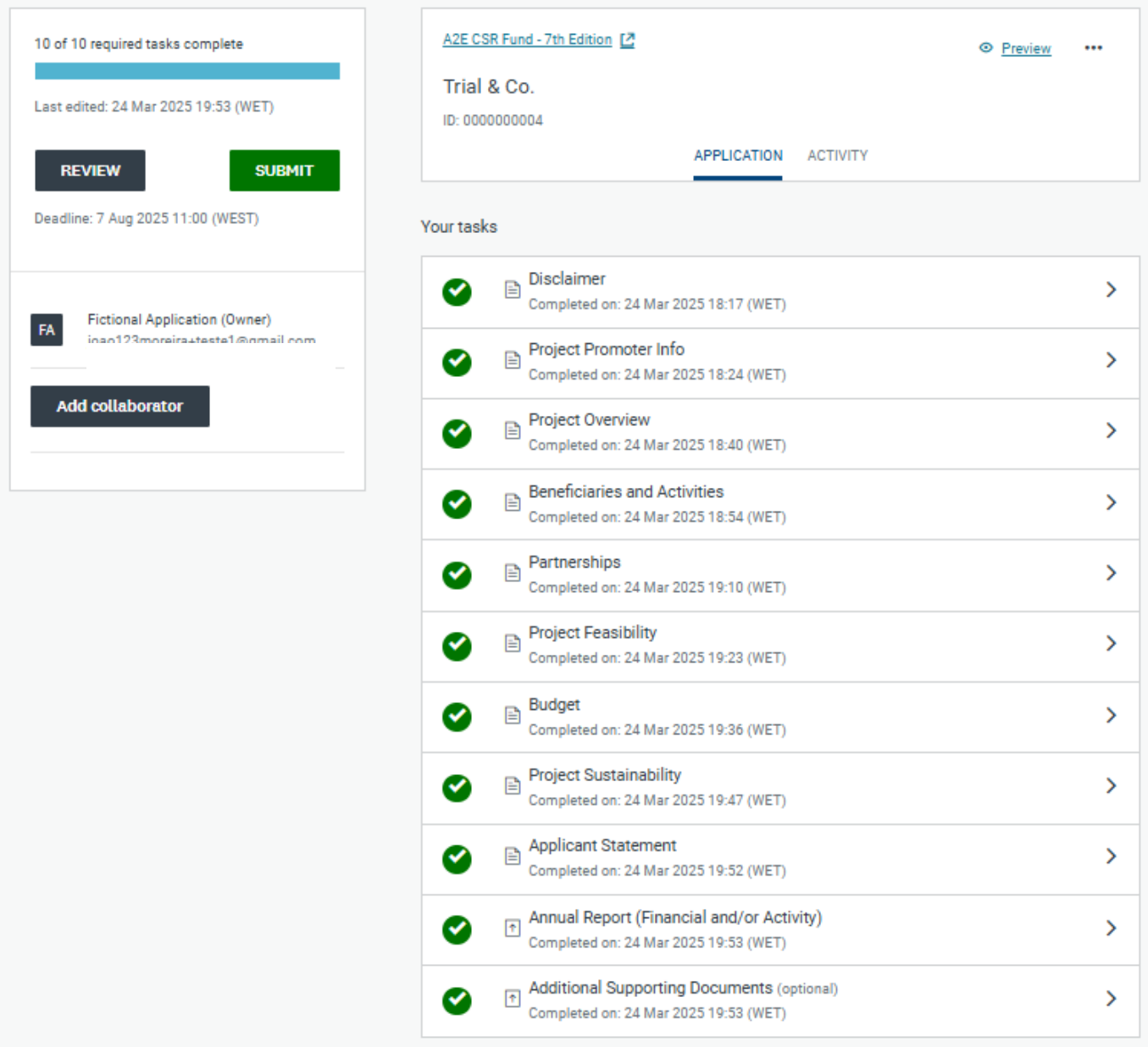
K. Additional Supporting Documents

This optional section refers to all additional information relevant to the project analysis.

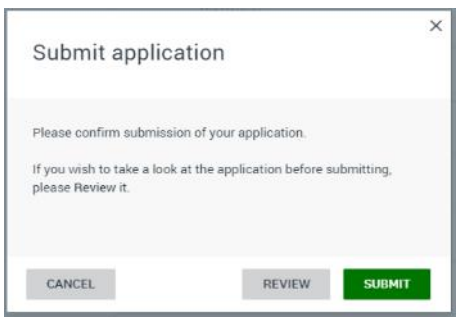
	If applicable, click "Attach File" and/or "Link to Video" to add any relevant extra information. Select "Mark as Complete" if finished.

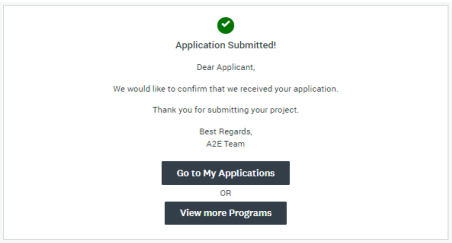
6. Submitting the Full Application

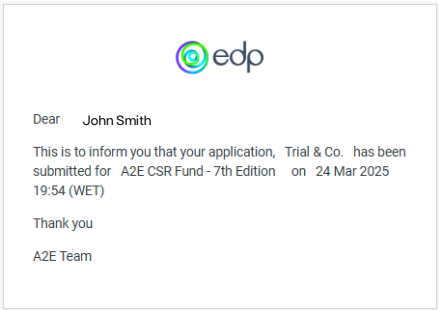
After completing the Application Form, you may “Review” it before clicking on “Submit”. You may also Preview or Download the document by clicking on the 3 dots in the right corner.



After clicking on “Submit” a validation message will appear. Then, you will be redirected to a confirmation page, and an email will be sent to the email used in the registration.







The status of the Application will be changed to “Under Review”. When the analysis review is finished, an email will be sent.